



# Friday Bulletin

23 APRIL 2021: TRURO SCHOOL NEWS AND UPDATES

*Dear parents, carers, and guardians,*

What a splendid week of weather we have had to support a happy start to term. It has been lovely to see, hear and feel the energy returning to our school site after what I hope has been a good break for you all, wherever you are living – locally, nationally, or internationally.

## Clubs and Co-curricular

Our Wednesday Afternoon Activity programme is back in full swing, including off-site activities for surfing, sailing, golf, sea fishing and dance. We have a number of clubs now running that missed out last year, and sports like cricket, athletics and rounders are as popular as ever. I am grateful to Mr Kitto for introducing a new bee-keeping club and there is much demand for the Truro School staples such as ceramics, fencing, print making and wargaming. The buzz of curiosity and creativity is refreshingly visible once again, from pupils and staff alike.

Wider Summer term clubs and activities are also up and running. See page 9. The majority remain organised by year group bubble, and any activity that happens with mixed bubbles will only do so once risk assessed and approved by our Covid Steering Group who remain focused on minimising the ongoing risks associated with the pandemic. New clubs in place this term include fashion drawing, and we are thrilled to have swimming back in the programme in a refurbished pool. Pupils should turn up to clubs at the time stated and report to the member of staff. The exceptions are cookery, swimming and art, where due to number restrictions, pupils must sign up in advance following the details at the bottom of the clubs list.

I am delighted that our community has maintained its commitment to a vibrant co-curriculum throughout the pandemic and this remains a core part of our educational values as a school. As indeed does our commitment to giving, and our Charity Concerts before Easter raised almost £1500 for the Invictus Trust and Médecins Sans Frontières. My thanks to all who gave time, talent, and donations.

## Outdoor Pursuits and trips

Staying within government guidance we are starting to plan for educational day visits later this term. Mr Cucknell and his Outdoor Pursuits team are looking at day expeditions for those working towards their gold, silver and bronze Duke of Edinburgh award, a scheme that we are all the more determined to champion following the passing of the Duke himself. We are also cautiously reviewing department or subject focused educational trips too. Our planning will, as ever, be agile, and we will continue to monitor the guidance to see when overnight trips may resume too.

## Exams

Academic ambition and purpose remain strong. For parents and pupils of the 5th Year and Upper Sixth, a link to a presentation about Public Examinations Summer 2021, to take place remotely on Tuesday 28 April (1800-1900) will be sent on Monday. Dr Pope, Mr Williamson, Mr Picton, and I, will be sharing what we know and are currently planning regarding the term's priorities, process, and also how best to support the pupils. The academic inclusion, enrichment, and progress of all pupils matters across all year groups. We remain determined to ensure that all pupils end this term in strong shape for the next phase of their academic journeys in the Autumn. In order to achieve this, review is ongoing regarding curriculum focus,

tracking, and internal assessments. We are building on highly successful remote learning and teaching, and will therefore have high expectations of learning from all pupils this term.

## Pastoral

Pastorally we remain alert to those who may still be finding the return to school a challenge, or for whom experiences in lockdown were unsettling. As a school, we have also begun open, sensitive, and agenda-free dialogue with pupils to understand more about what they want to see within, and to gain from, our PSHEE and wider care in areas including those related to relationship and sex education. We are all aware of the shocking revelations about aspects of some youth culture across our society that have emerged this Spring. Our SLT meant what we wrote in the letter linked in our 19 March bulletin, and despite being confident of our annual cycles of review and update over Safeguarding and PSHEE policies and curriculum, we will not shy away from a responsibility as educators to listen to and support young people however we can. Early feedback from pupils indicates that there is overall great confidence in the health and value of our supportive and inclusive co-educational culture, and that this facilitates productive and developmental discussion. This is reassuring, but we will never be complacent, and will always support members of our community – child or adult, current or alumni – whose life may have been affected by misogyny, abuse, or sexual violence in any way. My own view is that we should strive for this in proactive partnership with the generation of young people for whom this culture, where it exists anywhere across society, matters most, and not just to theorise as adults over how to respond.

## Drop-off and Pick-up

In my assembly this morning I told pupils that I would include some advice regarding drop off and pick up in this bulletin for parents too. It has been on our mind as a school, and not least because we recognise that until car sharing is permitted again, the volume of traffic seeking to access our site is unusually large. You have our sympathy and thanks. Where public transport, cycling or walking may be possible, please do encourage that, especially as the weather is improving. Otherwise, I hope the advice here is of use. It follows consultation with local residents, the Council, and Tesco's, all of whom we seek to work positively with and are grateful to for their insights. Tesco have changed their Click and Collect Service to the corner that many parents go to and wait for children. They have asked instead that you go to the side of the car park closest to the river, and park in bays there, where it will be safer and less congested. If pupils take the path along the side of the river it is a quicker route than going through the Council car park too, and they will come out at the new parking point suggested. By working in partnership with you and the community on matters like this, we will decrease risk of upset, accident or injury, and I thank you for your support.

To end on a truly uplifting note, please find [HERE](#) a link to a beautiful recording by our Prep boy Choristers, made during lockdown. There is so much of such value happening in our school, and as I said to the community in assembly today, we are determined to see an exciting, enjoyable, and successful term ahead.

*Mr A Johnson, Head*



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## A dystopian drama...



Over the Easter holidays, 23 4th Year students came in to film 'The Yielding', a futuristic dystopian play inspired by the pupils and written by Director of Drama Mr Oldfield.

'The Yielding' tells the bleak story of a group of teenagers kept as slaves in a mining complex – how they survive, the harsh 'Guardians' who rule over them, and the desperate resistance fighters who are bent on rescuing them.

The pupil-led inspiration behind the script came out of devising workshops undertaken last year in conjunction with Roseland Academy. Whilst this was originally designed to be a co-production performed in front of an audience, the drama department and technical team seized the opportunity to make the most of the current situation and create a film production instead.

Mr Ben Oldfield said: "The pupils

wanted to do something incredibly dark, where they are all kept like lab rats in a bizarre experiment. I agreed to write them something bleak, on one condition, that it ends up well!

"This project has opened up the pupils' eyes about how to be adaptable in tricky circumstances. They have had to cope with the rigours of filming – shooting out of sequence, shooting multiple angles and thinking about continuity. And they have become adept at using a clapperboard, setting microphones and lights, and setting up shots. It has been a real learning experience, not just in the performance side of things, but also in how to adapt and how to work creatively as a team on a big project under strict time limits – all useful skills for life."

The film will be available to view at the end of term – we can't wait to see it!

## Diary Dates

### Saturday 24 and Sunday 25 April

Drama: EPQ Theatre Performance  
Filming, Location: Burrell Theatre

### Monday 26 April

#### Week B

1H Charity Week

### Tuesday 27 April

Immunisations: Kernow Health Nurses  
Visit for 3rd Year Girls and Boys and catch  
up for any 4th Years

*If you have consented to your child having  
vaccination/s please can you discuss this with  
them so that they are prepared for Tuesday.  
Many thanks from the Medical Centre*

### Wednesday 28 April

Drama: 5th Year GCSE Performance  
Extracts Assessments, Location: Burrell  
Theatre, 1630

Boarders' Service, Location: Chapel, 1800

### Friday 30 April

Leith's: Upper Sixth Final Leith's Practical  
Exam, Location: Cookery School

### Saturday 1 and Sunday 2 May

Drama: 5th Year GCSE Performance  
Extracts Assessments, Location: Burrell  
Theatre, 10.00am



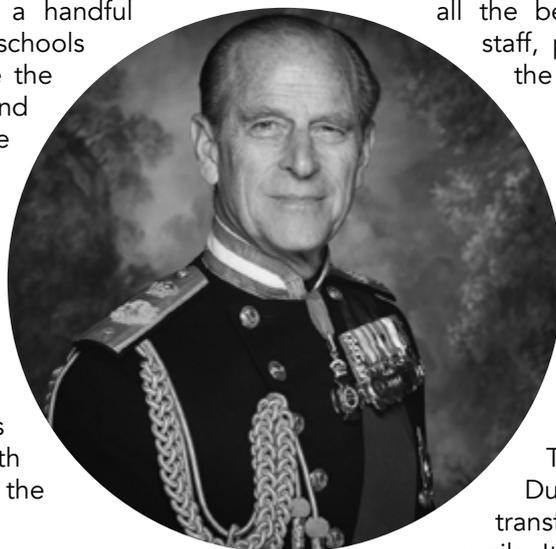
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## In memory of HRH The Prince Philip, Duke of Edinburgh

On 9 April 2021 Prince Philip, Duke of Edinburgh passed away at the grand age of 99. One of his most notable initiatives was setting up the Duke of Edinburgh Award (DofE), which launched in 1956, and over six decades later sees close to 300,000 14-24-year-olds complete an Award every year.

In the infant days of the Award, it was initially offered to boys in Local Education Authorities, the Navy, Army and Royal Air Force, and a handful of independent and grammar schools across the UK. It set out to 'make the best use of their free time, find interests, acquire self-confidence and a sense of purpose that would support them into their future and help them to become well-rounded citizens'. These days the Award can be achieved through schools, colleges, universities, youth clubs, businesses, housing associations, young offender institutions, voluntary organisations and is now globally recognised with 130 countries offering a format of the scheme.



DofE at Truro School dates back to 1962 organised by Peter Lang (TS Staff 1952-92). The first group to undertake the highest level, Gold, was in 1964. Primarily the expeditions took place on Dartmoor and the Lake District, but in the 1990s Gold expeditions began abroad.

Sophie, Lower Sixth, is currently working towards her Gold award: "I was determined to embark on Gold as I was really excited to go on an expedition to Slovenia. I was also interested in taking part in a residential which wasn't part of Silver or Bronze. So far, I have enjoyed my Leiths cookery which is part of my skills section for Gold. I have really improved in confidence and doing DofE definitely encouraged me to take the diploma along with my A Levels."

A shift to eDofE in 2011 enabled an online record of how many people completed an award since that year. From 2011 to present, a total of 1070 Truro School students have been involved in the scheme. A breakdown shows 636 Bronze, 260 Silver and 176 Gold awards presented. Mr Cucknell, DofE Co-ordinator, said: "DofE requires a phenomenal effort which takes perseverance, dedication and commitment to progress through their activities which culminates with their expeditions. And not forgetting all the behind-the-scenes organisation from staff, parents, and volunteers to support the students in reaching these awards."

Last year, Truro School was confirmed as the leading school in the South West providing the scheme. A total of 3,341 hours of skill, 3,146 hours of physical activity, and 3,432 hours of volunteering with a social value of £14,929, was achieved by Truro School participants in the 2019-20 academic year alone.

The Head, Mr Johnson, said: "The Duke of Edinburgh Award has been transformational for so many of our pupils. It has given them the opportunity to show themselves in the best light, whether giving up time for volunteering, building on their team work and determination in the expedition, or developing their skills and fitness. The philosophy of the Award mirrors that of the School's and has been embraced by pupils as a result; shaping them to enter the world confident, curious, creative, courageous and compassionate members of society."

As the School moves forward we are honoured to continue the incredible legacy created by HRH Prince Philip and look forward to inspiring the next generation of people to embark on their DofE adventure.

# 1921-2021







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## Summer co-curricular



1st Years perfected their strokes in the newly refurbished pool and new fencers learn to don their equipment.



Pupils were introduced to new designs and concepts in pottery and in textiles learned a basic weave.



On the menu this week was tomato soup with rosemary focaccia and there was plenty of it!





TRURO  
SCHOOL

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## Returning to the water



Our sailors enjoyed a beautiful afternoon on the water, exploring the coastline near St. Mawes during their first sailing session of the Summer Term.



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## NOTICES

### Cookery

There are some vacancies for both 2nd and 3rd Year after school cookery clubs this term. The cost is £8 per session, so £72 in total for the nine lessons this term, which will be added to the end of term bill. To book one of the remaining places please email [cookeryclubs@truroschoo.com](mailto:cookeryclubs@truroschoo.com).

Tuesday 4 – 5.40, cookery school  
3rd Years after school cookery club  
'Fresh is best'

Thursday 4 – 5.30  
2nd Years after school cookery club  
'Feel good food'

### Uniform Shop

We are delighted to confirm that the School Uniform Shop will once again be selling 2nd Hand Uniform from this term onwards.

- All items received will be in quarantine for 72 hours prior to opening.
- Upon opening any garments deemed unsellable will need to be collected. Please do not send any white school shirts.
- All items must be thoroughly washed and ironed prior to being brought to the store.
- The trying on of 2nd hand garments will not be allowed due to Covid guidelines.
- All 2nd hand sales are non-returnable.

### ECO

Cornwall Wildlife Trust are supporting the creation of a film which looks at the beauty of Cornwall, it's spectacular species and habitats, highlighting that despite its beauty, our amazing natural world is under threat. We need your voice to make this a success!

We need children and young people aged between 6-14 years old to share their thoughts and answer the questions below. Please follow the instructions and answer the questions provided.

1. All filming to be done in landscape with kids in the middle of the frame (parents/guardians can film, or filming can be done in selfie mode)
2. Siblings & friends can be filmed together and can answer questions together in the same film sitting closely side by side
3. A neutral background is best to not cause distractions
4. We'd love to hear the answers and the questions being asked

These are the questions that we want our younger generation to answer:

1. What effect are people having on the environment?
2. What do you think nature would say to us if she could speak?
3. If nature was listening what would you say to her?
4. What's the best way to take care of nature?
5. If you were in charge what would you do to save the environment?
6. If you could make one rule to save the environment what would it be?

All films must be sent in by Sunday 25th April. You can upload the films to the [Cornwall Wildlife Trust website](https://www.cornwallwildlifetrust.org.uk/) Or send directly to Jenn Sandiford via [wetransfer.com](https://www.wetransfer.com/) to [jennifer.sandiford@cornwallwildlifetrust.org.uk](mailto:jennifer.sandiford@cornwallwildlifetrust.org.uk).



## ARE YOU LOOKING FOR A NEW CHALLENGE?

Truro School is seeking to recruit two new Governors interested in applying their skills and experience to a rewarding voluntary role helping to shape our young people's future.

Truro School is situated over two campuses, the Senior School set within 40 acres of sports fields and open spaces overlooking Truro and its iconic Cathedral, and a vibrant Prep School located across the city.

Truro School was founded with an ethos of compassionate ambition. Truro School's motto "Esse Quam Videri" (to be rather than seem to be) captures the essence of our identity. Underpinned by strong Christian principles, we are a caring and inclusive community which values, nurtures and develops each individual.

Our mission is to be the independent school of choice in the South West and our Governors are a key part of providing the strategic and effective leadership needed to achieve this.

The Board works closely with the Head and Senior Leadership Team acting as a "critical friend", providing challenge and support in equal measure. All our Governors have integrity, strong personal and professional values and a willingness to challenge and ask questions along with an understanding of the needs of the School and an appreciation of our values.

We welcome interest from anyone who feels they have the right skills or experience to contribute to the work of the Board. At this time, we are especially keen to hear from those with a background in either buildings & estates, sustainability, wellbeing, human resources or education.

We actively encourage applications from all members of society, regardless of background, culture, gender, ethnicity, disability, or age. Importance is placed on the "mind-set, skill-set and tool-set" that individuals can offer. Full training and support will be provided. Cornish residency is not essential.

If you are interested in an initial conversation, please contact the School through the Clerk to the Governor's office, [rb@truroschoo.com](mailto:rb@truroschoo.com): Closing Date: 9 May, 2021

Truro School, Trennick Lane, Truro, Cornwall, TR1 1TH | Tel: 01872 272763 | Email: [rb@truroschoo.com](mailto:rb@truroschoo.com)

Truro School is strongly committed to the principles of equality and diversity and welcomes applications from all members of the community.

# Co-Curricular Clubs and Activities - Summer Term 2021

		1st Year	2nd Year	3rd Year
<b>Monday</b>	<b>AM</b>			Girl Choristers (Chapel)
	<b>Lunch 1</b>	ECO (Teams) FLT Week B		
	<b>Lunch 1</b>	B Natural Pop choir (Chapel)		
	<b>Lunch 1</b>	Physics Model Club (Rm 11 - RMW/RJM)		
	<b>Lunch 1</b>	DT - CAD (workshops) LRC		
	<b>Lunch 2</b>			Table Tennis (SBA) LAM
	<b>Lunch 2</b>			
	<b>PM - 4pm start</b>	Homework club (C1)	Homework club (Library)	Homework club (C2)
	<b>PM - 4pm start</b>	Sock creature club (Room 50) MED	Historical Fiction Club (Room 61) NSK	Music Theory From Beginners to Grade 5 (Rm 30) RMV
	<b>PM - 4pm start</b>	High Performance Fencing - invite only. LRJ	High Performance Fencing - invite only. LRJ	High Performance Fencing - invite only. LRJ
	<b>PM - 4pm start</b>	Drama (Burrell Theatre) BTO	Mindfulness (Room 30) KAH	ECO (Teams) FLT
<b>PM - 4pm start</b>	ECO (Teams) FLT	ECO (Teams) FLT	Cricket (fields/SBA) cricket staff	
<b>PM - 4pm start</b>	Cricket (fields/SBA) cricket staff	Football (Fields/Astro) AW	Rounders (Fields) SAR	
<b>PM - 4pm start</b>	Rounders (Fields) EBI	Rounders (Fields) SEM + JHO	Electronics Club (Room 10) ALL	
<b>PM - 4pm start</b>	Print Club (Art Studio 3) VJC			
<b>Tuesday</b>	<b>AM</b>			Girl Choristers (Chapel)
	<b>Lunch 1</b>	First Year Band (TAH) AP		
	<b>Lunch 1</b>		Model Making (Room 9) RMW	
	<b>Lunch 1</b>		Table Tennis (SBA) LAM	
	<b>Lunch 2</b>			3rd Year Band (TAH) PJT
	<b>Lunch 2</b>			
	<b>PM - 4pm start</b>	Homework club (C1)	Homework club (Library)	Homework club (C2)
	<b>PM - 4pm start</b>	High Performance Fencing - invite only. LRJ	Feel Good Food' (Cookery School) 4 - 5.30pm MAT	High Performance Fencing - invite only. LRJ
	<b>PM - 4pm start</b>	Swimming * (pool)	High Performance Fencing - invite only. LRJ	Squash (courts) TS
	<b>PM - 4pm start</b>	Football (Fields/Astro) AW	Cricket (fields/SBA) cricket staff	Football (Fields/Astro) GDH
	<b>PM - 4pm start</b>		Fashion drawing club (Art) D'OC	Studio Time (Art studio 1) DJM
<b>PM - 4pm start</b>		Science fair club - Week B only (lab 14) TLC		
<b>PM - 5pm start</b>			Basketball (SBA) LS	
<b>Wednesday</b>	<b>AM</b>			Girl Choristers (Chapel)
	<b>AM</b>			B Natural Pop Choir (TAH) TJB
	<b>Lunch 1</b>			
	<b>Lunch 2</b>			
	<b>PM - 4pm start</b>	Homework club (C1)	Homework club (Library)	Homework club (C2)
	<b>PM - 4pm start</b>	High Performance Fencing - invite only. LRJ	High Performance Fencing - invite only. LRJ	High Performance Fencing - invite only. LRJ
	<b>PM - 4pm start</b>		Reading Club (room 66) TJE	Fashion design club (art studio 2) D'OC
	<b>PM - 4pm start</b>		Chess (Rm 9) Mr Menadue	
<b>Evening</b>				
<b>Thursday</b>	<b>AM</b>			Girl Choristers (Chapel)
	<b>Lunch 1</b>	DT - Work shop time for project completion (CHB)		
	<b>Lunch 1</b>			
	<b>Lunch 1</b>			
	<b>Lunch 2</b>		2nd Year Band (TAH) SJW	Chess (Room 38) ADC
	<b>Lunch 2</b>			
	<b>Lunch 2</b>			
	<b>PM - 4pm start</b>	Homework club (C1)	Homework club (Library)	Homework club (C2)
	<b>PM - 4pm start</b>	Geology Club (Room 8) IGK/WMV	High Performance Fencing - invite only. LRJ	Fresh is best' (Cookery School) MAT
	<b>PM - 4pm start</b>	High Performance Fencing - invite only. LRJ	Cricket Match (Week B)	High Performance Fencing - invite only. LRJ
	<b>PM - 4pm start</b>	Cricket Match (Week A)	Athletics (Fields)	Cricket Match (Week A)
	<b>PM - 4pm start</b>	Athletics (Fields)	Tennis (courts) until 5.30pm	Athletics (Fields)
	<b>PM - 4pm start</b>	Tennis (courts) until 5.30pm	Life Class until 6pm (Art dept) DJM. Year group rotation	Swimming * (pool)
<b>PM - 4pm start</b>	Life Class until 6pm (Art dept) DJM. Year group rotation	Science fair club - Week B only (lab 14) TLC	Life Class until 6pm (Art dept) DJM. Year group rotation	
<b>PM - 4pm start</b>	Academic Scholars Club (Teams) JEH	Squash (courts)	Tennis (courts) until 5.30pm	
<b>PM - 4pm start</b>	Ceramic Club (Art studio 1) MJB			
<b>PM - 5pm start</b>	Badminton (LNO)		Badminton (SBA) LNO	
<b>Friday</b>	<b>AM</b>			
	<b>Lunch 1</b>	Book Club JEH	2nd Year Boys singing group (M1) PJT	
	<b>Lunch 1</b>	Squash (Courts) LAM	Geology Mineral Tumbling Club (Room 8) JHO	
	<b>Lunch 1</b>		Creative Writing (room 66) TJE	
	<b>Lunch 1</b>			
	<b>Lunch 2</b>			3rd Year Vocal Group (M1) PJT
	<b>Lunch 2</b>			
	<b>Lunch 2</b>			
	<b>Lunch 2</b>			
	<b>PM - 4pm start</b>	Homework club (C1)	Homework club (Library)	Homework club (C2)
	<b>PM - 4pm start</b>	Wargaming (Rm53) MHS	Swimming * (pool)	Drama (Burrell Theatre) JRE
<b>PM - 4pm start</b>	Chess (Rm 9) Mr Menadue			
<b>PM - 4pm start</b>	High Performance Fencing - invite only. LRJ	High Performance Fencing - invite only. LRJ	High Performance Fencing - invite only. LRJ	
<b>PM - 4pm start</b>	Cookery - 'Bake for the Weekend' takeaway cookery kit (MAT)			

