



## 2a Prep School Curriculum Policy

*A copy of this policy is published in the following areas:*

*The school's website*

*Link in Staff Handbook*

*Staff shared area*

*New Pupil Handbook*

Created: 1<sup>st</sup> September 2015

Reviewed and updated: September 2021

Date for next review: September 2022

Created by: Assistant Head (Academic)

### **A. Introduction**

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The school's curriculum is kept deliberately broad, encompassing a wide range of academic subjects, activities and experiences to develop and expand the pupils' horizons.

### **B. EYFS**

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On entry to the nursery, pupils follow the Early Years Foundation Stage Curriculum through a range of structured activities and free play which continues into the Reception year with the aim of fulfilling the Early Learning Goals.

### **C. Pre-Prep (KS 1)**

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From Year 1 pupils follow the National Curriculum.

The curriculum in the Pre-Prep is enriched with swimming every week, PE and games in the Sports Hall, music, drama, and French/Spanish, often with specialist teachers. Pupils in Year 2 begin to make use of facilities such as the school library, Art Room and Computer Room, having some of their lessons with teachers who mainly teach the older pupils, to prepare them for the next phase of their education.

### **D. Prep (KS 2)**

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Pupils in Years 3 to 6 are taught the following subjects by different subject teachers:

<b>Curriculum Areas</b>	<b>Subjects</b>
<b>Core Academic</b>	English, Mathematics and Science

<b>Wider Curriculum</b>	Geography, History and Religious Education (RE) are taught as one subject: Humanities. Humanities are taught through a topic-based approach.  Computing and Languages are time-tabled subjects taught weekly (Tasters in German in Year 3 and Spanish in Year 4. In Years 5 and 6, pupils study French which follows through into Truro School).
<b>Creative Arts</b>	Design and Technology (DT) and Art
<b>Performing Arts</b>	Drama and Music
<b>Sports and Outdoor Activities</b>	Activities, Games, Physical Education (PE) and Swimming
<b>Life Skills</b> (Some aspects are taught through the Activities Programme)	Personal, Social, Health and Economic Education (PSHEE).  Pupils will participate in cooking and community service projects and all pupils in Year 6 will undertake a First Aid award.

Where applicable, we follow the National Curriculum for Key Stage 2, leading to the award at the end of Year 6 of the Truro Prep Diploma, which includes teacher assessment scores in line with the National Curriculum in English and mathematics and measures of achievement across the other curriculum areas (as stated above).

Pupils are set by ability and needs for English and mathematics from Year 4 onwards.

The curriculum is further enriched by a strong programme of art, music, drama, sport and activities, such as fencing, chess, kayaking and gardening, through timetabled curriculum activities. Lunchtime, after-school clubs and specific whole-day activities further enhance the provision, and take place both on and off the school premises.

Pupils in Years 5 and 6 have opportunities to undertake activity sessions at Truro School and the Year 6 play, performed at the end of the summer term, is undertaken at Truro School's Burrell Theatre; these experiences, along with close liaison with Truro School staff and taster days help to prepare the pupils for the transition to the next stage of their education at Truro School.

Provision for pupils with additional needs is detailed in the Learning Support Policy (in the policies section of the website).