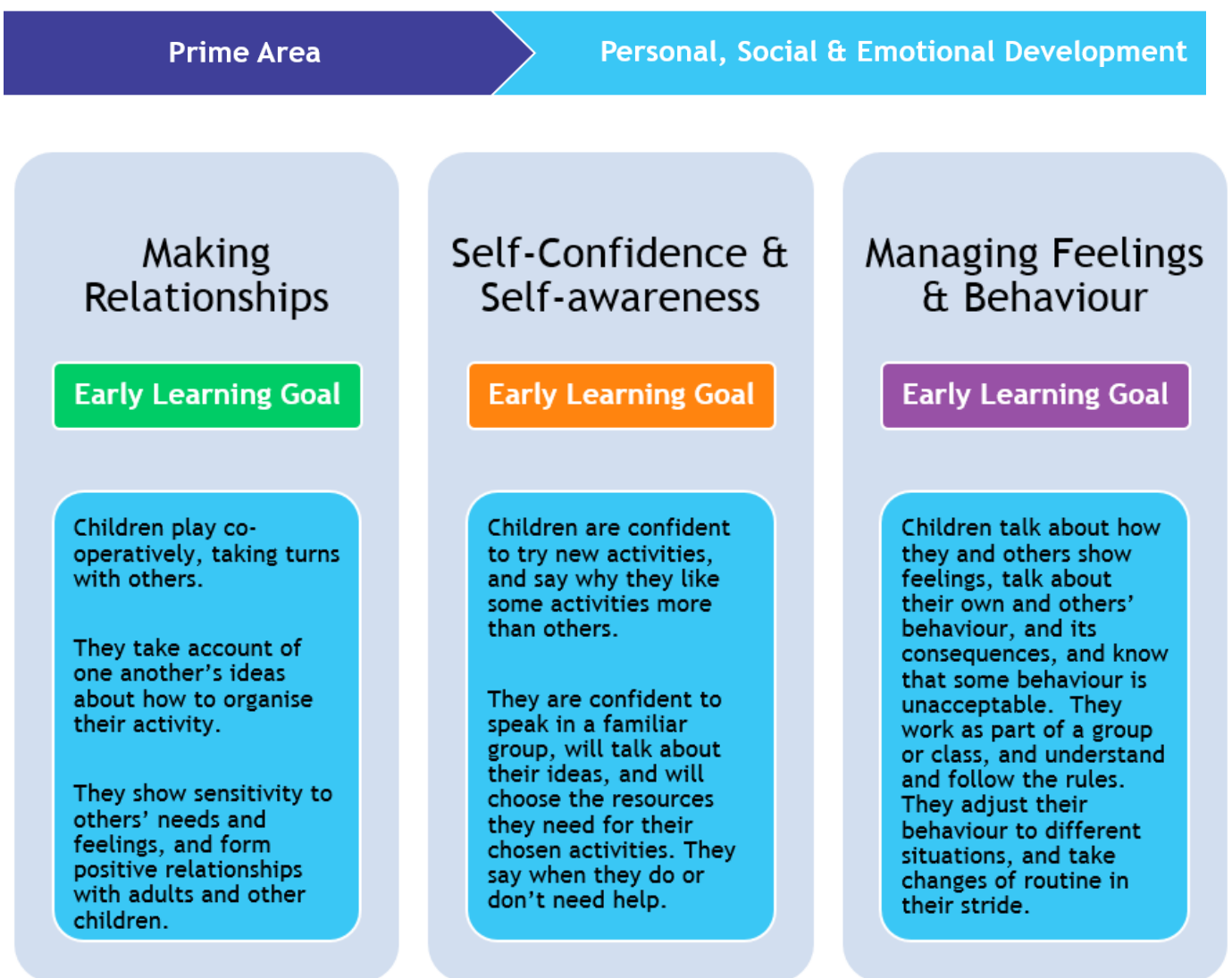


Reception Curriculum Plan

We will be following the revised Early Years Foundation Stage framework (EYFS) which consists of three prime areas and four specific areas of learning and development.

The prime areas cover the knowledge and skills which are the foundations for children's development and future progress, and which are applied and reinforced by the specific areas- particularly Literacy and Maths.

The progress of your child's learning journey will be tracked in each of the curriculum areas.



Prime Area

Communication & Language

Listening & Attention

Early Learning Goal

Children listen attentively in a range of situations.

They listen to stories, accurately anticipating events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately while engaged in another activity.

Understanding

Early Learning Goal

Children follow instructions involving several ideas or actions.

They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

Early Learning Goal

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

They develop their own narratives and explanations by connecting ideas or events.

Prime Area

Physical Development

Moving & Handling

Early Learning Goal

Children show good control and co-ordination in large and small movements.

They move confidently in a range of ways, safely negotiating space.

They handle equipment and tools effectively, including pencils for writing.

Health & Self-care

Early Learning Goal

Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe.

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Reading

Early Learning Goal

Children read and understand simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Writing

Early Learning Goal

Children use their phonic knowledge to write words in ways which match their spoken sounds.

They also write some irregular common words.

They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Numbers

Early Learning Goal

Children count reliably with numbers from 1-20, place them in order, and say which number is 1 more or 1 less than a given number.

Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, Space & Measures

Early Learning Goal

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

People & Communities

Early Learning Goal

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The World

Early Learning Goal

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology

Early Learning Goal

Children recognise that a range of technology is used in places such as homes and schools.

They select and use technology for particular purposes.

Exploring & Using Media & Materials

Early Learning Goal

Children sing songs, make music and dance, and experiment with ways of changing them.

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative

Early Learning Goal

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.