

# Progress monitoring inspection report

12 September 2025

## Truro School Preparatory School

Highertown

Truro

Cornwall

TR1 3QN

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 1. Quality of education provided

ISSR Paragraph 3(j)

1. Since the previous inspection, the leaders have now implemented equality of opportunity to become cathedral choristers. The school now admits female choristers and probationer choristers and ensures they have identical support and opportunities to perform as the male choristers.
2. The school meets its duties under the Equality Act 2010, and a suitable accessibility plan is implemented effectively.
3. Leaders ensure that there is a strong focus on British values throughout the school, encouraging respect, tolerance and empathy towards the needs of others, including those with protected characteristics. Interactions between pupils and between staff and pupils are positive.
4. The school meets the Standards.

### Part 2. Spiritual, moral, social and cultural development of pupils

ISSR Paragraphs 5(b)(vi)

5. Leaders and staff effectively promote the importance of treating all with understanding and respect through assemblies and tutor time. Pupils understand the school's positive values. Leaders ensure that male and female pupils are treated equally.
6. The school meets the Standards.

### Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b)

7. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.
8. Leaders have introduced effective procedures to filter and monitor the use of the internet by pupils and staff. Senior leaders receive immediate notification if users are attempting to access inappropriate online content.
9. Leaders work effectively with children's services, the police and local authorities. They ensure that safeguarding concerns are referred appropriately to external agencies in a timely manner so that pupils get the help and support they need. Safeguarding records are suitably detailed and securely stored.
10. Arrangements to safeguard and promote the welfare of pupils, including children in the early years, are implemented effectively. This includes mitigating risks associated with radicalisation. Pupils feel safe in school. Staff are vigilant and act quickly to help and support pupils when required.
11. Leaders with responsibility for safeguarding receive relevant training for their roles, including in the early years. Staff are trained thoroughly in the school's safeguarding procedures when they join the school, including about the staff code of conduct. Further information is given in training sessions at the start of the school year and through regular staff updates. Staff have a clear understanding of

their safeguarding responsibilities, the management of child-on-child abuse and how to respond to concerns about adults. Leaders take suitable steps to identify and mitigate contextual safeguarding risks to pupils.

12. The school meets the Standards.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

13. The school meets the requirements for providing information relating to safeguarding to parents.  
The school's safeguarding policy is published on the school's website.

14. The school meets the Standards.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

15. Leaders now demonstrate good skills and knowledge and fulfil their responsibilities effectively.  
Following the previous inspection, leaders and governors have implemented their action plan to address the unmet Standards. They ensure that female pupils now have equivalent access to the Chorister programme as male pupils in the school.

16. Since the previous inspection, governors and leaders have made progress in implementing the changes to the school's chorister programme, with the result that the school now provides equal opportunities for male and female pupils to become choristers and receive the same level of expertise and support in this role.

17. The school meets the Standards.

## School details

<b>School</b>	Truro School Preparatory School
<b>Department for Education number</b>	908/6086
<b>Registered charity number</b>	1142794
<b>Address</b>	Truro School Preparatory School Highertown Truro Cornwall TR1 3QN
<b>Phone number</b>	01872 272616
<b>Email address</b>	prepenquiries@truroschool.com
<b>Website</b>	www.truroschool.com
<b>Proprietor</b>	Methodist Independent Schools Trust
<b>Chair</b>	Mr Ian McCaig
<b>Headteacher</b>	Mr Robert Morse
<b>Age range</b>	3 to 11
<b>Number of pupils</b>	270
<b>Date of previous inspection</b>	14 to 16 January 2025

## Information about the school

18. Truro School Preparatory School is an independent co-educational day school situated in Cornwall. The school is part of the Methodist Independent Schools Trust, with authority of governance being devolved to a local governing body, which also oversees the senior school. Since the previous inspection, a new chair of governors was appointed in September 2025.
19. There are 41 children in the early years, organised into one Nursery class and two Reception classes.
20. The school has identified 63 pupils as having special educational needs and/or disabilities (SEND). There are no pupils in the school who have an education, health and care plan (EHC plan).
21. English is an additional language for four pupils.
22. The school states that its aim is to be a welcoming community in which children and adults can flourish, thrive and be happy.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department of Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection dates

12 September 2025

23. One reporting inspector visited the school for one day.

24. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with members of the governing body
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils and staff.

### How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

#### Independent Schools Inspectorate

CAP House, 9-12 Long Lane, London, EC1A 9HA

For more information, please visit [isi.net](http://isi.net)