



TRURO SCHOOL

PREP SCHOOL

Curriculum Policy

A copy of this policy is published in the following areas:

The school's website Link in Staff Handbook Staff shared area

New Pupil Handbook

Created: 1st September 2015

Reviewed and updated: July 2025

Date for next review: July 2026

Created by: Assistant Head (Academic)

Prep School Curriculum Policy

Created: 1st September 2015

Reviewed and

updated: July 2025

Date for next review:

July 2026

Created by: Assistant

Head (Academic)

A. Introduction

The school's curriculum is kept deliberately broad, encompassing a wide range of academic subjects, activities and learning opportunities to develop and expand the pupils' horizons, the aim being to provide pupils with a fulfilling and well-rounded academic experience. As a school with academia at its heart, however, the core academic subjects are allocated the majority of curriculum time, and the small class sizes led by specialist teachers allow pupils the opportunity to extend their learning and understanding. The national curriculum is used as a starting point, but teachers strive to deepen pupils' knowledge and understanding beyond the NC requirements.

B. EYFS

On entry to the nursery, pupils follow the Early Years Foundation Stage Curriculum through a range of structured activities and free play which continues into the Reception year, with the aim of fulfilling the Early Learning Goals.

C. Pre-Prep (KS1)

From Year 1 pupils follow the National Curriculum.

The curriculum in the Pre-Prep is enriched every week with swimming/PE, games, music, drama, and Spanish, often with specialist teachers. Pupils in Year 2 begin to make use of facilities such as the School Library, Art Room and Computer Room and where appropriate, have lessons with teachers who mainly teach the older pupils/ This helps them to prepare them for the next phase of their education.

D. Prep (KS2)

Pupils in Years 3 to 6 are taught the following subjects by different subject teachers:

Curriculum Areas	Subjects
Core Academic	English, Mathematics and Science.

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Wider Curriculum	<p>Geography, History and Religious Education (RE) are taught as one subject: Humanities. Humanities is taught through a topic-based approach.</p> <p>Computing and Modern Foreign Languages are time-tabled subjects taught weekly. Spanish is taught in Years 3 and 4. In Years 5 and 6, pupils carousel through French, German and Spanish which is then continued into Truro School Senior.</p>
Creative Arts	Design and Technology (DT) and Art.
Performing Arts	Drama and Music.
Sports and Outdoor Activities	Activities, Games, Physical Education (PE) and Swimming.
Life Skills (Some aspects are taught through the Activities Programme)	<p>Personal, Social, Health and Economic Education (PSHEE).</p> <p>Pupils participate in cooking and community service projects. All pupils in Year 6 undertake a First Aid award.</p>

- Where applicable, we follow the National Curriculum for Key Stage 2, leading to the award at the end of Year 6 of the Truro School Prep Diploma, which includes teacher assessment scores in line with the National Curriculum in English and mathematics and measures of achievement across the other curriculum areas (as stated above).
- Pupils are set by ability and needs for English and mathematics from Year 3 onwards.
- The curriculum is further enriched by a strong programme of art, music, drama, sport and activities, such as fencing, chess, kayaking and gardening, through timetabled curriculum activities. Lunchtime clubs, after-school clubs and specific whole-day activities further enhance the provision and take place both on and off the school premises.
- Pupils in Years 5 and 6 have opportunities to undertake activity sessions at Truro School Senior

and the Year 6 play, performed at the end of the summer term, is held at Truro School's Burrell Theatre; these experiences, along with close liaison with Truro School Senior staff and taster days help to prepare the pupils for the transition to the next stage of their education at Truro School Senior.

- Provision for pupils with additional needs is detailed in the Learning Support SEND and EAL Policy (in the policies section of the website).