



EXPECTED PUPIL BEHAVIOUR

*A copy of this policy is published in the following areas:
The school's website*

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Reviewed by: Deputy Head (Pastoral) and Senior Pastoral Lead

1. PRINCIPLES

Our Truro School's motto, ***Esse Quam Videri***, meaning 'to be, rather than to seem to be' acts as a guide for our community. The motto focuses pupils on the importance of personal integrity, taking responsibility for their actions, respecting others, living as a diverse community, and being the best version of themselves.

All members of our community work to uphold the school values of:

- **Curiosity** to always want to discover and learn more, academically and more widely too.
- **Confidence** to build resilience by learning from both successes and failures alike.
- **Compassion** to understand and champion the needs of others, in our community and beyond.
- **Creativity** to be imaginative in how we express ourselves and approach new challenges.
- **Courage** to enjoy becoming the very best of who we are, with integrity and ambition.

Both the motto and the values provide a framework for behaviour within our community.

1.1. At Truro School, our sense of community is at the centre of how we interact. We support pupils to have effective and safe working relationships and to show respect for others inside and outside of the School.

1.2. Positive behaviour is encouraged by informal praise, as well as by the use of a rewards system that formally recognises academic endeavour, achievement and progress, contributions to, and achievements in, co-curricular life (including through the House system), and wider conduct that promotes community wellbeing and values.

1.3. Pupils are expected to maintain the highest standards of conduct, to accept responsibility for their actions, to act in accordance with the School Rules and values and to encourage others to do the same. The School views behaviour as a choice, and where pupils make poor choices, they are therefore also choosing the consequences, which will be engagement with the restorative process to repair relationships and/or receipt of an appropriate sanction, as necessary, in accordance with the guidance below.

1.4. The School recognises that high quality behaviour for learning is underpinned by many factors, including positive relationships inside and outside of lessons, routines and consistency, empowering teaching and pastoral support, and the recognition of pupil engagement, ambition and success.

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1.5. Throughout the School, corporal punishment is not used or threatened.

Sanctions will never be imposed that are either degrading or humiliating. A sense of mutual trust and purpose lies at the heart of the School's beliefs, values, and ethos.

2. SCOPE AND AIMS

This policy applies throughout the School. It must be read in conjunction with other key policies relating to behaviour, child protection, homework, boarding, online safety and missing pupils.

3. POLICY

3.1. By signing the Parent Contract, Parents, Carers and Guardians undertake to support the authority of the Head or designated staff in enforcing rules and regulations in a consistent manner that is designed to safeguard and promote the welfare of the community as a whole.

3.2. Age-appropriate statements of the *Expected Pupil Behaviour, Behaviour Rewards and Sanctions Policy* and *School Rules* will be circulated to pupils so that all are aware of the standards of behaviour that are expected.

3.3. *All policies relating to behaviour* will be regularly reviewed by the Pastoral Leadership Team (PLT) with feedback also invited from the Prefect Team, School Councils, and Boarders. Further feedback will be gained through pupil surveys.

3.4. The related document *Behaviour Policy* is constructed to be consistent with:

1. The non-statutory guidance document *Behaviour and discipline in schools: advice for Headteachers and school staff 2022* (Department for Education, 2022)
2. The *School Rules*
3. Procedures followed during trips and visits
4. The principles outlined above.

3.5. The *Behaviour Policies and School Rules* outline the expectations of pupils, including;

- to arrive to School, lessons and all activities on time and ready for learning, with correct equipment, dress and expected preparatory work;
- to behave respectfully at all times to all members of Truro School and the wider community, including other pupils, staff (teaching and OPS) and to look after our shared environment;
- to act in accordance with the School values, allowing all members of the community to feel safe from unkind behaviour, rudeness, bullying, harassment or discrimination;
- to engage with restorative reparative approaches and/or sanctions in an honest and reflective way when poor conduct or choices have occurred.

3.6. All members of staff are expected to be aware of and follow the *Behaviour Rewards and Sanctions Policy*. In particular, they need to be aware that it is the responsibility of all members of teaching and OPS staff,;

- to build positive working relationships with pupils in the School, using clear and consistent routines to promote positive choices and to prevent poor conduct from occurring in the first place, and ensuring that their response to any incidences of poor behaviour is calm, fair and recognises individual pupil needs.
- to be proactive in ensuring good behaviour and high expectations at all times during the school day, whether in a lesson, corridor or recreational space. This responsibility applies at all times, whether 'on-duty' or not.
- to ensure pupils are rewarded appropriately, including with verbal, specific praise, commendations, communication to parents and School awards.
- to communicate promptly and effectively with pupils, colleagues and parents as appropriate to the situation, and in accordance with the *Behaviour Rewards and Sanctions Policy*, using Everest/SIMS and/or MyConcern as appropriate.

3.7. Truro School staff may require pupils to produce a statement of their experience of an incident, whether the pupil was involved as a participant or simply witnessed event(s) being investigated by the School. These statements may be written or verbal, as appropriate to the age of the pupil and the situation. Pupils are expected to comply with such requests with full and honest accounts of their experiences. Not doing so is likely to affect the severity of any consequent sanctions imposed. These statements are used in the gathering of information during School investigations, are stored electronically on a secure server with limited staff access.

3.8. Truro School staff may conduct searches of pupils, with or without consent, if required. All members of staff are expected to be aware of and follow the related document *Truro School Searching and Confiscation Policy*.

3.9. Truro School staff members may use reasonable force if necessary to ensure the safety of pupils or to prevent disruption of lessons, events, trips or visits. All members of staff are expected to be aware of and follow the related document *Truro School Positive Handling Policy*.

3.10. The School will consider reasonable adjustments necessary to ensure pupils with a disability are not inadvertently discriminated against. This may include, for example, training staff in de-escalation and supervision techniques for a pupil whose disability causes them to lash out at others. However, a pupil engaging in arson, theft, sexual abuse, exhibitionism or voyeurism occurring as a result of a disability is not protected under the Equality Act.

3.11. The Head has the right to permanently exclude a pupil if their behaviour is deemed to be a serious or persistent concern. This will be done in accordance with the *Behaviour Rewards and Sanctions Policy* or *Drugs and Substance Misuse Policy*.

3.12. Throughout the academic year, pupils will be reminded of different aspects of the *Expected Pupil Behaviour Policy* and *School Rules*, and the related procedures through assemblies and the pastoral programme.

RELATED DOCUMENTS

- *School Rules*
- *Behaviour Rewards and Sanctions Policy*
- *Drugs and Substance Misuse Policy*;

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- *Safeguarding and Child Protection Policy;*
- *Anti-Bullying Policy;*
- *Anti-Racism Policy;*
- *Positive Handling Policy;*
- *Searching and Confiscation Policy;*
- *Truro School Acceptable Use Policy (Pupils);*
- *On-line Safety Policy;*
- *Guidelines on School Dress and Appearance.*
- *Parent Contract*