TRURO SCHOOL

SENIOR SCHOOL

Exclusions Policy

A copy of this policy is published in the following areas: The school's website
Reviewed: October 2026
Date of next review: October 2027
Created by: Deputy Head (Pastoral)
Reviewed by: Head and Deputy Head (Pastoral)

Truro School Exclusions policy

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Implemented: February 2025
Reviewed: October 2026
Date for next review: October 2027
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- This Policy should be read in conjunction with:
- Behaviour and Positive Values Policy
- Equal Opportunities Pupils Policy
- Anti-Bullying Policy
- Alcohol, Tabacco and Drugs Policy
- Safeguarding and Child Protection Policy
- Searching and Confiscation Policy
- SEND and Learning Support Policy
- Complaints Policy

Behaviour Consequences

The School views behaviour as a choice and hence that when a pupil makes a poor behavioural choice, they are also choosing its consequence. The key purpose of a "behaviour consequence" is to educate pupils to understand that choices and actions have consequences, to work against such behaviour being repeated, and thereby to benefit the whole school community. Behaviour consequences are issued as a result of not following the **School Rules**.

As per our Positive Behaviour and Values Policy, Truro School behaviour consequences including those related to Exclusions are:

- proportionate to the breach of rules committed;
- applied in line with policy, allowing for escalation based on relevant behavioural history;
- designed to be fair and consistent whilst also educating pupils in relation to the specifics of the incident at hand;
- designed to involve some form of restorative justice where relevant and possible;
- not intended to be discriminatory and will consider reasonable adjustments necessary to ensure vulnerable pupils including Children in Care or those with a disability are not inadvertently discriminated against. However, a pupil engaging in arson, theft, sexual abuse, exhibitionism or voyeurism occurring as a result of a disability is not protected under the Equality Act.
- subject to appeal (see below);
- recorded on iSAMS by the staff authorising the behaviour consequence.

Throughout the School, corporal punishment is not used or threatened. Behaviour consequences will never be imposed that are either degrading or humiliating.

The School and its staff reserve the right to take into account any relevant behaviour history when deciding the level of behaviour consequence in response to any incidence of poor behaviour.

Unacceptable Behaviour

As outlined in the School's Positive Behaviour and Values Policy, unacceptable behaviour will be investigated and consequences will be implemented for behaviour that does not support our School's motto, values and expectations. We believe that all pupils are entitled to expect that their learning and wider school experience will not be undermined by behaviour that is below expectation.
Following the 'consequences ladder' the School will seek to educate and promote positive behaviour, mindful of any relevant adjustments in line with our duties under the Equality Act and in line with our SEND Policy. The Positive Behaviour and Values Policy outlines the procedures for addressing breaches of behavioural expectations and the consequence will reflect the severity of the incident and its impact on the school community.
In the case of continued or persistent poor behaviour and/or individual Level 5 incidents, fixed term exclusion (suspension) procedures and ultimately permanent exclusion may be implemented.

Exclusions

For serious breaches of the School's behaviour policy, pupils may be excluded for one or more fixed periods (often referred to as a temporary or fixed term exclusion). A decision to exclude a pupil permanently will only be taken as a last resort when a wide range of strategies for dealing with disciplinary offences have been employed to no avail or if an exceptional 'one-off' offence has been committed.
Before resorting to exclusion, therefore, the school will normally already have engaged with a pupil and their parents in relation to some or all of the following:

- parent meeting(s)
- team around the child meeting (where applicable)
- a restorative justice process – whereby the harm caused to members of the school community can be readdressed
- reflection exercises
- behaviour report cards
- Action or Care Plan
- Behaviour Covenant

Inappropriate Exclusion

The school does not see exclusion as normally appropriate in the following cases:

- minor breaches of discipline
- poor academic performance
- truancy or lateness
- non-compliance with uniform regulations
- non-compliance with the completion of prep

General factors the School considers before making a decision to exclude

Before deciding whether to exclude a pupil, either permanently or for a fixed-term, the School will consider the following points:

- That an appropriate investigation has been carried out and recorded
- That the pupil has been allowed to give their version of events
- That all the evidence has taken into account school policies on Equal Opportunities, SEND and any other potentially discriminatory context
- Whether the incident has any reasonable mitigation by, for example, being provoked as a result of bullying, racial or sexual harassment

The Head or Deputy Head (Pastoral) will consult with members of the Leadership Team, and where relevant the SENDCo, prior to reaching a decision on any exclusion and in the case of a permanent exclusion will immediately inform the Chair of Governors of any decision (normally before parents/guardians/carers are informed).

Parental Co-operation

The Head or Deputy Head (Pastoral) will arrange a meeting to inform the parents/guardians/carer of a pupil of:

- The reason for the exclusion
- The period of the exclusion
- The arrangements for the exclusion
- The support that will be implemented

In certain circumstances this information will need to be shared by telephone rather than in person. These details will also be communicated in writing to the parents.
Parental co-operation forms part of the contract between the school and the parents of pupils at the school. A refusal to abide by the terms of an exclusion may be considered a breach of contract.

Support

In cases of fixed term exclusions, the Deputy Head (Pastoral) will work with the Pastoral and Academic Teams to ensure a plan is in place that may include work to be set, communications with home, plans for the return to school (including meetings prior to or upon return), adapted timetables, support and intervention, meetings and reviews. Reintegration into School routines and expectations may be supported in a more structured way via an Action Plan or Covenant also, where relevant.
In case of permanent exclusions, the Pastoral Team will ensure work is set and support is in place whilst the pupil remains on roll. Following the pupil moving off roll, the School will liaise with future educational settings and ensure that regulatory information is passed to the relevant setting/authority.

Withdrawal by the Parent

Under certain circumstances, and by agreement with the Head, parents may be permitted to withdraw their child from the School prior to a final decision being made on exclusion.

Appeals

Parents are entitled to appeal to the Board of Governors against any permanent exclusion. This is carried out in line with Stage 3 of the School's Complaints Policy. A letter stating the intention to appeal should be sent to the Clerk to the Governors at the school. A review panel will be convened as quickly as possible under the terms of the Complaints Policy..

The panel will carry out a full and thorough review of the evidence in line with this policy.

Monitoring and Review

The Head and Deputy Head (Pastoral) will review this policy annually.