

2026-27



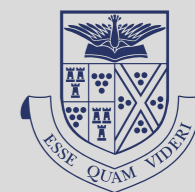
**TRURO  
SCHOOL**

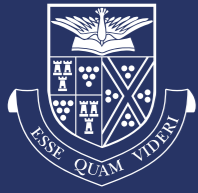
# BOARDERS' HANDBOOK

NURSERY | PREP | **SENIOR** | **SIXTH FORM**

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# Statement of boarding principles and practice

## A LIFE SKILLS ACADEMY

**“Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as ever you can.” John Wesley**

Founded in 1879 by Wesleyan Methodists, Truro School’s boarding provision continues to reflect a strong ethos of care, community and personal development. This aligns closely with the expectations of the Boarding Schools’ Association, where outstanding boarding is characterised by high-quality pastoral care, strong relationships, and a balanced, enriching pupil experience.

Boarding is a diverse, inclusive and supportive community where pupils are known as individuals. Staff provide consistent guidance and care, enabling boarders to develop academically, socially and personally within a structured and nurturing environment. The culture is underpinned by the values of tolerance, respect, kindness, humility and community.

### Core Aims of Boarding

#### 1. Academic Development

A structured routine supports strong study habits, independence and academic progress. Supervised prep, access to resources and staff guidance enable pupils to develop resilience, time management and self-discipline.

#### 2. Co-Curricular Engagement

Boarding provides time and opportunity to engage fully in school life. Pupils participate in a wide range of activities including sport, music, drama, outdoor education and creative pursuits, supporting breadth and balance.

#### 3. Social Development

Living within a diverse community fosters empathy, cultural awareness and strong interpersonal skills. Pupils learn to collaborate, communicate effectively and build lasting friendships.

#### 4. Independence and Life Skills

Boarders develop essential life skills including organisation, personal responsibility, wellbeing awareness and healthy routines, preparing them for independent living.

#### 5. Leadership and Service

Pupils are encouraged to take on responsibility within the boarding community through leadership roles and active participation. This develops confidence, accountability and a sense of contribution.

#### 6. Preparation for Future Pathways

Boarding supports preparation for university, apprenticeships and employment. Pupils develop key transferable skills including decision-making, communication and self-management.

Boarding at Truro School offers a holistic, values-driven experience, combining strong pastoral care with high expectations and broad opportunity. In line with Boarding Schools’ Association principles, it provides a safe, supportive and aspirational environment in which pupils are enabled to thrive and prepare confidently for life beyond school.

Reviewed - April 2026  
Mr D McKeown, Head of Boarding

## DIVERSITY AND INCLUSION

The boarding community is fully committed to respecting diversity and achieving inclusion. There are many different nationalities and cultures represented in boarding, and there are also boarders with different ages, outlooks and characters. The diverse boarding community is brought together in early September with many team-building exercises and taught together throughout the year in the Boarders’ PSHE programme. Respect is a key boarding value and is promoted at all times. The successful promotion of diversity is best seen at the tremendously enjoyable and fully inclusive Boarders’ Christmas Party, where all boarders mix together and enjoy each other’s company while fully respecting different ages, outlooks, characters, cultures and nationalities. Provision is made for boarders with particular religious, dietary, language or cultural needs – these needs should be communicated to boarding staff who will then co-ordinate the provision. For example boarders can receive extra EAL (English as an Additional Language) support when needed.

## WELFARE

The safety, security, health and wellbeing of boarders are the primary focus of the boarding team. There is always a member of staff on duty who is easily contactable. There are regular roll-calls and meals and supervised evening prep and bed-times. Boarders receive weekly one-to-one mentoring and regular boarders’ Personal, Social and Health Education (PSHE) sessions. Houseparents frequently communicate with parents, guardians and teachers to ensure the best possible outcomes for boarders. The school nurses are available in the Medical Centre and the counsellor, Chaplain and independent listener provide additional pastoral support. Boarders’ feedback is welcomed through the House Councils, the boarders’ survey and the Boarders’ Food Committee.

## SAFEGUARDING

Boarding staff are fully committed to ensuring the safety and security of the boarders, both physically and emotionally. Child Protection and Safeguarding priorities are met by regular contact with boarders at roll-calls, one-to-one mentoring sessions, clear bed-times, availability of staff during boarding hours and overnight, regular communication between boarding staff, parents and guardians, school nurses, Heads of Year, Chaplain, and Deputy Head (Pastoral). For more details please see the school’s Child Protection and Safeguarding Policy which can be found on the website.

## FEEDBACK

Boarders are a valuable source of ideas for improving the boarding experience and their feedback is taken seriously. Boarders can approach any member of the boarding staff team with their ideas or any of the boarding prefects. Boarders can also make suggestions at a House Meeting, a House Council Meeting, in the annual Boarders’ Survey or, if in Year 13, when they leave at their exit interview. Feedback from parents is also always welcomed either by e-mail, phone-call or in person. If a parent wishes to make a complaint they should follow the School’s Complaints Policy which can be found on the website.



Welcome to Truro School's boarding community. We hope that the information in this booklet will give you an idea of what life will be like as a boarder at Truro School, whether weekly or full.

Boarding at Truro School is a truly exciting opportunity. Our statement of Boarding Principles and Practice sets out what we seek to achieve with, and for, our boarders. The testimonies of the children and young adults who benefit from being a part of this close-knit community are both heart-warming and inspiring.

Our boarders are encouraged to become ever more independent whilst always having access to the ongoing care and support of our staff, and the enjoyment of being with their peers. They enrich our community immeasurably by bringing a true diversity of backgrounds, cultures, interests, and reference points right into the heart of Cornwall. In turn, they are able to grow as people by accessing the charm, beauty, and



opportunities afforded to us by our location and our education.

Being part of our boarding community, drawn from across the UK and the globe is an education in itself. Pupils receive a moral and social education, sharing and living within a small global village, learning about the balance between work and leisure,

the wider world and their responsibilities within it including respect for other people, their personalities and their possessions.

All this happens in the context of the care and guidance of the house staff. The serious and the light hearted are discussed routinely, staff organise and support house meetings and other group discussion, as well as in individual dialogue. Boarders are given opportunities to take responsibility - particularly as they get older - and in doing so make a positive contribution to their own boarding community. The prefect system is one way in which this is done.

The aim is to promote a particular quality and confidence of personal relationships. Pupils who have benefited from this life tend to find the transition to Higher Education, for example, easier than some of those who

have lived at home until they are 18 or 19 years old.

Boarders live in a routine which facilitates academic excellence and provides opportunities for co-curricular activity - to enjoy and to achieve. There is a regular routine of prep during the evenings (which is supervised in the earlier years but which entails greater responsibility later) with the incidental advantage that boarders have some opportunity during the evenings to consult staff on academic matters.

Boarders participate in a vast array of enjoyable activities. Many are active to help promote healthy lifestyles. Others are more creative and relaxing. While providing these advantages of communal living, the school also respects the boarders' need for privacy, and their rights to some of the features of home-life.

The role of the resident House Staff is a vitally important one: they establish the tone of the house. They are staff who the boarders get to know very well, and who inspire the confidence of boarders. They provide boarders with pastoral care when they need support and advice. They also maintain a clear and firm framework of discipline in which the boarders can grow up with integrity. House Staff maintain good contacts with parents and guardians too, and deliver many of the life lessons that parents would at home, including on matters such as e-safety, growing up, managing finances, relationships and personal safety.

Boarding at Truro School is truly a fulfilling and opportunity rich experience, and we look forward to welcoming you into our boarding community.

Mr Andy Johnson  
Head

# The boarding houses



MALVERN HOUSE

Girls House

 22 bedrooms

The house has a large kitchen with comfy sofas and a lounge area.

Malvern is the perfect place for girls to relax, be happy and enjoy their time with each other.



TRENNICK HOUSE

Boys House

 39 bedrooms

Trennick is the biggest of the boarding houses with two separate lounge areas and a kitchen. Based in the heart of the main school, the house is home to all the boarding boys, living in year group areas.





# The boarding team

All of our boarding staff live within the boarding houses and help to provide a sense of community in a homely environment. They are there to personally support the boarders and give them the guidance they require until they leave Sixth Form.

Our house staff are all highly experienced in boarding and have completed Boarding Schools' Association training as well as first-aid and mental health training. They work closely with the school nurses, the Heads of Years, the Chaplain, the Deputy Head (Pastoral) and the teaching staff.

*"Trennick staff and boarders are guided by the Cornish values of community, tolerance, humility, respect and kindness. Boys are encouraged to develop their independent living skills, their social skills, and their hobbies and interests"*

*"Malvern very quickly feels like home; somewhere that the girl boarders feel safe, supported and valued for their own unique talents and abilities. Truro School has a lot to offer, both academically and in the wider co-curricular sense, and we aim to help the girls develop their skills, pursue their dreams, and make lasting friendships"*



**HEAD OF BOARDING: Mr McKeown**

Mr David McKeown joined us as our Head of Boarding in September 2022. David had been Head of Boarding at the Swiss International School since 2019 and has led boarding communities both in the UK and abroad over many years.

He has a Masters' Degree in leadership, experience of leading boarding inspection, and has led professional learning networks across the 52 GEMS



**SENIOR HOUSE PARENT: Mrs Lowe**

Mrs Monica Lowe took on the role as Senior House Parent in April 2026. Monica has worked as a Boarding House Tutor alongside her role as Sports Administrator for the PE/Games team at Truro School for many years.

**RESIDENT HOUSE TUTOR (MALVERN):  
Miss Mckechnie**



**RESIDENT HOUSE TUTOR (TRENNICK):  
Miss Irven**



**NON-RESIDENT HOUSE TUTORS (MALVERN):**



**Mrs Usher-Sparks**



**Mrs Forde**

**NON-RESIDENT HOUSE TUTORS (TRENNICK):**



**Miss Mayne**



**Mr Blackie**



**Mrs Lane**



**Mrs Holden**

# Travelling to and from Truro School

**Arrival time at the beginning of each term should be between 2pm and 9pm. For boarders living overseas there is a school shuttle bus that leaves Heathrow at 10am.**

Some older boarders prefer to travel by train. Tickets and train times can be found on [www.thetrainline.com](http://www.thetrainline.com).

Most of the overseas boarders prefer to stay in the UK with their guardians for the shorter holidays but subject to demand, transport may be offered for the February and May half term, which will be charged separately.

Travel to and from school should be fully planned by parents and guardians and then communicated to boarding staff on the Orah app. Parents and guardians of all boarders should include the time of departure or arrival and mode of transport. Parents and guardians of international boarders should also include details of flights and overnight stays in the UK.

At the start of each holiday the boarding houses close at the times indicated. For the longer holidays (October half-term, Christmas, Easter and Summer) a school bus arrives at Heathrow at 3pm on the dates shown.

Term Dates 2026-27

## AUTUMN TERM 2026

Boarders' Transport Departs Heathrow at 10am	
New Boarders Arrive From 2pm	Monday, 31 August
Staff INSET	Tuesday, 1 September
New Boarders' Induction Day	Tuesday, 1 September
Induction Day (all new pupils)	Wednesday, 2 September
Existing Boarders Return From 2pm	Wednesday, 2 September
Autumn Term Begins	Thursday, 3 September
Boarders' Transport Departs for Heathrow at 7am	Friday, 16 October
Boarding Houses Close at 6pm	Friday, 16 October
Half Term (Two Weeks)	Monday, 19 October to Friday, 30 October
Boarders' Transport Departs Heathrow at 10am	Sunday, 1 November
Boarders Return 2pm-9pm	Sunday, 1 November
End of Term	Wednesday, 16 December
Boarding Houses Close at 6pm (for all other than those on Heathrow Transport)	Wednesday, 16 December
Boarders' Transport Departs for Heathrow at 7am	Thursday, 17 December

## SPRING TERM 2027

Staff INSET	Monday, 4 January
Staff INSET	Tuesday, 5 January
Boarders' Transport Departs Heathrow at 10am	Tuesday, 5 January
Boarders Return 2pm-9pm	Tuesday, 5 January
Term Begins	Wednesday, 6 January
Boarders' Transport Departs for Heathrow at 7am	Friday, 12 February
Boarding Houses Close at 6pm	Friday, 12 February
Half Term (One Week)	Monday, 15 February to Friday, 19 February
Boarders' Transport Departs Heathrow at 10am	Sunday, 21 February
Boarders Return 2pm-9pm	Sunday, 21 February
End of Term	Thursday, 25 March
Boarders' Transport Departs for Heathrow at 7am	Thursday, 25 March
Boarding Houses Close at 6pm	Thursday, 25 March

## SUMMER TERM 2027

Staff INSET	Monday, 12 April
Boarders' Transport Departs Heathrow at 10am	Monday, 12 April
Boarders Return 2pm-9pm	Monday, 12 April
Term Begins	Tuesday, 13 April
Early May Bank Holiday	Monday, 3 May
Boarders' Transport Departs for Heathrow at 7am	Friday, 28 May
Boarding Houses Close at 6pm	Friday, 28 May
Half Term (One Week)	Monday, 31 May to Friday, 4 June
Boarders' Transport Departs Heathrow at 10am	Sunday, 6 June
Boarders Return 2pm-9pm	Sunday, 6 June
End of Term	Friday, 2 July
Boarding Houses Close at 6pm (for all other than those on Heathrow Transport)	Friday, 2 July
Boarders' Transport Departs for Heathrow at 7am	Saturday, 3 July

Term Dates 2026-27

## International (sponsored) students

Overseas Boarders arriving at Truro School who are not holders of UK passports will be:

- a. On a short-term (maximum 6 months) visa. Depending on the pupil's nationality this would either be an ETA (Electronic Travel Authorisation) or a Standard Visitor Visa; or
- b. Sponsored students (having applied for and been granted a visa to study at Truro School).
- c. Students subject to immigration. These are students who are under the BNO, ILR or Dependant status visas.

In all cases, Truro School is taking responsibility for them, on behalf of UKVI, whilst they are in the UK and there are regulations which we must follow to uphold the terms of our Sponsor Licence.

**Boarders in Category A** must check which visa they will require and apply for the appropriate one ([www.gov.uk/check-uk-visa](http://www.gov.uk/check-uk-visa)) before entering the country. Once this has been approved, please send Truro School a copy of the visa to hold on record together with copies of an original passport and birth certificate. Please also provide Truro School with a copy of the boarding pass from inbound flight.

On arrival, have ready your passport, copy of the visa and letter of Confirmation of Study provided by Truro School.

Do not use e-gates, even if you are eligible to do so. Save your boarding pass from the inbound flight showing full travel details and provide a copy to the School on arrival.

**Boarders in Category B & C** will need to provide Truro School with a Share Code from UKVI once their e-Visa has been confirmed, which is accessible via the online UKVI account. This Share Code will enable the School to access evidence of the visa details to hold on record together with copies of the original passport and birth certificate. For students entering on the Dependant Status, the School will also need to receive and hold evidence of the e-Visa and passport for the parent the student is a dependant of.

On arrival, have ready your passport, copy of the Letter of Parental Responsibility (signed by parents for Truro School) and Letter of Confirmation of Study provided by Truro School.

Do not use e-gates, even if you are eligible to do so. Save your boarding pass from the inbound flight showing full travel details and provide a copy to the School in arrival.

### Work

Truro School does not allow any of its sponsored students to take part in paid employment, regardless of the details outlined on the e-Visa.

### Sponsored students Attendance Policy

Sponsored students must maintain a minimum attendance of 80% during term time. Where student attendance falls below this level, sponsorship will be withdrawn unless there are exceptional and evidenced reasons for non-attendance. In addition, students who have been absent for a continuous period of ten school days, where their absence has been recorded with one or more of the codes statistically classified as unauthorised, will also be reported.

### Truro School's reporting duties

We are required to report the following circumstances to the Home Office within 10 working days of the relevant circumstance:

- i. You are absent from school for more than 10 days without authorisation. UKVI consider days at the end of one term and the beginning of the next as 'consecutive' so it is important not to leave school early at the end of term or return late at the start of term.
- ii. Your study ends prior to the date given on your CAS, and we must give the Home Office the name and address of any new sponsor (or departure information from the UK).
- iii. There are any significant changes in your educational circumstances, e.g. a change of living arrangements.
- iv. We stop sponsoring you for any other reason, e.g. if you switch into an immigration route that does not require a sponsor, you leave the school or you cease to be a genuine student.
- v. We have information which suggests you are breaching the conditions of your leave.

You are required to give us all the information we need to fulfil these duties.

### Travel and absences from the UK / Truro School

Students can travel outside the UK for holiday purposes on their current leave to enter but must provide all travel information in detail to boarding staff on the Orah app. It is the School's responsibility to know where our sponsored students are at all times.

Therefore, detailed travel plans must include:

- Date, time and mode of transport of departure from or return to school
- Train times if travelling by train from school (including a copy of ticket)
- Flight details (number, airport, date, time & destination/origin) if travelling by plane (including a copy of ticket)
- Name, phone number and address of the host family for any UK overnight stays

Any parents who do not provide the appropriate information as required to do so, risk the sponsorship of their son or daughter being removed.



# Induction for New Boarders

## AIMS AND OBJECTIVES

Many students new to boarding arrive feeling excited and nervous. New boarders are welcomed into the boarding houses which open the weekend before term starts. A full and varied programme of activities then takes place to help boarders settle into their new rooms and quickly make friends with other boarders. By the end of the induction the new boarders will be fully familiar with the common rooms, kitchens, games rooms and laundry room, the school dining room, the school library, the Sir Ben Ainslie Sports Centre, the nurses and the medical centre, the uniform shop and the City of Truro. They will also take part on a trip to one of the many beautiful Cornish beaches and take part in a water-sports activity such as surfing or kayaking.

DURING THE FIRST FEW DAYS AFTER OUR NEW BOARDERS HAVE ARRIVED, THERE WILL BE:

A WELCOME SUPPER

UNPACKING AND FAMILIARISATION OF THE BOARDING HOUSE

SOCIALISING WITH OTHER BOARDERS

INTRODUCTION TO OUR CHAPLAIN

INTRODUCTION TO MEDICAL CENTRE

INTRODUCTION TO EAL TEACHING

BEACH TRIP AND TEAM-BUILDING ACTIVITIES

SPORTS IN SIR BEN AINSLIE SPORTS CENTRE, INCLUDING GYM INDUCTION

SCHOOL UNIFORM ARRANGEMENTS

VISIT TO, AND FAMILIARISATION OF TRURO CITY CENTRE

A TOUR OF THE SCHOOL

WI-FI ACCESS

A WELCOME BBQ

NEW BOARDERS WHO ARRIVE IN THE MIDDLE OF THE ACADEMIC YEAR WILL ENJOY A SHORTENED VERSION OF THE ABOVE INDUCTION PROGRAMME.

# Pastoral Care

## HOUSE STAFF

The Head of Boarding and Senior House Parent co-ordinate the pastoral care of boarders and are keen to help and support with the many challenges teenagers face. They are all passionate about encouraging boarders to take positive action which enables them to have the best academic, co-curricular, social and personal outcomes.

The Head of Boarding and Senior House Parent are supported by a team of Resident Tutors who help run the house for one evening per week and some weekends. There are also two Non-resident House Tutors who help during one weekday evening each. All tutors assist with the pastoral care of the boarders and any boarder in any house can turn to any of the tutors for help, advice or support.

## CHAPLAIN

The Chaplain, Rev Helen Byrne plays a key role in the pastoral care of boarders, spending time in the boarding houses during the evening and supporting boarders - especially new boarders during their transition into boarding.

The Chaplain also leads boarders' chapel services which happen once every half-term. She has an office near the Chapel and the door is always open for boarders. The Chaplain adopts a very non-judgemental and supportive approach and works tirelessly to promote effective and positive mental health for all students in the school. Boarders with any religious needs are welcome to approach the Chaplain or any member of the boarding team

## TUTORS AND HEADS OF YEAR

In addition to being in the care of a Head of Boarding and Senior House Parent every pupil is in a Form, and the Form Tutor is an important person with whom students will have daily contact. He or she will be responsible for registering pupils every day, and is there to help, guide and monitor students in conjunction with house staff as they progress in the School. Heads of Year and Heads of Section manage the tutor system and work closely with Head of Boarding and Senior House Parent with pastoral and academic care of boarders.

who can then make arrangements to ensure that all religious needs are met

## PREFECTS AND BUDDIES

There is a Head of House, Deputy Head of House, and House Prefects for girls and boys boarding who are in Year 13 and live in Trennick and Malvern. Most of them have boarded in the junior houses and are keen to keep strong links with the junior boarders.

Each boarder has a school buddy, who is a day student, and a house buddy, who is a boarder, to help them settle in. There are also house prefects whose responsibilities include helping guide and support new boarders as they settle in.

# TALKING IS BRILLIANT

NEED TO TALK?

If you are worried about yourself or another pupil, you can talk to one of us or email: [needtotalk@truroschool.com](mailto:needtotalk@truroschool.com)



The school has a modern, well-equipped Medical Centre run by registered nurses.

Following the completion of the medical questionnaire; total medical care is provided by our medical team. The nurses in the Medical Centre oversee all medical issues. The school has a counsellor which students can access, if the school feels that there is a need, without parental consent, as long as deemed to be "Gillick competent".

All our new students have the opportunity to undertake a simple health screen during their first few months at school. This gives the student a chance to meet the medical staff and to check that they are in good health. Health screening includes a check of height, weight and sight. During this check there is an opportunity to talk through any medical issues that may be of concern e.g. asthma, as well as discussing any medication that may be required in school on a regular basis.

There is a clear school rule regarding medication. Any medication being taken on a regular basis must be discussed with the school nurse and be left in the medical centre during school time. Students should not be carrying medication with them at school for the safety of the whole school community.

**From time to time your child's health may change.** Please advise the Medical Centre of any changes which could be relevant to your child's health in school and we will endeavour to provide support. You may contact the Medical Centre on the direct telephone number: **01872 246020** or by email: [medic@truroschool.com](mailto:medic@truroschool.com)

## MEDICAL CENTRE

- Mel (Nurse and Health & Wellbeing Lead)
- Meisha (Nurse)
- Emily (Nurse)
- Julie (Medical Assistant/HCA)

[medic@truroschool.com](mailto:medic@truroschool.com)  
**01872 246020**

### Safeguarding Leads

**Ms Mitchell**  
Designated Safeguarding Lead and Deputy Head (Pastoral)  
T: 01872 246021  
M: 07730 525251  
E: [elm@truroschool.com](mailto:elm@truroschool.com)

**Mrs Jobling**  
Deputy DSL  
Deputy Head (Co-Curricular and Partnerships)  
T: 01872 2246088  
M: 07730 525259  
E: [zj@truroschool.com](mailto:zj@truroschool.com)

**Mr McKeown**  
Deputy DSL  
Head of Boarding  
T: 01872 246033  
M: 07730 525260  
E: [dmm@truroschool.com](mailto:dmm@truroschool.com)

**Mr Copeland**  
Deputy DSL  
Head of Year 10  
T: 01872 246055  
M: 07720 092134  
E: [thc@truroschool.com](mailto:thc@truroschool.com)

### Heads of Year

**Mrs Vaughan**  
Head of Year 7  
E: [rmv@truroschool.com](mailto:rmv@truroschool.com)

**Miss Overend**  
Head of Year 8  
E: [dov@truroschool.com](mailto:dov@truroschool.com)

**Ms Egar**  
Head of Year 9  
E: [jre@truroschool.com](mailto:jre@truroschool.com)

**Mr Copeland**  
Deputy DSL  
Head of Year 10  
T: 01872 246055  
M: 07720 092134  
E: [thc@truroschool.com](mailto:thc@truroschool.com)

**Mr Hooper**  
Head of Year 11  
E: [gdh@truroschool.com](mailto:gdh@truroschool.com)

**Mrs Jupp**  
Head of Year 12  
T: 01872 246060  
E: [lrij@truroschool.com](mailto:lrij@truroschool.com)

**Mrs Richards**  
Head of Year 13  
T: 01872 246020  
E: [bri@truroschool.com](mailto:bri@truroschool.com)

### Heads of Section

**Mrs Thurlow**  
Head of Lower School (Year 7 and 8)  
E: [flt@truroschool.com](mailto:flt@truroschool.com)

**Mr Picton**  
Head of Middle School (Year 9, 10 and 11)  
E: [rtp@truroschool.com](mailto:rtp@truroschool.com)

**Mr Williamson**  
Head of Sixth Form (Year 12 and 13)  
T: 01872 246020  
E: [rmw@truroschool.com](mailto:rmw@truroschool.com)

**SIXTH FORM ACHE MENTORS**  
The Sixth Form ACHE Mentors are also here to help  
[ACHE@truroschool.com](mailto:ACHE@truroschool.com)

### Health and Wellbeing

**Mel**  
Health and Wellbeing Lead  
T: 01872 246020  
M: [mcl@truroschool.com](mailto:mcl@truroschool.com)

**Meisha**  
School Nurse  
T: 01872 246020  
M: 07525 813175  
[medic@truroschool.com](mailto:medic@truroschool.com)

**Emily**  
School Nurse  
T: 01872 246020  
M: 07525 813175  
[medic@truroschool.com](mailto:medic@truroschool.com)

**Rev Helen Byrne**  
Chaplain  
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### Heads of Boarding

**Mr McKeown**  
Deputy DSL  
Head of Boarding  
T: 01872 246033  
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**Mrs Lowe**  
Senior House Parent  
M: 07730 525261  
E: [mlo@truroschool.com](mailto:mlo@truroschool.com)

**Pastoral Support**  
**Sarah Harvey**  
Pastoral Support  
[shr@truroschool.com](mailto:shr@truroschool.com)



# Guardianship

During term time the School takes responsibility for each student's welfare and acts in loco parentis. However, there are times e.g. half term breaks, medical circumstances, a pupil's temporary or permanent exclusion by the School, or in the unusual event of the School having to close due to events outside our control, when the School must be able to hand over parental responsibilities to another adult – the appointed guardianship organisation/guardian.

All parents resident abroad must arrange appropriate guardianship support for their child / children while they are pupils at Truro School. This is the case for all pupils, regardless of age or nationality.

All guardians must be resident in the UK and able to act with the full authority of the parents.

The choice of guardian is the responsibility of the parent: the school can accept no legal responsibility for any guardianship arrangements. The school expects the guardianship arrangements to meet the expectations outlined in this policy.

Any change of guardian must be communicated to the school in writing.

## Eligibility of Guardians:

- The guardian may be an appointed guardian via a guardianship agency or a nominated friend of the family or another family member.
- The guardian should be over 25 years of age and live within 300 miles of the school.
- The guardian must have a permanent or semi-permanent place of residence in the UK, independent of any educational institution.
- The guardian must live in the UK and be available if called upon when required.
- The guardian should not be a full time student.

For all international students who have not chosen a family member or friend as a guardian, the School requires that you appoint a reputable guardianship organisation that is accredited by AEGIS (the Association of Educational Guardians for International Students).

# Guardian's role and responsibilities:

- Act with delegated parental authority in the case of an emergency and in other matters agreed by the parents.
- Provide suitable living and studying accommodation in accordance with the Children Act (1989) and other UK legislation.
- Respect and support the rights, religion and customs of the international pupils.
- Ensure that, when in their care, any pupil requiring medication receives the prescribed dosage and that the administration of drugs is recorded in accordance with the medical information supplied by the School's medical centre;
- Ensure that pupils receive any medical attention they may require. Full details of any visits to the doctor/hospital and any drugs prescribed must be passed to the school medical staff upon the pupil's return.
  - Ensure that the pupil in their charge is resident with the guardian during half-term or full holidays, unless they are going home: Bed and Breakfast or Hotel accommodation does not fulfil this requirement unless the guardian is staying with the pupil at the same establishment.
- Provide safe care during any absence from the School, for example, long term illness or exclusion. In the unusual event of the School having to close due to an epidemic or a pandemic the guardian will be responsible for collecting and caring for the pupil.
- Collect and return the pupil to and from the School in accordance with the published term dates or ensure that suitable arrangements are made and confirmed in writing with the School.
- Collect the pupil from school when requested by the medical centre in the event of a diagnosis of a contagious medical condition. Abide by any further school guidance relating to said contagious medication condition.
- Be willing to receive school reports and other communication from the School and attend Parents'/Guardians' Evenings if requested to by the pupil's parent.
- Advise parents if they are to be out of the country and/or out of contact for any period of time so that a second contact can be appointed by the guardianship organisation or fully authorised by the School.
- Be familiar with the School's rules, regulations and policies.
- Notify the school of any change of email or mailing address or contact numbers.

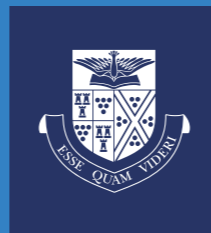
## Failure to comply:

If parents fail to provide a suitable guardian, the School reserves the right to employ the services of a Guardianship Agency who will appoint a guardian, the cost of which will be charged to the parents' account.

Parents are requested to notify the Admissions Office of the name of their Guardian or Guardianship company on the form sent with the acceptance paperwork. Any subsequent changes to guardianship should be notified to the housemaster/mistress.



# Communication between parents and boarders



All boarders must have a mobile phone and the school recommends a smartphone. The school provides wi-fi which allows boarders to communicate home using the internet for free.

The school wi-fi is switched off at night and there will be occasions when boarders hand in their phones overnight in order for them to stand a better chance of getting a good night's sleep.

Boarders are welcome to use the house office phone if needed.

## COMMUNICATION BETWEEN PARENTS AND SCHOOL

Parents can contact the Housemaster and Housemistress through e-mail or the house office phone, which are checked during office hours (weekdays 8:30am to 5pm), or the house duty phone which is answered afternoons from 4pm, evenings, overnight to 7:30am, and all weekend.

### TRENNICK HOUSE:

**David McKeown**  
Head of Boarding  
E: trennick@truroschoo.com  
T: 01872 246 033  
M: 07730 525 260

### MALVERN HOUSE:

**Monica Lowe**  
Senior House Parent  
E: malvern@truroschoo.com  
T: 01872 246 030  
M: 07730 525 261

### MEDICAL CENTRE:

**Nurses: Mel, Meisha and Emily**  
E: medic@truroschoo.com  
T: 01872 246 020

### FINANCE OFFICE:

E: salesledger@truroschoo.com  
T: 01872 246 015

### DEPUTY HEAD (Pastoral):

**Designated Safeguarding Lead**  
**Miss Emma Mitchell**  
E: elm@truroschoo.com  
T: 01872 246021

### DEPUTY HEAD (Academic):

**Dr. Shaun Pope**  
E: skp@truroschoo.com  
T: 01872 246 021

### DEPUTY HEAD (Co-curricular):

**Mrs Zoe Jobling**  
E: zj@truroschoo.com

### SCHOOL OFFICE:

E: enquiries@truroschoo.com  
T: 01872 272 763

### HEAD:

**Mr. Andy Johnson**  
E: head@truroschoo.com  
T: 01872 246 008

### SCHOOL ADDRESS:

Truro School, Trennick Lane,  
Truro, Cornwall, TR1 1TH  
Office: 01872 272763

Parents are welcome to phone the house mobile anytime if they need to contact their sons and daughters.

# Truro School Boarding - Essential Agreements

## Behaviour, Support and Manners

- o To treat the house and all those who live and work in it with kindness, honesty, respect and without discrimination.
- o Bullying or abuse, in any form, will not be tolerated and will be treated as a serious offence.
- o To speak to boarding staff if there are any worries or concerns.
- o To use manners when speaking to each other, staff and visitors.
- o Comply with any reasonable request given by boarding house staff.
- o Be in rooms on time at bedtimes, follow house routines and take care not to disturb others after lights out.
- o No intentional damage or graffiti in any area of the house.
- o No alcohol, drug taking, smoking, vaping (possession/proximity of/consumption/use) is permitted, in line with Truro School rules and policy. Any breach of this will be deemed a serious offence.
- o Years 7 - 11 to hand in phones and any other item deemed appropriate by house staff at bedtimes – this process may be adapted by house staff as necessary and may be applied to older students if house expectations are not followed.
- o Enter the room of another same sex boarder only with their direct permission.
- o Do not take or borrow belongings of another boarder (including fridge/freezer/cupboard items) without their direct permission. If permission to borrow is granted, then return items when asked to.
- o No games consoles in bedrooms – these can, however, be played in the common room area once schoolwork is completed, provided games are age appropriate.
- o No weekday mobile phone use at mealtimes.
- o Quiet time in houses from common room/public area closure onwards.

## Location and Offsite

- o Be on time for roll calls and supervised prep sessions.
- o Charged mobile phones must be taken when offsite and responded to when called by staff.
- o Attendance at mealtimes is compulsory. Arrangements to eat out/stay-out where a mealtime will be missed require prior approval so that catering know, well in advance, accurate numbers for meals.
- o To ensure that Orah protocol is used correctly for offsite notifications, locations, and approvals.
- o Weekend plans need to be discussed and communicated in person with house staff, together with an Orah pass submission, by Wednesday evening.
- o During the school day, 6th Form must sign out in the 6th Form centre if leaving site within permissible offsite hours. Years 7 - 11 must remain onsite.
- o When in boarding after 3.50pm on weekdays, and all day at weekends, boarders must speak directly with house duty staff when requesting offsite permissions.
- o Boarders must comply with agreed location and return times when offsite permission is granted.
- o No boarder to return to the house during the school day without permission (separate rules may apply at Housemaster/Housemistress discretion for 6th Form after 1.30pm).
- o Ensure that you are in school on time, attend all registered activities and return from activities and school promptly.
- o Travel passes to be submitted a minimum of two weeks before holiday breaks.

## Organisation and Homework

- o Years 7 - 11 to have and use an alarm clock (not a mobile phone) to ensure timely wake ups.
- o Always wear school attire correctly and smartly and be organised and ready for school in good time.

- o Work quietly when completing homework, ensuring it is completed and up to date and ask staff for help when its needed.

- o Junior boarders (Y7-10) and older students deemed by staff to benefit from monitored homework sessions to complete prep in the library.

## Cleanliness and Self-care

- o Keep room and common areas tidy and wash up plates and cutlery when used.

- o Stay up to date with self-managed laundry or age-appropriate laundry rota.

- o Bedding to be changed weekly.

- o No used cups/plates/cutlery or leftover food items to be left in bedrooms.

- o Ensure that personal hygiene and shower regularity is appropriate for a communal living environment.

## Safety

- o All medicines to be reported to boarding staff for monitoring/supervised medication.

- o Report breakages/damage to house staff immediately.

- o Ensure that online safety directives are followed, including accessing age-appropriate content, not using VPN's or utilising any method which could bypass online safety systems.

- o Store passports, ID cards and other important documents for safekeeping in boarders' lockable space or, optionally, with boarding staff in house safe.

- o We recommend that no more than £50 to be stored in boarders' lockable storage (additional funds should be stored in the duty office safe).

- o Fire exits to be used for emergencies only and not for exiting or entering at other times.

- o No matches, candles or lighters permitted within the boarding house.

- o No changes to room structure or furnishing without approval from Housemaster/Housemistress.

- o All electronic devices, other than the recommended one phone and one laptop, to be reported to boarding staff for approval.

- o No additional or hidden phones or hidden electronic devices.

- o All electronic items to be submitted for PAT testing in accordance with house safety schedule.

- o Student visitors to common areas may be permitted at house staff discretion provided sign-in/out procedure is followed, and approval gained from the member of staff on duty.

*There will be opportunities for Boarding Prefect positions for those boarders who achieve and display the positive traits in line with those detailed above. Prefects will be expected to uphold the above agreements and support house staff in their implementation.*

### **Every day – All boarders should**

- o Ensure rooms and common areas are tidy.**

- o Check what is needed for school and prepare before bedtime.**

- o Make bed and check that floor is clear for cleaners before leaving for school.**

## Rewards

We seek to praise our boarders for academic achievements, effort and the important traits of manners and attitude. We look to reward and monitor this in several ways;

Boarding Merits - This reward is available for all staff to give on a daily basis and is recorded on Everest. It may be given for any number of positive behaviours in school or boarding such as good manners, attitude to work/homework, helping with jobs around the house, keeping rooms tidy on a regular basis or being on time at rollcall repeatedly throughout the week.

Boarder of the month – Boarders gaining the most merits each month may be awarded 'Boarder of the month' provided their positive behaviour has consistently met expectation. Boarder of the month will be rewarded with care of the house mascot and a choice of options dependent upon age, such as, but not limited to; not being required to hand in their phone for a period, a take-away paid for by boarding, involvement in the selection of boarding trips for the upcoming term etc. Boarder of the month will be decided at the discretion of boarding staff and may be given to boarders regardless of the number of merits they have accrued. Provided they have demonstrated significant progress and positive contributions to the house or to the school.

## Consequences

It is expected that all boarders will comply with the essential agreement to ensure a happy and safe environment for all. It is also expected that boarders will comply with any reasonable request made by a boarding staff member. Should that not be the case then the following consequences may take place, and in most circumstances, in the following order. Seriousness of infringement may impact upon consequence decision making. For clarity, these boarding consequence steps

align, as closely as possible, with our whole school behaviour policy.

1. Teacher/Tutor conversation by member of staff on duty - This needs to be respected and any requests followed.

2. Teacher/Tutor intervention – Boarding staff will record and submit details and consider follow up consequences alongside the Housemaster/ Housemistress (such as removal of offsite or onsite permissions, house chores or handing in of devices). This may be a follow-on step from a tutor conversation or an immediate action in more serious cases.

It is hoped that steps 1 and 2 above would be sufficient to deal with typical day-to-day house behaviour issues. Should this not resolve the matter then more formal procedures will follow. Direct involvement, or remaining in the vicinity of smoking, vaping, alcohol, or drug taking, onsite or offsite, whilst under the care of boarding, or cases where the school considers there to be significant non-compliance, safety/safeguarding concerns or inappropriate behaviour, would be treated under the following procedures.

3. Housemaster/Housemistress warning – This will begin a more formal process of behaviour management and recorded tracking which may include a Friday or Saturday detention and involvement of Truro School Pastoral Deputy Head and Head of Boarding. It may also include more stringent removal of boarding privileges.

4. Fixed term exclusion – Following the relevant steps above and keeping in mind the impact of behaviour on the wider community, a fixed term exclusion may be deemed appropriate. This decision will be made in collaboration with the Pastoral Deputy Head and The Head.

5. Permanent exclusion – In situations where the Pastoral Deputy Head and The Head deem it appropriate, a boarder may be asked to permanently leave our school and boarding community.

Every effort has been made to provide clarity and detail within our essential agreements, rewards, and consequences procedure. However, it is important to note that issues and concerns may arise which have not been considered. Where this may occur, wider whole school and boarding policy will be reviewed alongside a considered and common-sense approach to reach a decision regarding next steps



## Inside a boarding house

### Students' Rooms

Depending on their age, students may have their own room (mainly Sixth Form) or they may share in a larger room. Everyone has their own bed, wardrobe, desk, chair, storage space and a lockable space. Each student also has a personal pin-board so they can bring along photographs and posters which they can put up to quickly make their room feel like home.

Bedding, pillow, pillow cases, duvets, duvet covers and sheets are provided but many boarders prefer to bring their own from home.

None of the rooms in Truro School's boarding houses are 'en suite' but there are many showers and toilets close to each bedroom. The communal areas of each boarding houses are cleaned daily. Boarders' bedrooms are cleaned several times a week.

### Safety and security

The entrance door to each boarding house is opened using an electronic wristband or by entering a code on a combination lock. After bedtime the member of staff on duty ensures that windows and doors are secured before turning on an intruder alarm. Overnight a security company patrols the site. Fire drills are carried out once a term. New boarders will be fully briefed about safety and security during their induction.

Each boarding house is made up of:

- twin or triple bedrooms for Year 7 - 9 boarders
- twin bedrooms for Year 10 and 11 boarders
- single bedrooms for Sixth Form boarders
- kitchen with fridge, microwave and kettle
- common room
- games room
- bathrooms
- laundry room with washing machine, dryer and iron
- study room with computers linked to the school network
- accommodation for Housemaster/mistress and Resident House Tutor



## Clothes, passports, phones and pocket money

### Passports and pocket money

All boarders are provided with a lockable space in which they should keep wallets, passports and other valuables. Year 7 - 10 boarders are encouraged to hand their pocket money in for safe keeping in the house office. They are welcome to withdraw pocket money whenever needed. Year 11 and Sixth Form boarders are encouraged to look after their own pocket money - many open a bank account with a local bank.

In an emergency boarders may take a cash advance from the Finance Office the sum of which will be added to their school bill. There will be a 5% charge on cash above the sum of £20 being taken out by boarders.

**All boarders are advised to keep their passports in their lockable space.**

### Mobile phones

Each boarder needs to have a working mobile phone so that they can be quickly contacted by staff or they can contact staff when they are off campus such as visiting Truro or on a weekend boarders' trip. Mobile phones must have a security code and should be marked with the student's name.

### Laundry

Boarders can wash, dry and iron their clothes in the house laundry room or can send it to the school laundry. The school laundry returns washed and ironed clothes within a few days. The importance of having items of clothing and all possessions clearly named and the importance of keeping valuable items in lockable spaces cannot be over-emphasised.

Year 7 - 11 must use the school laundry and so should have all their clothes named. Sixth Form boarders may use the house laundry machines, but may prefer to use the school laundry in which case all their clothes should be named.

### Stationery and school equipment

Tesco supermarket is within a ten-minute walk from school. Boarders will be taken here during their induction. There are several other shops in the city of Truro which is within a fifteen minute walk of the boarding houses.



## School uniform

For full details of uniform, games kit and equipment please see the parents' handbook which can be found on the school website. The uniform shop is on-site and open most days. New boarders have reserved access to the uniform shop for an afternoon during their induction.

There are many clothing shops such as Primark and Marks & Spencer in Truro. These shops are within a ten-minute walk from the school and boarders can visit Truro during the afternoons and weekends.

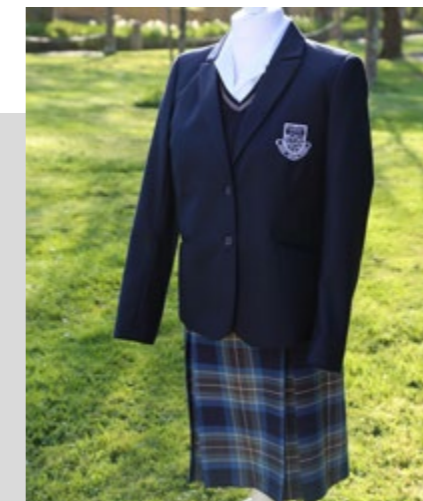
### Boarders need to bring:

Year 7 - 11 - Full school uniform and games' kit (as outlined on the website > <https://www.truroschoo.com/parents/uniform/>)

Sixth Form - Business dress for school day (as outlined in the Parent Handbook)

### Additional items to bring:-

- Two or three sets of clothes to relax in such as jeans, trainers, t-shirts, jumpers, and shorts
- Wash-kit and towel
- Waterproof raincoat
- Optional sheets, duvet covers and pillow cases (these are also provided in the houses)
- Optional swimming kit for use at the beach and swimming pool
- Optional sports kit (this could be school games kit) evenings use
- Mobile phone and charger
- Optional personal items for bedroom such as photos and pictures





The catering staff provide a three week menu which is published on house notice boards so our students know what to expect in advance.

**Sample Supper Menu:**

	<b>Monday</b> Supper	<b>Tuesday</b> Supper	<b>Wednesday</b> Supper	<b>Thursday</b> Supper
<b>Main Course</b>	Cajun Griddled Chicken with Mango Mayo	Turkey Breast Strips in Peanut and Chilli Sauce with Wholemeal Coconut Rice	Chicken Thighs with Sweet Pepper and Pepper Sauce with Baby Pasta Shells	Minted Lamb and Apricot Tagine with Couscous
<b>Main Course</b>	Minced Beef Stuffed Tomato with Parmesan	Roast Maple Syrup and Grain Mustard Gammon with Mustard Béchamel	Escalope of Pork Neapolitan	Summer Chicken, Carrot, Celery, Pea, Parsley and Pot Barley Stew
<b>Vegetarian</b>	Quorn 'Meatballs' with Spaghetti in Tomato Sauce	Stuffed Portabella Mushroom	Aubergine and Courgette Parmigiana	Spinach and Feta Filo Pie
<b>Vegetables or Potatoes</b>	Courgettes, Sugar Snaps, Croquette Potatoes	Cauliflower, Runner Beans, Parsley Potatoes	Peas, Broad Beans, Green Beans and Garlic Bread	Broccoli, Swede, Gratin Potatoes
<b>Hot Dessert</b>	Chefs Choice	Chefs Choice	Chefs Choice	Chefs Choice
<b>Cold Dessert</b>	Selection of Cold Puddings, Fresh Fruit Salad	Selection of Cold Puddings, Fresh Fruit Salad	Selection of Cold Puddings, Fresh Fruit Salad	Selection of Cold Puddings, Fresh Fruit Salad
<b>Pasta Bar</b>	Chefs choice	Chefs choice	Chefs choice	Chefs choice
<b>Jacket Potatoes</b>	Cheese, Baked Beans, Tuna Mayonnaise	Cheese, Baked Beans, Tuna Mayonnaise	Cheese, Baked Beans, Tuna Mayonnaise	Cheese, Baked Beans, Tuna Mayonnaise
<b>Salad Bar</b>	Selection of Plain Mixed Salads and Main Dishes	Selection of Plain Mixed Salads and Main Dishes	Selection of Plain Mixed Salads and Main Dishes	Selection of Plain Mixed Salads and Main Dishes

## Food and drinks

Breakfast is eaten in the school dining room and consists of cereals, toast, fruit juice, hot drinks and either a selection of continental pastries or a full English cooked breakfast.

**At lunch time boarders have the same options as the day students**

- Hot or Cold Buffet
- Pasta and Jacket Potato Bar
- Take-away picnic lunch
- Sixth Form Cafe (Sixth Form only)

Boarders' supper is also served in the school dining hall but it is much more relaxed than the school lunch time. Boarders can sit where they want and with whoever they want, staff and their families will be dining with them and it is a very social occasion.

At weekends breakfast and lunch are combined into one meal called brunch which is served mid-morning. Boarders can take away sandwiches and brunch items to eat later in the day. There is then an evening meal which is in the school dining room, a BBQ at the boarding house or sometimes a meal prepared by the boarders themselves in our own Cookery School. Boarders with dietary requirements can inform boarding staff who will co-ordinate discussions with the very approachable and friendly catering staff. The catering team have an outstanding record of meeting dietary requirements and are very happy to help boarders.

	<b>Friday</b> Supper	<b>Saturday</b> Supper	<b>Sunday</b> Supper
<b>Main Course</b>	Beef and Rostii Hot Pot	Mixed Grill	Lemon and Herb Roast Chicken
<b>Main Course</b>	Chorizo and Potato Hash with Fried Eggs	Chefs choice	Salmon and Asparagus Pasta
<b>Vegetarian</b>	Sun-Blushed Tomato and Mushroom Frittata	Veggie Sausage, Veggie Burger	Vegetable Gumbo and Rice
<b>Vegetables or Potatoes</b>	Cabbage, Carrots, Herby Mashed Potatoes	Peas and Sweetcorn, Curly Fries	Cabbage, Cauliflower, Roast Potatoes
<b>Hot Dessert</b>	Chefs Choice	Chefs Choice	Chefs Choice
<b>Cold Dessert</b>	Selection of Cold Puddings, Fresh Fruit Salad	Selection of Cold Puddings, Fresh Fruit Salad	Selection of Cold Puddings, Fresh Fruit Salad
<b>Pasta Bar</b>	Chefs choice	Chefs choice	Chefs choice
<b>Jacket Potatoes</b>	Cheese, Baked Beans, Tuna Mayonnaise	Cheese, Baked Beans, Tuna Mayonnaise	Cheese, Baked Beans, Tuna Mayonnaise
<b>Salad Bar</b>	Selection of Plain Mixed	Selection of Plain Mixed	Selection of Plain Mixed

Snacks, such as fruit and hot chocolate are available in the boarding houses for a late evening supper. Other snacks, such as crisps and cakes, are provided at weekends. All boarders have access to their house kitchen and can store their own food in the house fridge. Each fridge has a microwave and kettle.



## Sports, music, drama and other activities

### MUSIC

Truro School offers opportunities for students to participate in many ensembles, orchestras, bands and choirs. During the school year many of these groups perform in public. In addition, individual tuition is available to all students in the complete range of orchestral instruments such as piano, organ, guitar and voice.

Many boarders take part in the annual school charity concert. A real highlight of the boarding calendar is the boarding charity concert which takes place in May.

Cyrus (Trennick)  
in the Senior Charity Concert



### TEN TORS CHALLENGE AND DUKE OF EDINBURGH AWARD

The South-West of England is blessed with beautiful hiking areas, including the Cornwall Coast Path, Dartmoor National Park and Exmoor National Park.

Training hikes and assessed expeditions take place at weekends. Those that take part not only enjoy the stunning scenery but also develop valuable life-skills such as teamwork and self-organisation.

Those that complete the Ten Tors Challenge and the Duke of Edinburgh Awards are presented with medals and certificates to recognise their achievements.



### SPORT



Sport is a great strength of the school. There is a wide variety of sports on offer including rugby, football, cricket, tennis, squash, badminton, basketball, rounders, athletics, hockey, swimming and trampolining.

Many of the school sports teams compete in National competitions and have weekly fixtures against local schools. Most boarders are involved with at least one sport and many go on to be awarded their school sports colours. Some boarders take part in local sports teams such as Truro Basketball Club and Truro Fencing Club.

### DRAMA



Many of the boarders enjoy performing in the school plays. The main school play takes place in November in the Burrell Theatre.

The junior school play is shown in June and is performed by Year 7 - 9 students. Recent productions have included Snow Queen, Fiddler on the Roof and The Odyssey.

Housemasters/mistresses are keen supporters of school plays and will book tickets for the boarders and take them to watch each production.

### ACTIVITIES AND CLUBS



Boarders at Truro School can enjoy the huge range of clubs and activities on offer. The list of activities changes from term to term but offers something for every individual and represents a key part of our education "beyond the classroom".

Find out more at <https://www.truroschoo.com/senior-school/co-curricular/this-terms-schedule/>

All boarders are expected to develop and follow interests, hobbies and passions that are creative and social.

A full list of clubs and activities are in the school calendar.

## Sir Ben Ainslie Sports Centre

Boarders are able to enjoy extra use of the outstanding Sir Ben Ainslie Sports Centre during evenings and weekends.

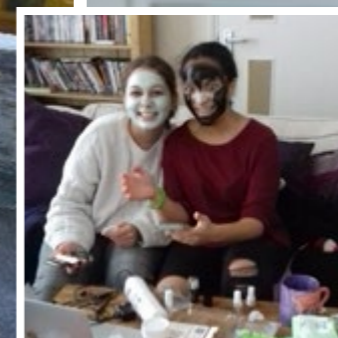
### Sample SBA Schedule:

Day	Time	Activity
Mondays	8:00pm to 8:30pm	Indoor Football
	8:00pm to 9:00pm	15 years and under gym
Tuesdays	8:30pm to 9:30pm	Basketball
	8:30pm to 9:30pm	Swimming (from the 14th Sept)
	9:00pm to 9:30pm	Badminton
Wednesdays	8:00pm to 9:00pm	15 years and under gym
	9:00pm to 9:30pm	Badminton
	9:00pm to 9:30pm	Basketball
Fridays	8:00pm to 8:45pm	Badminton
	8:45pm to 9:30pm	Basketball
	8:00pm to 9:00pm	Badminton
Saturdays	10:30am to 11:30am	Basketball

- All boarders need to take their school wristband and sign in at reception.
- Boarders who wish to use the gym need to complete an induction.
- This can be booked at the SBA reception and is best booked in pairs.
- Seniors who have completed their induction can use the gym on week nights

## Boarders' Saturday evening

On Saturday evenings the boarders in each house come together for a social activity. Boarders are encouraged to put their phones and laptops to one side and enjoy each other's company in a variety of friendly and simple activities.



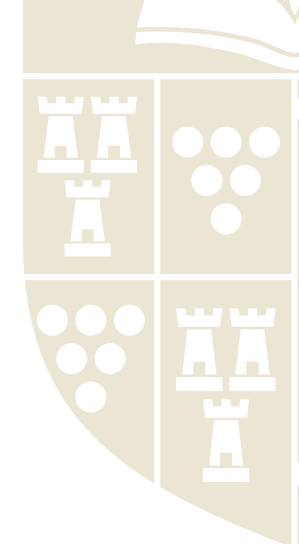
All boarders contribute to ideas for Saturday evening social activities and in the senior houses these activities tend to be led by the prefects.

Most of the activities are in house or on-site, some are in Truro and occasionally in the Summer Term boarders will go to the nearby Boscawen Park or further afield to the beach.



### TYPICAL SATURDAY EVENING SOCIAL ACTIVITIES ARE:

GENERAL KNOWLEDGE QUIZ | BBQ | MOVIE & POPCORN | POOL TOURNAMENT | CHAMPIONS LEAGUE FINAL | COOKING SPAGHETTI BOLOGNESE | CHEESE/CHOCOLATE FONDUE NIGHT | OUTDOOR LAWN GAMES HOMEMADE PIZZAS | BOARD GAMES | CARD GAMES | TABLE-TENNIS COMPETITION | CINEMA TRIP | MAKE-UP/PAMPER EVENING | PLAYSTATION COMPETITION | TABLE FOOTBALL TOURNAMENT | ICE-CREAM AT BOSCAWEN PARK | TRIP TO THE BURRELL THEATRE OR THE HALL FOR CORNWALL



## Boarders' Trips and Activities

Boarders' trips and activities take place at weekends and occasionally during week day evenings. The trips are an opportunity for the boarding community to come together, to have fun, to learn something new and to give boarders the chance to visit the many attractions of Cornwall.



**Cornwall is one of the top tourist destinations in the UK and is blessed with outstanding places to visit.**

These include the internationally renowned Eden Project, Falmouth Maritime Museum, and the Tate, St. Ives.

There are also many local clubs which boarders join. These include Truro Rugby Club, Truro Tennis Club, Gyllynvase Surf Life Saving Club, Truro Basketball Club, Perranporth Surf School, Truro Fencing Club, Truro Sea Scouts, Loe Beach Watersports Centre, and Truro Hockey Club.



**IN ADDITION, HERE ARE SOME SAMPLE ACTIVITIES:**

- Surf lessons at Perranporth beach
- Golf at Holywell
- Roller Skating
- Go-karting and Quad Biking
- Ice Skating at the Eden Project
- Dry slope skiing and snowboarding at the Plymouth Ski Centre
- Boat trips down the River Fal
- Walking the Cornwall Coastal Footpath
- Concerts and plays at the Hall for Cornwall Theatre
- Combat Laser (indoors outdoors)
- Horse Riding and Paintballing
- Christmas shopping in Plymouth or Exeter
- Kayaking and paddle-boarding
- Cookery in the Cookery School
- Surfing and beach games
- Horseriding

## Complaints Process

Every pupil in our School has a voice that is valued. The school has a clear and accessible process for boarders to raise concerns or complaints about boarding. The School takes all concerns or complaints seriously. The purpose of this policy is to ensure that there is a clear and easily accessible process for boarders to raise their own complaints about boarding provision. Boarders are not penalised for raising a complaint in good faith.

In accordance with Standard 14 of the National Minimum Standards for Boarding Schools (DfE, 2022), the school's written record of complaints identifies those complaints relating to boarding provision separately from complaints relating to school practice, and any action taken by the school as a result of those complaints.

As well as their Form Tutors and Heads of Year, all boarders are allocated a Boarding Tutor who has responsibility for their pastoral and academic support. Boarders are also able and encouraged to discuss matters directly with their Housemaster/Housemistress and the Head of Boarding.

### Complaints and concerns about other boarders

Where boarders wish to raise a complaint or concern regarding other boarders, their first point of contact would be with their Boarding Tutor, who would follow up appropriately with the Housemaster/Housemistress or the Head of Boarding.

Boarders are also able to raise complaints or concerns about other boarders with their Boarding Tutor, the Head of Boarding or other members of the school pastoral team. In all cases, such concerns will be reported by staff to the Head of Boarding.

### Complaints and concerns about boarding staff

Where a boarder wishes to raise a complaint or concern about a member of boarding staff,

their point of contact would be with the Head of Boarding.

Where a boarder wishes to raise a complaint or concern about the Head of Boarding, their point of contact would be with the Deputy Head (Pastoral).

### Complaints and concerns about boarding provision

Where a boarder wishes to raise a concern or complaint about boarding provision, their point of contact would be with the Head of Boarding.

### Record keeping and follow up actions

Our boarder complaints and concerns procedures form part of our boarder pastoral support and PHSEE programme and are displayed clearly on house noticeboards.

A record of all concerns or complaints made under the provision of this process will be maintained by the Head of Boarding, together with a record of actions taken and follow up to resolution. Boarders are not penalised for raising a concern or complaint in good faith. The Head of Boarding will keep under review any emerging patterns arising from complaints.

### General boarder suggestions and house related matters

In addition to this process, boarders can raise more general suggestions, concerns and house related matters within our programme of House Meetings. Minutes from these meetings are provided and posted upon house noticeboards, together with next steps/actions. For boarders wishing to raise suggestions privately or anonymously, house suggestion boxes can be accessed which are monitored and followed up on by the Head of Boarding.

*There is a separate Complaints Policy for parents.*

# Typical Daily Routine

## Monday - Thursday

7.00am	Start waking up (earlier wake-up can be arranged if needed)
7.50am	Office open for return of Year 7 - 10 phones
8.00am	Roll call & breakfast
8.45am	House closed – for cleaning and maintenance
1.30pm	House open for Year 12 and 13
3.50pm	House open for Year 7 - 11
After lessons	School site is closed except for those in clubs or activities. Truro can be visited (Year 7 - 10 in pairs, twice weekly, with permission)
5.40pm	Roll call in common-room & supper
6.30pm - 8pm	Prep (independent learners in bedrooms, supported learners in library)
7.30pm	Prep finish for Year 7 - 10
8pm - 9.30pm	SBA/fitness suite. Truro can be visited by Year 11 and Sixth Form with permission
9.30pm	Roll call Year 7 - 11 & hand phones in
9.45pm	Roll calls and lights out routine (age group dependent) beginning from 9.45pm.

## Friday

As above except; 6.30pm - 7.30pm prep in bedrooms, lights out routine 30 mins later



# Weekend routine

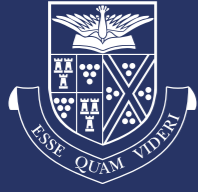
## Saturday Routine

8.00am	Alarm off
9.00am	Office open for return of Year 7 - 11 phones
10.30am	Breakfast and roll call in the Dining Hall
1.30pm	Roll call in the Common Room
5.40 pm	Roll call and Supper
Lights out routine 30 minutes later than Monday - Thursday	



## Sunday Routine

8.00am	Alarm off
9.00am	Office open for return of Year 7 - 11 phones
10.30am	Breakfast and roll call in the Dining Hall
1.30pm	Roll call in the Common Room
5.40 pm	Roll call and Supper
6.30pm-7.30pm	Prep in bedrooms for independent learners or library for supported learners
Roll call and lights out routine same as Monday - Thursday	



## Other useful information

Train times and tickets to and from Truro Station  
[www.thetrainline.com](http://www.thetrainline.com)

### Truro School Policies

These can be found on the school's website. It is worth being familiar with the following policies which are particularly relevant to boarders:

- Behaviour policy—rewards and sanctions
- Guardianship policy
- Missing pupils policy
- Mobile devices policy

### Instagram

Regular updates from boarding houses are posted on an Instagram page. The Instagram page highlights some of the achievements and activities of the boarders and provide a valuable insight into their boarding experiences.

### New Pupil Handbook and New Parent Handbook

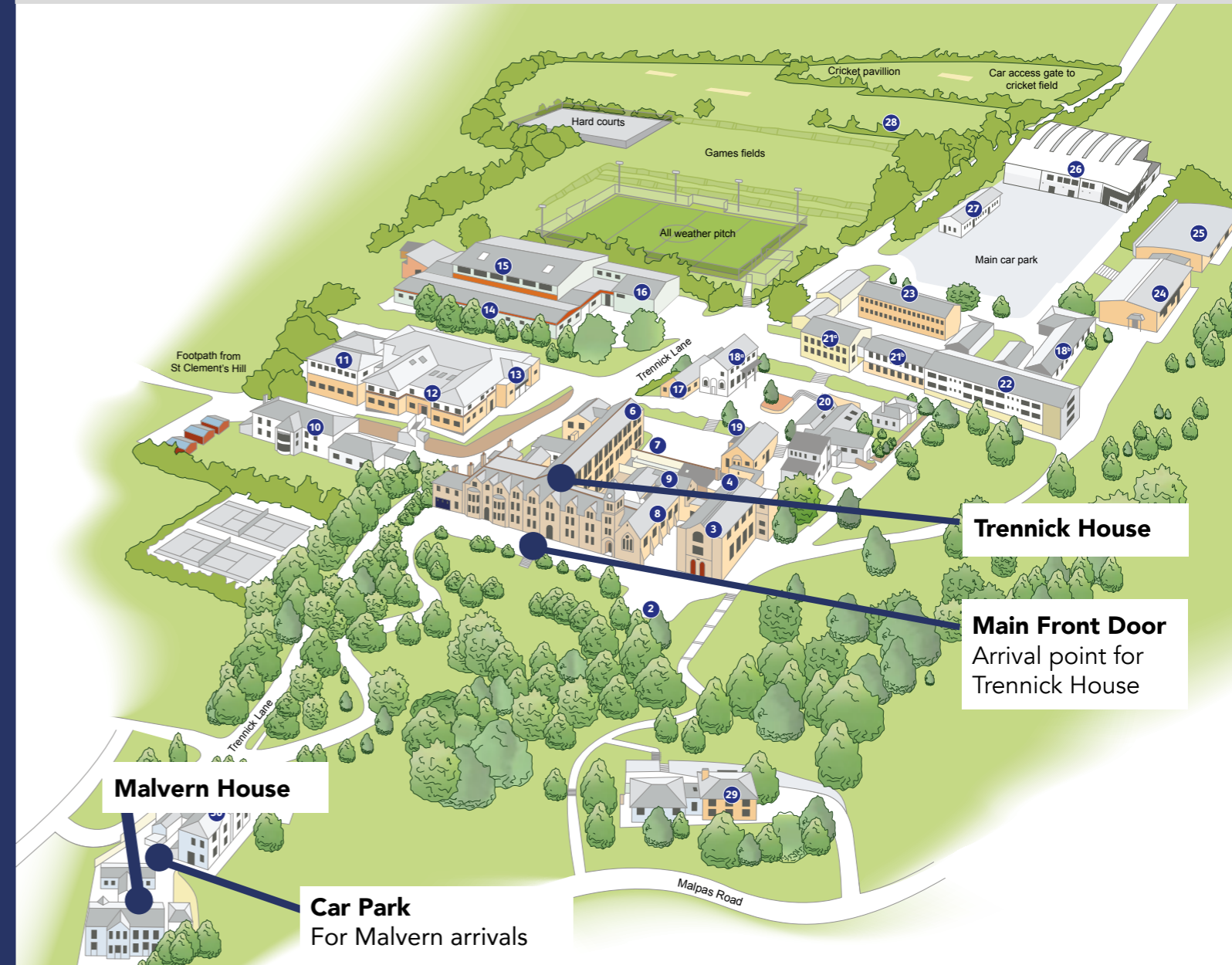
These can also be found on the school's website ([here](#)) and provide useful information about the school especially in terms of lessons and academic study, uniform and equipment, and extra-curricular opportunities.

### Truro School ISI Inspection Report

The Independent Schools' Inspectorate carried out a full inspection of the school in 2026 and the report can be found on the school's website.

"Boarding at Truro School was also celebrated, with inspectors noting the warmth and inclusivity of the boarding community. The School's boarding houses were recognised as welcoming, family-style environments where pupils of all ages feel at home. A rich programme of weekend activities contributes to the sense of belonging and the breadth of experience available to all boarders."

## Boarding houses map



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Truro, Cornwall TR1 1TH  
[truroschool.com](http://truroschool.com) | 01872 272 763  
[enquiries@truroschool.com](mailto:enquiries@truroschool.com)

*“Do all the good you can, by all  
the means you can, in all the ways  
you can, in all the places you can,  
at all the times you can, to all the  
people you can, as long as ever  
you can.” John Wesley*

