



**TRURO
SCHOOL**

NURSERY | PREP | SENIOR | SIXTH



Information for Candidates Teacher of Geography & History

September 2024

Part-time

(Approx. 0.8 fte)

Truro School, Trennick Lane, Truro, TR1 1TH

www.truroschoo.com, recruitment@truroschoo.com

Established in 1880, Truro School is Cornwall's leading independent schools for girls and boys aged 3 to 18

A welcome from the Head



Welcome to Truro School!

We are very proud of this community and believe it offers something exciting and empowering to the families and staff who join us.

Our School is steeped in 140 years of history, and is Cornwall's leading coeducational independent school for children aged 3-18. We are situated over two campuses. The Senior School educates around 840 pupils and is set within 40 acres of sports fields and open spaces overlooking Truro and its iconic Cathedral. The Prep School educates around 300 pupils and is located next to the Royal Cornwall Hospital. We have superb facilities and resources at both sites that support our forward-looking educational ambitions.

Our Cornish setting allows us the privilege of working in a thriving city surrounded by beautiful rural and coastal opportunities. Our educational philosophy is to promote inclusive excellence, academically, pastorally and via a vibrant co-curriculum, for all who join our school.

Underpinned by a welcoming and liberal Methodist ethos, we champion the values of curiosity, courage, creativity, compassion and confidence in all we do. We want all our pupils to be and to become the very best of themselves, embracing the richness of a broad and forward-thinking education. We want our staff to be excited by what we are able to provide for the children under our care.

We are an "excellent"¹ co-educational school that is large enough to offer many diverse and exciting opportunities, but small enough to know our children and families well. We champion an ambitious, broad and balanced education, and we hope that everybody who joins us will feel an important part of this flourishing community.

For a flavour of life here at Truro School please look at our website www.truroschoo.com and view our virtual tour, where you will see and hear from staff and pupils, and find a glimpse of who we are and where we work.

A handwritten signature in black ink that reads "Andy Johnson". The signature is fluid and cursive, with the first name "Andy" being more prominent than the surname "Johnson".

Andy Johnson (Head)

¹ As judged by ISI in 2017 at both our Senior and Prep Schools

The Role

The successful candidate will relish the opportunity to teach History and Geography across Key Stages 3, 4 and 5.

The successful candidate will be joining a strong team of Historians and Geographers and will themselves be an excellent humanities teacher, or will show the potential to become one. They will contribute to the development of departmental teaching and learning resources to support lessons. They will show an active interest in the development of pupils' knowledge, skills and enthusiasm beyond the classroom.

Applications are welcome from candidates at any stage of their teaching careers, and from those of limited teaching experience but with strong knowledge.

Job Description: Teacher of History and Geography

RESPONSIBLE TO: Head of History and Head of Geography

KEY FUNCTIONS

- teach and manage the students in their classes in co-ordination with their Head of Department and Department colleagues
- be aware of and to implement the department's schemes of work
- to attend and participate in departmental and planning meetings as required by the Head of Department

The general responsibilities of all teachers at Truro School are to:

- undertake form tutor responsibilities
- actively participate in the co-curricular life of the school
- plan and prepare for the short, medium and long term
- teach according to the educational needs of the students
- provide a stimulating environment for learning to take place
- assess, record and report on the development, progress, behaviour and attainment of students and maintain effective records
- participate in all necessary arrangements and procedures for assessment
- maintain good order and discipline among students
- undertake supervision duties as required by the Senior Leadership Team
- provide pastoral care and guidance to students as appropriate
- participate in staff meetings and discussions as required by the Senior Leadership Team
- undertake INSET as part of the school's development plan
- participate in the school's monitoring and evaluation annual cycle
- adhere to the school's policies and procedures regarding reporting to parents
- act at all times as a professional member of staff

PROFESSIONAL ATTRIBUTES

The following professional attributes are expected from all staff:

Courtesy, consistency, discretion, energy and stamina, resilience, enthusiasm, flexibility, initiative, sound judgment, patience, integrity and honesty, self-awareness

PERSON SPECIFICATION

The following Experience and Skills are Essential:

- excellent classroom practitioner who can lead by example
- recent and appropriate experience of working with Key Stage 3 and Key Stage 4 students
- demonstrable experience of successfully teaching GCSE History and GCSE Geography
- an appropriate teaching qualification/experience
- inspired by the school's mission and aim, and a commitment to vigorously promote and model the behaviours and values expected of others
- collaborative working practices developed and demonstrable
- ability to manage change and work under the pressure of changing circumstances
- excellent organisation skills with the proven ability to implement and see things through to completion
- excellent communication skills, both written and verbal
- a clear enhanced DBS disclosure

The following Experience and Skills are Desirable:

- recent and appropriate experience of working with Key Stage 5 students
- demonstrable experience of successfully teaching A Level History and A Level Geography
- knowledge and understanding of the OCR Y102 Anglo-Saxon and Norman England course would be particularly welcome
- an empathy and understanding of Independent Schools
- an understanding of the school's Methodist tradition
- the ability to use ICT to a high standard within the classroom context

Truro School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening including checks with past employers and a Disclosure and Barring Service check

We embrace diversity and promote equality of opportunity. We welcome applications from all sections of the community.



Department Information: History

Current Department Staff

The department currently comprises five full-/part-time members of staff. All of the full-time staff are expected to teach the full range of ages and abilities, from 1st Year to Upper Sixth.

We are a close-knit department, united by our consuming passion for History. Our teachers are highly qualified; two are published authors. This passion for the subject, and a desire to inculcate this in our pupils, is central to everything that we do. We work very closely together, sharing teaching ideas and resources, and we contribute our non-contact time generously to supporting students and running co-curricular activities.

Department Facilities

We have a suite of three classrooms in the Burrell Theatre Block and each classroom is light, spacious, well-furnished and equipped with a computer and projector. Our departmental office is richly stocked with texts, DVDs and interesting teaching props!

Curriculum

All History teaching is done in mixed-ability teaching groups (form groups, in the lower school). Our 1st, 2nd and 3rd Year pupils (KS3) receive three 50-minute lessons per fortnight. This course encompasses themes from English, British and world history, taught largely chronologically, ranging from the eleventh to the twentieth centuries. Teaching methods are relatively traditional.

We generally have three 4th Year groups and the same in the 5th Year. We teach CIE's 0977 IGCSE course, which focusses on twentieth century international relations (1919-39, and elements of the Cold War) and a Russian Depth Study (1905-41). We have produced a comprehensive range of revision materials to help students master the significant body of subject knowledge required to perform well in the three examinations.

We have one or two A Level sets in both the Lower and Upper Sixth. The department is very experienced in teaching the OCR History A Level (H505). In each year, students take two courses in tandem (one teacher per course). The Lower Sixth courses comprise late Anglo-Saxon / Norman England, and Revolutionary / Napoleonic France. The Upper Sixth courses comprise a thematic study of Warfare between 1792 and 1945, plus a coursework element that requires the candidate to produce a 4,000-word research essay based on a topic of their own choosing.

Exam Results

Our exam results are some of the best in the school, reflecting the academic ability of the pupils whom we teach and the hard work that we invest in our teaching. We would generally expect between a third and a half of our iGCSE and A Level students to achieve L9 or A*-A grades respectively.

Enrichment and Co-Curricular Activities

Above and beyond the additional support that we offer to our students at lunchtime or after school, the History Department provides varied enrichment and co-curricular opportunities. Anyone joining the department would be expected to play a full role in this provision.

Department Information: Geography

Current Department Staff

The department currently comprises 4 members of staff, on either a full or part-time basis. All of the full-time staff are expected to teach the full range of ages and abilities, from 1st Year to Upper Sixth.

We are an established and supportive department, united by our enthusiasm for Geography and its relevance in the modern world. We aim to complete a piece of fieldwork every year so that the students develop a curiosity for the world around them and a wide range of practical skills with which to investigate it and present their findings in an original and effective manner.

Department Facilities

We have a suite of three classrooms in the Graham Smith Block, which makes us neighbours to core subject areas such as Maths, English and Physics as well as in close proximity to the Geology Department. We also have access to a computer suite so that we can develop the students' GIS skills and capability through the use of Digimaps.

Curriculum

All Geography teaching is done in mixed-ability teaching groups (form groups, in the lower school). Our 1st, 2nd and 3rd Year pupils (KS3) receive three 50-minute lessons per fortnight. In the 1st Year we focus on Geographical Skills, Weather and Climate and Settlement with a fieldwork experience of landuse mapping in Newquay combined with questionnaires and bi-polar environmental surveys. In the 2nd Year we look at processes and landforms and look to develop critical thinking with a Decision Making Exercise. Fieldwork is linked to their coastal processes understanding. In the 3rd Year we currently teach Tourism, Rivers and Tectonics but also develop their essay skills, Decision Making Skills and take all classes to the River Kenwyn for a Bradshaw Model Investigation.

We generally have three 4th Year groups and the same in the 5th Year. We teach Eduqas Specification B at GCSE which has three papers. Component 1 is focused on content, Component 2 is a Decision Making Exercise and Component 3 is a fieldwork paper. A piece of field work is completed in each year and depends on the slant set by Eduqas.

We have one or two A Level sets in both the Lower and Upper Sixth and the department is very experienced in teaching the Eduqas Geography A Level. The Lower Sixth course comprises of Carbon and Water, Changing Places, Coasts, Ecosystems and the start of their NEA, with a residential trip to the FSC site at Nettlecombe plus a day trip to Plymouth. The Upper Sixth course comprises of the completion of their NEA projects, Tectonics, Oceans and Migration Governance and Development in an African context.

Exam Results

Our exam results are some of the best in the school and we would generally expect between a third and a half of our GCSE and A Level students to achieve L9 - 7 or A* - B grades respectively. We are particularly proud of our A Level NEA results and the positive comments from the Examboard.

Enrichment and Co-Curricular Activities

Above and beyond the additional support that we offer to our students at lunchtime or after school, the Geography Department works closely with our Prefects to provide varied enrichment and co-curricular opportunities.

Truro School

Our Motto

Esse Quam Videri, meaning 'to be, rather than to seem to be.'

Founded by Methodists in Cornwall in 1880 our School is a welcoming community in which children and adults can flourish, thrive and be happy. They enjoy being and becoming the very best of themselves.

Our Values

From nursery through to Sixth Form, the values our community nurtures are:

- **Curiosity** to always want to discover and learn more, academically and more widely too.
- **Confidence** to build resilience by learning from both successes and failures alike.
- **Compassion** to understand and champion the needs of others, in our community and beyond.
- **Creativity** to be imaginative in how we express ourselves and approach new challenges.
- **Courage** to enjoy becoming the very best of who we are, with integrity and ambition.

Our Ambition

To be a community of inclusion and excellence delivering the best educational journey in the South-West.

Our community and its culture reflect our Methodist foundation and our ongoing evolution in an inspiring Cornish setting. In an ever-changing world, we support and challenge young people to thrive – personally, spiritually, academically, socially, and physically. We value our pupils in the diversity of their identities, beliefs, abilities, talents, interests, backgrounds, and needs. The happiness, energy and wellbeing of our community shapes and inspires who we are and who we can become.

Academic Life

Many of our pupils at Truro School celebrate exceptional results as they prepare to move on to the next stage of their lives, education and career. Our Upper Sixth pupils enjoy places at some of the best universities in the world including Oxford, Cambridge, and a range of Russell group universities.

49% of GCSE and iGCSE grades in 2023 awarded were 9-7 (or A*/A), with just under 17% at grade 9.

In the same year, we were pleased to report 43% of A-Levels were graded A*/A. Furthermore, 67% of all A-Level grades were graded at A*-B.

Further information can be found here: www.truroschooel.com/senior-school/academic/results

The Co-Curriculum

We believe that a rich co-curricular life is a key ingredient of an excellent education. Whilst having fun, participating in a wide range of activities, without academic pressures, pupils broaden their horizons and learn a new skill or extend existing skills. This develops confidence, self-esteem, teamwork and independent-thinking, communication skills and social development across all year groups.

Sport

Truro School has an enviable reputation for the high quality of its sporting provision. Several teams compete nationally and the School hosts elite sportspeople in the fields of windsurfing, fencing and sailing

to name but a few. All abilities are welcome and every pupil is encouraged to participate and enjoy a healthy lifestyle.

Music

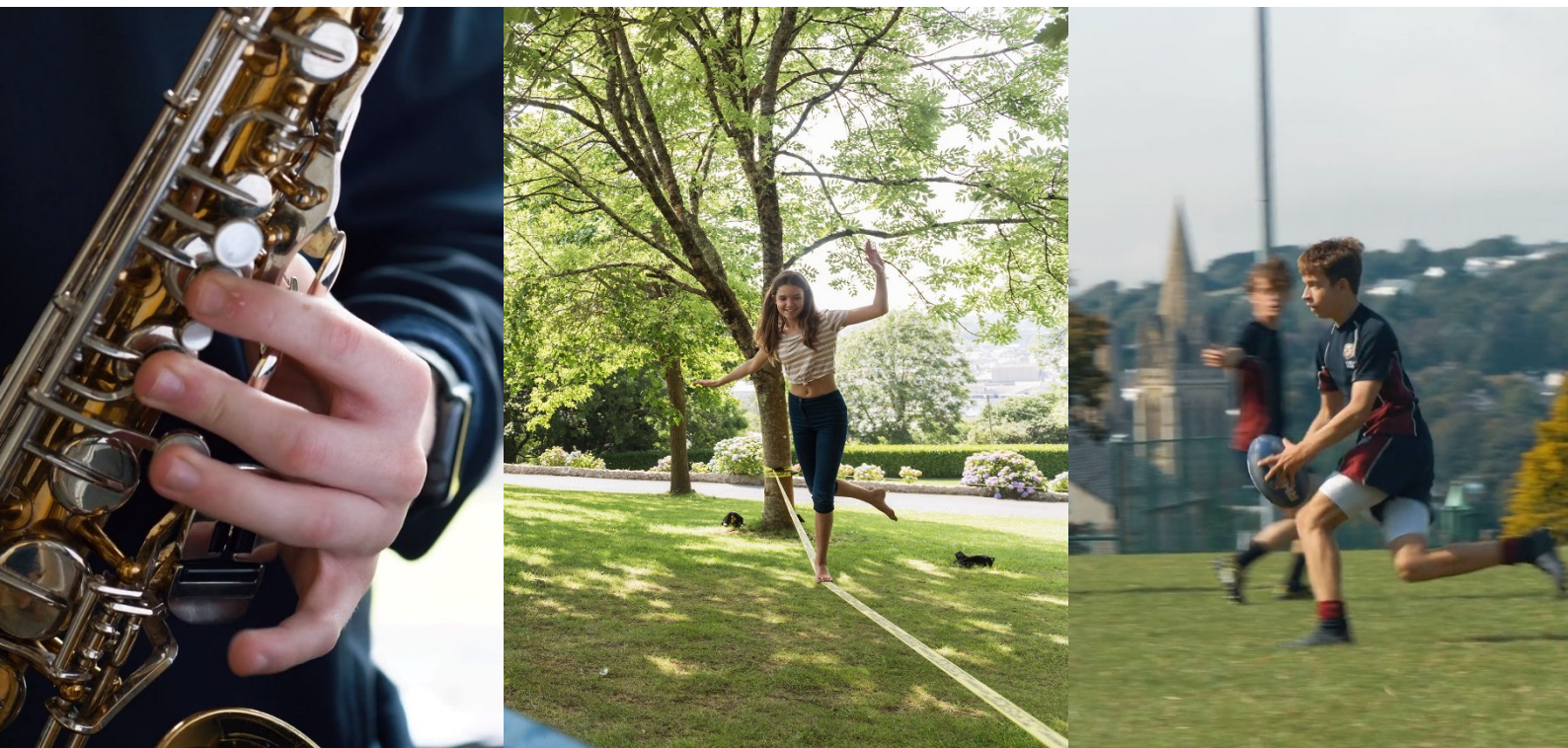
Truro School is one of the most busy and vibrant music departments in the country and is home to the Truro Cathedral choristers. We host over 60 concerts each year involving ensembles, choirs and bands. Tuition is available for numerous instruments. Over a third of our school undertake instrumental or vocal lessons each week from 30 of the county's top specialist teachers.

Drama

Truro School is renowned for the quality of its drama productions which are held in our Burrell Theatre. The school runs a number of major productions throughout the year including an annual whole school play or musical, an annual sixth form drama project (including performing at the Edinburgh Fringe Festival every two years) and the junior play in the summer term.

Cornwall

Truro School is located in the county of Cornwall, in south west England. It is surrounded almost exclusively by water which makes it ideal for those who love to spend their downtime at the beach, surfing, sailing, windsurfing or just enjoying a coastal walk. With the nearest beach only a 15-20 minute drive either north or south from Truro School, it is most certainly a life style choice of many. Take a look at www.visitcornwall.com for more information about how to get here, where to stay and what's on.



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TERMS OF APPOINTMENT

If you are appointed to the role, a formal offer will first be made verbally and then followed up with an offer letter and contract of employment. The following are for guidance and may or may not be available at the time of offer. Benefits are subject to change from time to time.

- Competitive salary based on the Truro School Salary Scales
- Pension scheme
- Lunch provided
- Free membership of the Sir Ben Ainslie Sports Centre and pool facilities
- Free weekly fitness classes for staff only
- Access to a wide range of books, magazines and DVDs through the School library
- Free parking
- Free fruit, tea, coffee and use of an espresso machine
- Discounted school fees
- Employee Assistance Program
- Cycle to Work scheme
- Employee benefits platform
- Continued Professional Development and training possibilities.

Appointment Date

The appointment will commence September, 2024.

Salary

The starting salary is dependent on skills and experience. Truro School has its own pay scales.

Pension Scheme

Truro School complies with its legal obligations to provide access to a pension scheme and teaching staff currently have access to the Teachers' Pension Scheme, or can choose to join our new DC Pension Scheme.

The School is currently consulting with teaching staff on a proposal to potentially withdraw the School from the TPS as of January 2025. In the event that the consultation results in a decision to withdraw the School from the TPS, the School would exercise its contractual discretion in clause 10 of the employment contract to change the scheme available to you, and you would no longer be entitled to membership of the TPS from January 2025.

If you have any questions about this then please do let us know.

Employee Assistance Program/Employee Benefits Platform

Truro School utilises Care First as our EAP provider so all employees have access to a 24/7 helpline and website support. In addition, this platform gives to access hundreds of discounts, offers and savings from high street retailers to holidays, Marks & Spencer to Bloom & Wild.

Other Employment Checks

The offer of employment will be conditional upon satisfactory receipt of the following;

1. Proof of right to work in the UK
2. Acceptable self-disclosure form
3. Overseas criminal record check (if you have resided or worked out of the UK in the past 3 years)
4. Two satisfactory references
5. Evidence of qualifications held
6. Barred List check
7. TRA and section 128 check (if applicable)
8. Fitness to Work Questionnaire



APPLICATION PROCESS

To apply for this position, you will need to complete and submit a formal application using our Truro School application form. We are unable to accept any CVs. This should be emailed to recruitment@truroschool.com or mailed to the School address.

Through the submission of your application form you should demonstrate your qualifications, skill, and experience in relation to the role you are applying for. This information will be assessed against the requirements detailed in the job description.

Once the closing date for applications has been reached we will shortlist applicants and you will be contacted in order to either be invited to interview or to be notified that you have not been successful this time. Our shortlisting process utilises anonymised application form in order to avoid any bias. If you are called for interview you will be asked to provide your right to work in the UK evidence, complete a self-disclosure form and a provide a copy of your qualifications. Additional selection methods such as preparation and delivery of a lesson, a presentation or activities/tasks may be used and you will be notified in advance if that is the case.

References may be taken up prior to interview.

All applicants must be prepared to have a Disclosure and Barring Service (DBS) check and undergo any other appropriate child protection screening including checks with past employers.

The post for which you have applied is exempt from Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975, amended 2013. If you are shortlisted and invited to interview, you must declare any relevant warnings, reprimands, cautions and/or convictions by completing a self disclosure form prior to interview. Any positive disclosure will be discussed at interview.

Any information given will be treated in strict confidence and will be considered only in relation to your application for this post. Truro School does not discriminate against candidates with irrelevant criminal convictions. For further information on which offences should be disclosed please visit:

<http://hub.unlock.org.uk/wp-content/uploads/What-will-be-filtered-by-the-DBS.pdf> and/or view the flowchart on our employment webpage.

Candidates who have a disability or any other special requirement should let the school know so that reasonable adjustments can be made during the recruitment process.

You should be aware that provision of false information is an offence and could result in the application being rejected or summary dismissal if the applicant has been selected and possible referral to the police and/or Department for Education.

We look forward to receiving your application.

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