



# TRURO SCHOOL SCHOLARSHIPS

## CONDITIONS OF AN AWARD

### 1. Obligations of the pupil:

All scholars, whatever their discipline, are expected to work hard, contribute positively to the life of the School, to be involved fully in their sphere of school activity, showing enthusiasm and commitment, and to be a credit to the School in their behaviour and attitude to learning. They have an important role to play in setting an example to others. These are the *Purposes of the Award*.

Heads of Departments, and their teams, invest considerable time in coaching, mentoring, enhancing and supporting our Scholars. This is a reciprocal relationship, with our scholars as important leaders and role models, particularly in the Sixth Form. It is therefore expected that, unless unforeseen circumstances arise, scholars will commit to the school from the date of the award until completion of Sixth Form.

Continuation of any award is dependent upon students fulfilling these expectations in addition to the requirements of their individual award, outlined below:

### **Academic Scholarships**

**Academic Scholars** are required to

- Ensure that they maintain the highest standards of effort in their academic studies.
- Apply commitment, reliability and enthusiasm to extension opportunities.
- Support the School at academic events as requested.

### **Co-Curricular Scholarships**

Co-curricular scholarships will be awarded for exceptional talent and commitment to one, or more, co-curricular disciplines: Art, Music, Drama, and Sports and Athletics. Scholars will be bright, enthusiastic pupils who show dedication, enthusiasm and a high level of skill in their discipline, and who will act as ambassadors for the department. Expectations for each discipline are detailed below:

#### **Art**

- Undertake a high level of involvement with both curricular and extra-curricular Art activities and to become role models to the wider School community in respect of their commitment to Art.
- Produce a piece of work, that is not classwork, for the annual exhibition
- Attend a co-curricular art activity once a week
- Keep a personal sketchbook, which is assessed every term by the Head of Art
- Assist with whole school art events and open days
- Gain 20 points on the art scholars' scale to be able to remain on the programme. This is done by attending exhibitions, life class, work for internal exhibitions etc. A record needs to be kept by them.
- 11+ pupils also set up and hold a Scholars' Exhibition in the Heseltine Gallery
- 13+ pupils also study GCSE Art (in the 4th and 5th Years), support the younger students in the organisation of the Scholars' Exhibition, attend at least four life class sessions after school and produce a piece of work to decorate the 5<sup>th</sup> Year Common Room (5<sup>th</sup> Year)
- 16+ pupils also study A-Level Art, support the younger students in the organisation of the Scholars' Exhibition and design and print invitations, produce a piece of work to be



displayed in school, attend life classes, hold a drop in session for GCSE students who require help with their portfolios, hold a workshop for younger students once a term and attend all Open Days and Open Evenings

### **Music**

- Attend a regular two-way review with the nominated member of the Music Department to discuss progress, aims and ambitions
- Take part in :  
the ensembles relevant to their instruments and attend rehearsals regularly;  
the regular informal weekly concerts for their instrument;  
the more formal termly concerts;  
the annual House Music Competition and give support to fellow musicians by attending the Final of the Competition;  
various services in the Chapel which include music
- Make the most of the many opportunities each term for participating in other musical events, such as the school musical, jazz concert and various trips and tours

### **Drama**

- Undertake a high level of involvement with both curricular and co-curricular drama activities and to become role models to the wider School community in respect of their commitment to Drama.
- Apply commitment, reliability and enthusiasm to rehearsals and related Drama activities
- 11+ scholars are expected to participate in the Drama Workshop activity on Wednesday afternoons, participate in the Junior Play, participate in the main school production, assist the Department on Open Days.
- 13+ scholars are expected to participate in the Drama Workshop activity on Wednesday afternoons (during 3rd Year), study GCSE Drama (in the 4th and 5th Years), participate in at least one school production over the course of the year, assist the Department on Open Days
- 16+ scholars are expected to participate in the main school production each year, lead small rehearsal groups for productions when required, study A-Level Theatre Studies, assist the Department on Open Days and with publicity for productions

### **Sports and Athletics**

- Play a leading role in the sporting life of Truro School
- Be leaders, excellent role models and ambassadors within the school
- Demonstrate high levels of commitment and motivation to training and competition
- Train and play with school teams during periods of academic study leave and after finishing public examinations (when considered appropriate by the Director of Sport)
- Participate in all House sporting events when selected

### **Fencing Scholarship**

**Fencing Scholars** are required to

- Play a leading role in the sporting life of Truro School
- Act as role models for their peers
- Demonstrate high levels of motivation and commitment to training and competition
- Join Truro Fencing Club and meet competition and training commitments set by Truro Fencing Club and Truro School



2. Obligations of the Parent/s:

The parents are expected to support and encourage the pupil to achieve the *Purposes of the Award* and to uphold the aims and the good name of the School.

3. Retention and Withdrawal of the Award:

**Academic Scholarship Awards; Co-Curricular Scholarship Awards**

Because scholarships reflect each pupil's personal engagement with the opportunities on offer at school, and because every child develops differently in their talents and interests as an individual, scholarship status will be reviewed annually. Withdrawals for the following academic year will be communicated with parents at the end of Spring term of the current academic year.

Scholarship awards may well end up being retained for the whole of a pupil's time at the School. Likewise, scholarship status may cease by pupil choice as their interests evolve away from a previously awarded scholarship talent, or be removed by the School should a pupil not be engaging with the opportunities and enrichment programmes associated with scholarship status. In all instances, the determining factor for achieving and retaining scholarship status will be a review of the pupil's relevant achievements and their level of ongoing engagement with our enhanced enrichment and scholarship programmes.

**Fencing Scholarship Awards**

The Award may be withdrawn by written notice sent to a parent if, in the opinion of the Head acting in good faith, the pupil or a parent has not complied with the obligations set out at paragraphs 1 and 2 above or otherwise the pupil has fallen below the required standards of conduct and progress and, in the further opinion of the Head, there has been no significant improvement following consultation with a parent and/or the pupil and a written warning. Withdrawal of the Award shall take effect from the start of the following term.

5. Standard Terms and Conditions:

These Conditions of Award take precedence over the School's standard contract, which is inconsistent with them but in all other respects the standard contract, as amended from time to time, shall apply and these Conditions of Award shall be interpreted in accordance with them.

Pupil Name	Date
Signature of Pupil:	
Parent's/Guardian's Name:	Parent's/Guardian's Name
Signature:	Signature:
Relationship to the Pupil:	Relationship to the Pupil: