



TRURO
SCHOOL

RETURN TO ON-SITE EDUCATION

At the heart of our considerations as we end lockdown learning will be the wellbeing, education, and development of our pupils, and the safety and working conditions of them and our staff.

3 March 2021



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TRURO SCHOOL



Andy Johnson
Head



Sarah Patterson
Head of Prep

"It is with immense joy that we look forward to welcoming your children, our pupils, back on-site next week."

Dear Parents, Guardians, and Carers

On behalf of all of us at Truro School, thank you for the support, patience, and dedication you have shown over this period of lockdown learning.

We will enthusiastically resume on-site education on Monday 8 March in line with Government guidance and expectation.

Both Prep and Senior School staff have been busy planning for this, drawing on our experience of re-opening and running Covid safe schooling last term.

On the Senior site, we are well under way with our programme of on-site lateral flow tests for staff and Senior School pupils. Prep staff have been home-testing too. Testing is and can only be one of many safety mitigations in place, as this brochure outlines later on. Whether or not your child has been part of that process, and whatever the outcomes from it, it remains the case that if they show any symptoms associated with Covid, they must book a test off site following the advice of NHS England, letting us know via our Covid Steering Group email CSG@truroschoo.com.

Much of our dialogue with pupils, staff and parents over the recent days has been about the importance of returning to on-site education with the right mindset.

We are thrilled to be about to reunite as communities physically, socially, educationally, and emotionally. It is what children of all ages (and their parents) need and deserve. The school will champion the enjoyment of education in its broadest sense over the coming weeks. This mindset will be evident in classrooms and the outdoors, where activity will be plentiful, as is always the case at Truro School and Truro School Prep. Our emphasis on

the enjoyment of learning, and sensitive pastoral care, will be complemented by supportive and robust measures to identify strengths or weaknesses in the understanding and skills of all age groups. Given the strength of remote teaching and learning over the last term, and our plans for intelligent and targeted support and enrichment next term, we have every confidence that pupils will be well positioned to enjoy their summer holidays. They will also be ready to hit the educational ground running in September too.

We are also aware that our return to site is happening whilst we still operate under an ongoing national lockdown, with its own restrictions and expectations. Schools are therefore privileged environments and with that privilege comes responsibility. This is an equally important mindset for us all to have. Via this document and in our communication with your children, we will be emphasising the importance of those responsibilities alongside their renewed opportunities. How the pupils choose to act off site, including directly before or after school, matters to their and all our safety, just as much as how they choose to act on site. Their maturity and community awareness last term were exceptional. We are confident that having been role models of resilience during lockdown, they can now be role models of responsibility out of it.

The next few weeks, then, are all about hearts and mindsets. The detail in this brochure will steer us with compassionate hearts to make the absolute most of the opportunities now given to

us before Easter. We will stay alert in our minds to both the privileges and responsibilities of this opportunity too. Our Covid Steering Group that has been central to much planning and reflection this year will meet each week between now and the end of term to keep a close ear and eye on how the community is thriving. Adaptations or amendments to the guidelines in this brochure will only be made as a result of recommendation by that group, or the Senior Leadership Team, based on careful scrutiny both of the situation in school, and the context locally and nationally. All our measures will be reviewed as a matter of course ahead of the start of the Summer Term, however, based on what we know by then.

In my assemblies and video messages this term, I have reflected on the values of curiosity, compassion, creativity, courage, and confidence that are at the core of our community. Both Miss Patterson and I have been humbled by the power of these values in action across our school family this term. It is with immense joy, therefore, that we look forward to welcoming your children, our pupils, back on-site next week. In a shameless play on the words on our school motto, we will then be, rather than 'screen' to be together.

With our very best regards to you and your families.

Andy Johnson
Head

Sarah Patterson
Head of Prep

Academic Matters and the School Day

LEARNING AND TEACHING

Summary: Our emphasis will be on restoring a joy of learning and collaboration with peers, establishing where individuals have forged ahead or fallen slightly behind (and helping them accordingly), and seeking evidence of strength to support public examination grades amongst exam year groups.

Our teachers look forward to welcoming your child back to school. We recognise that they will feel excited about returning but also a little apprehensive. Our priority continues to be for all pupils to feel safe, happy, and ambitious in their approach to their academic and co-curricular life.

In the first week back, teachers will use some lesson time to talk to pupils about their experiences during remote learning and the direction of their learning over the weeks ahead. Providing opportunity for pupils to share their experiences is a helpful way to support them to reconnect with each other, build relationships and feel part of the school community.

Over the coming weeks, teachers will focus on inspiring and enthusing pupils to engage fully in their learning, continuing to build upon the progress made remotely. We are confident that our lockdown learning provision made it possible for all pupils to continue to make good progress.

For some pupils, lockdown became an opportunity to forge ahead with academic passions and interests. That is great and the independence and intellectual curiosity of these pupils will be celebrated and supported too.

Teachers also recognise, of course, that the circumstances for some pupils will have led to gaps in knowledge and understanding, or misconceptions which need to be addressed. In the classroom, teachers will use a range of assessment for learning strategies to assess each child's individual progress so that the right intervention can be put in place, and supported as necessary by Tutors and Pastoral leaders too.

For most children, intervention in this way will be effective in helping to fill gaps in learning. Staff will keep parents informed of any concerns about

progress and share information about intervention.

For our public examination year groups, communication has been made separately and supportive responses and planning arising from DfE and Exam Board updates continues.

THE SCHOOL DAY

Summary: Given the nature of our sites we will continue to operate our full school day with the normal start and end timings, supported by the mitigations outlined below.

We will continue to offer all the curriculum timetabled subjects that we do normally. The only exception to this, for the moment, will be swimming. At Prep, the pool will take another week to be prepared for safe use following lockdown. On the Senior Site the School took the decision to use lockdown to complete necessary re-lining work that might otherwise have disrupted a longer period of use later in the year. This work is going to schedule and will be completed by Easter meaning the pool will be 'new' and back in use straight after Easter.

As last term, classrooms are organised to ensure desks face forwards whenever possible and to minimise situations in which pupils face each other for any prolonged period of interactive time. Teachers will generate and insist on consistent seating plans to support any need to track and trace close contacts should that arise in the coming weeks.

Where the use of specialist equipment is required for effective learning (such as in Science practicals, Art, or DT, for example) this will happen in line with DfE guidelines that advise either a 72-hour lag between different year group usage or enhanced cleaning routines.

Our SEND and Learning Support teams will keep a close eye on the reintegration and progress of all pupils for whom adjustments are integral to their education.

Catering. Prep and Senior specifics are added below, but all pupils will continue to receive their lunches safely within their year group or allocated bubbles as per last term.

PREP ONLY

- Lessons will take place in class groups, with some educational experiences within year group bubbles.

- English and maths sets for Years 4-6 will continue as normal.

- All children will receive school lunches in line with our approved spring term menus; they will receive our full offering although it will be served by our catering staff rather than serving themselves.

- If a child has to quarantine and can't attend school, we will ensure ongoing educational provision via Everest (to set our work) and Teams (to ensure regular face to face contact with teachers). Those children in Nursery and Reception will receive their learning via Tapestry if they are required to remain at home. Routinely live lessons such as those that took place during the full lockdown will not be available whilst all teachers are on site teaching the remainder of their classes.

- All stationery and resources will be provided for each child; we ask that no further stationery items are brought into school from home. Children in Years 3-6 should return to school with their school 'house' pencil cases. All children from Nursery to Year 6 will require a clearly named water bottle; all classrooms have access to drinking water and bottles can be refilled as much as necessary during the school day.

- For children who require wrap-around care (breakfast club and after school clubs), they will be in larger bubbles before and after normal school hours as follows:

Early Years (Nursery and Reception); Key Stage 1 (Years 1 and 2); 'Juniors' (Years 3 and 4); 'Seniors' (Years 5 and 6). When children are required to be in these larger bubbles, they will be physically distanced within them to ensure that year groups are kept apart.

- **Drop-off arrangements will be as follows:**

Doors open for breakfast club at 0745. Pre-Prep Early Birds will take place in a zoned area of the dining room from 0745-0815. Prep children requiring breakfast will be placed in a zoned area of the dining room from 0745-0815. For those children (Years 3-6) arriving from 0745 who

don't require breakfast, they will move to the playground at 0800 where they will be supervised as the rest of the school arrives for the morning. Unfortunately, parents will not be able to join their child for breakfast in the dining room while Covid-19 restrictions are in place.

Between 0800 and 0830 all other children arrive in school: children in Pre-Prep will be dropped off at the Pre-Prep zone opposite Trellis House, and children in Prep will be dropped off at the Prep zone, at the roundabout. Signage will help guide parents and staff will be on hand to direct and receive the children at both zones. For families with children in Prep and Pre-Prep, children will be dropped at the Pre-Prep zone and the older children will be supervised as they walk across to the Prep playground via the crossing to avoid multiple drop offs.

We respectfully ask that all parents remain in their cars during drop-off and pick-up but are aware that some children new to the school may need the support of their parents initially to escort them to their new classrooms. We will, for the first week (until Friday 12 March), have a separate drop-off system for these children to support their swift integration. We invite parents of new starters to drop off their children between 0830 and 0850. They will be able to park up and escort their children from the cars towards their classrooms during that later time if they wish.

- **Pick-up arrangements will be as follows**

The wooden gates will be opened at 1500 and the barrier will be removed at 1515 so that cars can start to move through the school grounds. There will be staff on hand to guide parents during pick-up to ensure the smooth running of our system and the safety of all.

We ask parents to adhere to the following times for pick-up:

1515 for those with children in Pre-Prep only.
1535 for those with children in Pre-Prep and Prep (where they are not staying for clubs).
1540 for those with children in Prep only (where children are not staying for clubs).
1700 for those children in Prep who are in an after-school club.

Homework club will finish at 1730 (as in previous years).

Supper club will take place in T1 (Treliske House); children will be physically distanced into their year group bubbles if staying for this final session.

Children will be picked up in the same zones as they were dropped off. For those Prep children who attend homework club and will not be met by 1700, and for those parents of Pre-Prep children who are attending tea club, we will ask parents to telephone either the homework club (Prep) or the tea club (Pre-Prep) when they arrive on site and the children will be escorted to the cars.

SENIOR SCHOOL ONLY

We ask that pupils only enter the school site from 0800 to allow time for staff to complete all the necessary cleaning and safety checks before each day begins.

On site, physical distance of 2m is expected whenever possible, or 1m if not. No physical contact is permitted.

The main café will be open to pupils for breakfast from 8 am, and after school for tuck for 20 minutes from 15.45 until 16.05. The tuck provision at breaktime will continue from the Lily room as last term, starting with 5th Year on a Monday and working to 1st Year on a Friday.

Once the day starts, we will continue to reduce movement around the school site by following last term's timetable and year group zoning of classes. Ventilation during lessons will be maximised, alongside the taking of appropriate breaks as guided by teachers.

Transit around the school site will be guided by clear signage, including the same one-way routes as applied last term.

Lunches will be served by Year group and staggered as last term too.

In the event of a pupil being unable to attend school by virtue of illness or mandated quarantine, they will be able to access all lessons where this is possible 'live' via teams. If this is not possible, they will be supported to access lesson content and feedback otherwise.

In the event of a teacher being unable to be on site, but well enough to teach, by virtue of mandated isolation, they will teach all or part of their lessons 'live' via teams to their class, who will be supervised on site by other staff.

The library will remain open but there may be times when access is limited to particular year groups. When access is more open than that, the expectation will be for physical distancing and face masks to be worn.

Senior School Reporting Cycles

The pandemic and lockdown have necessitated a review of how best to time the most useful and complete feedback over progress, attainment, and approaches to learning for this term and into next.

The table below summarises what pupils and parents can expect. There will also be review of the exact timings of next term's end of year assessments to ensure they have greatest diagnostic value to support pupils with feedback that can be acted upon before the end of the school year. Details of this planning will be finalised later this term once the routines of on-site learning are up and running once again.

Senior School Reporting Cycles

Year Group	End of Spring Term	End of Summer Term
1 st Year	Parents' Evening (2 March), Progress grade report and form tutor comment.	Parents' Evening (5 July), Progress grade report.
2 nd year	Progress grade report and form tutor comment.	Full written reports.
3 rd Year	Progress grade report and form tutor comment.	Full written reports.
4 th Year	Parents' Evening (9 March), Progress grade report and form tutor comment.	Parents' Evening (24 June), Progress grade report.
5 th Year	Full written reports.	
Lower Sixth	Progress grade report and form tutor comment.	Parents' Evening (28 June), Progress grade report.
Upper Sixth	Full written reports.	

Pastoral Care and Wellbeing

Summary: Our emphasis will be on understanding and supporting the emotional and wider wellbeing of all individuals, as they navigate the excitement and anxiety associated with the return to on-site education.

Underpinning our community's health and wellbeing is a dedicated pastoral mission. Our team recognise the need to support all pupils and staff back into safe, enjoyable, and productive school routines. Our pastoral teams, the Chaplaincy, and the school counselling service, will be integral to this. We want to reassure pupils that we will listen to and work with them, at all ages across the school, to understand any challenges they might be facing as they join or return to school. In terms of specifics to share here:

BOTH PREP AND SENIOR SCHOOL

- Emphasis will be placed on the need to support mental health and wellbeing.
- Pupils will receive compassionate and supportive advice from Tutors and Class Teachers over how to share concerns and seek support whenever needed. The message will very much be that it is okay not to feel entirely comfortable back in school immediately, and that we are here to support pupils to reach that place in their own time.
- The school's behaviour policy and its application will be reflected upon by pastoral teams to ensure it recognises our unusual context.
- Assemblies and Chapel services will target wellbeing as always, with both a necessary emphasis on the implications of Covid-19, but also with an absolute recognition that there is a wider

school life than the pandemic to relish, enjoy and be stimulated by.

- We will prepare user-friendly and age appropriate steers to help pupils stay mindful of key expectations but also to have a handy guide over who and where to turn to if they have any concerns.

PREP SCHOOL ONLY

- Outdoor areas will be zoned to support the integrity of year group bubbles.

SENIOR SCHOOL ONLY

- As we return to warmer weather, we will be opening up more of our outside spaces, with each year group bubble having access to a large space to exercise at lunchtime. We expect pupils always to maintain a 2m physical distance when possible, at least 1m if not, and not to have physical contact with others. Mask wearing will be required outdoors as well as inside where social distancing is not maintained.
- Sixth form tutor groups remain organised by year group rather than being Lower and Upper Sixth integrated.
- The Lower Sixth will continue to use the Gallery as their indoor social space, separate from the Upper Sixth.
- Tutors will brief all pupils on Friday and Monday in Tutorials to ensure everyone has the information they need, as well as the chance to ask questions before we return to on-site learning for all.





The Co-curriculum

Summary: We will offer the broadest possible Co-curriculum from the start within the parameters we are permitted to. In essence, this means making the absolute most of our large, open sites.

A Truro School education is not complete without a dynamic co-curriculum and we will resume as much of this as we can, as rapidly as safety permits.

Co-curricular activities resume on site from Monday 8 March and continue to be organised and run by year group. Where this is not possible, the activity will be risk assessed before being approved. Care will be taken to ensure that no individual pupil is exposed to disproportionate risk by being part of too many different mixed year group activity 'bubbles'. At this point in time, the only approved mixed year group activity bubble for the remainder of the Spring Term is the Choristers, who operate under an additional and specific extra risk assessment.

Senior School Wednesday Afternoon Activities will resume in person from Wednesday 10 March. Pupils will continue with the same activity they have been following remotely through the Spring Term. They will be registered in their allocated activity classroom at 2.05pm but where possible, activities are being encouraged to get outdoors. Between now and the end of term, all Afternoon Activities will be on our site and will finish at 3.50pm, unless you are communicated to separately by the activity leader.

Clubs will continue to run before school, at lunchtime and after school. Pupils will be provided with details of these in the first week back on site. We will continue to offer as broad and diverse a range of clubs and social opportunities for our pupils as we can, in a safe and organised way.

Peripatetic music and sport lessons will continue to run, with some being offered online (in school or potentially whilst pupils are at home). Details will follow from the music department or PE department in due course.

There will be no overnight trips this term.

On the days where pupils have PE, Games or a sporting club/activity, pupils should continue to attend that school day in their full school PE kit, including their tracksuit. Alternative items of clothing or hooded sweatshirts are not permitted. Wrap around care will be available every day after school with a range of clubs being offered until 5pm. In the Senior School, homework club will continue to run in the Library and computer rooms until 5.30pm.

Health and Safety

Summary: Much attention has been on lateral flow testing (see Friday's brochure) and updated expectations regarding face masks (see below). These are two amongst many mitigations that will be in place, most of which are either consistent with those in operation last term, or enhancements of them.

Maximising the safety of our community is always at the forefront of our minds. We cannot eradicate all risk, but because we know that pupils and staff move in and out of our school site from their own wider family contexts, our commitment to reducing and mitigating risks to health on site is absolute. This term, the following will be in place from Monday 8 March:

Hands and Hygiene

Hand hygiene remains paramount for all. Hand sanitiser stations will be located liberally across the site and reminders to use them will be regularly given. As has always been the case, every member of the community should exercise the highest quality of hand hygiene at all times. There will once again be a cleaning pack in every classroom, that will include hand sanitiser. All members of the community (pupils and staff) will follow robust and regular hygiene routines. Teachers have previously been instructed on how to best supervise these routines in classrooms and between lessons.

Face Masks (Senior School)

Our approach to the wearing of face masks has evolved this academic year. After the Covid cases we managed before the October half term, we tightened expectations for the period before Christmas. The benefit of mask wearing is for the wider community more so than the individual. Whilst we have no proof that approach was key to the absence of any positive Covid cases across the second half of term, it was certainly a measure that gave confidence to many.

Our expectations have now evolved again in light of government guidance. We will permit pupils not to wear masks when outdoors in their designated zones playing or socialising so long as they seek to keep at least 2m apart. Likewise, they are not to be worn when eating. We will, however, expect them to be worn as a default at all other times – on school

transport, when indoors or in transit between locations in or outdoors. This includes during lessons. There will be permissible exceptions to this rule. The government's guidelines are clear that when 2m physical distance is assured, masks are not required. Teachers may well follow this steer, with caution, to help them teach when they are sure they can remain at least 2m from pupils. Also, when the nature of activity involves physical exertion (such as a PE lesson) masks may also be removed. The mindset, however, must be that indoors, masks are the default unless a teacher's permission has been granted to remove them.

Where classes in our school include any pupil who uses lip reading to access learning, teachers will wear masks with transparent fronts. The wearing of face masks is a choice under law, and not a compulsion. There will be individuals in our school community for whom exemptions are appropriate, therefore. Individuals in this position are expected to see Mrs Ellison to share their situation and to receive a discreet purple badge. For the avoidance of any doubt, this badge exists to ensure that any pupil not wearing a mask out of legitimate choice is not challenged by staff or others unnecessarily. They will not be asked to explain their position and as will be the case for pupils choosing not to participate in our testing programme, they will not be treated differently or deprived of access to any aspect of their education as a result.

Medical Centre

Our school nurses are key to the delivery of our ongoing Covid testing process that is a key part of the safe return for all pupils and staff. The Medical Centre will therefore not be open from 8 March for two weeks. If pupils are unwell or have an accident during the school day they should report to the Front Office. A school nurse or first aider will be called to give them the support they need.

If your child takes regular medication, please discuss with them how to manage taking their required dose. If parents feel they need to share medical information, please email medic@truroschoo.com. The School Nurses will check this email once a day. If you have any urgent medical information, please call the Front Office on 01872 272763.

The Chapel

The Chapel will be open next week as a space for individual silent reflection. This will be a quiet space where pupils can access calm if they need a few minutes to collect their thoughts. The Rev and Mrs Ellison will be available for pupils to speak to if they feel they would like to talk about how they are feeling. Our school counsellor will be continuing her work on site with those who have appointments booked.

Testing

Please refer to the brochure shared last Friday for details over the type of Covid testing operating on site. The schedule for ongoing tests after Monday 8 March will be finalised and shared with pupils next week. We will revert to administering this by class and form groups to minimise disruption to lessons. As I write, uptake of tests is well over 90% of the school community, which is extremely high and very reassuring indeed.

Cleaning routines

Cleaning routines have been enhanced across all our sites beyond our normal AM and PM rotas and the site will be fully and robustly cleaned ahead of Monday's resumption of on site education.

Additional staffing will be used for sweeps of the school between 1000 and 1430 sanitising all contact points in communal spaces (such as toilet handles and locks, taps, handrails, door handles, door push points, etc). We may further supplement

this in some areas and we have purchased professional fogging machines to enable this to happen.

Parent/Visitor access

Parent/Visitor access to school buildings will be by booked appointment only. We respectfully ask parents/carers not to congregate on site before or after drop-off/collection therefore, or to seek access to the school café. We are actively exploring the potential for an app that might allow parents to place orders from the café to be delivered to cars, and will update you if this is possible.

Uniform

On days when pupils have Games or PE, or sporting clubs/activities, they should attend school, all day, in their Games or PE kit. This must include a school tracksuit for pupils in Year 3 - Upper Sixth (and not simply leggings) to ensure appropriate standards of dress are maintained outside Games times. Normal school uniform is expected at all other times. This is so that we can avoid the use of changing rooms.

Children in Pre-Prep should wear their PE kit with their school jumper over their t-shirt. On colder days, Pre-Prep children are encouraged to wear darker tracksuit trousers or leggings (as there is not a school tracksuit available for our younger children).

Boarding

Summary: We continue to keep the education, socialisation, and wellbeing of our boarders at the forefront of our minds, whatever their circumstances.

Extra-curricular clubs and activities

Boarders will be encouraged to make best use of the after-school extra-curricular clubs and activities; these will be published on the house notice board.

Visitors to boarding houses

Boarders will remain in the three boarding household bubbles of Malvern, Pentreve and Trennick. Current government guidance does not permit visits inside to other households, so visitors to boarding houses will not be permitted.

Going into Truro

Boarders may leave their boarding house to;

- buy essential items such as stationery and toiletries, for example, from Tesco,
- access medical services, for example to visit a GP or collect a prescription,
- exercise, for example to run or walk to Boscawen Park or Malpas,
- meet outdoors with one person outside their household, for example in Boscawen Park.

1st to 4th years can still only visit Truro in at least a pair and before afternoon roll-call. 5th Years and Sixth Formers can visit alone and can go in the evening.

All boarders need to ask permission from the member of staff on duty, who will log visits in the house diary.

All boarders can only go into Truro from 4:15pm to give time for all the day pupils to leave the school site.

Weekend trips and activities

Current guidance is to stay local, so off-site boarders' trips are cancelled and will be replaced with on-site activities such as cooking, rounders and other sports, and lazer-tag. Saturday evening in-house activities such as poker, movies and quizzes will continue.

Evening and weekend use of the Sir Ben Ainslie Sports Centre

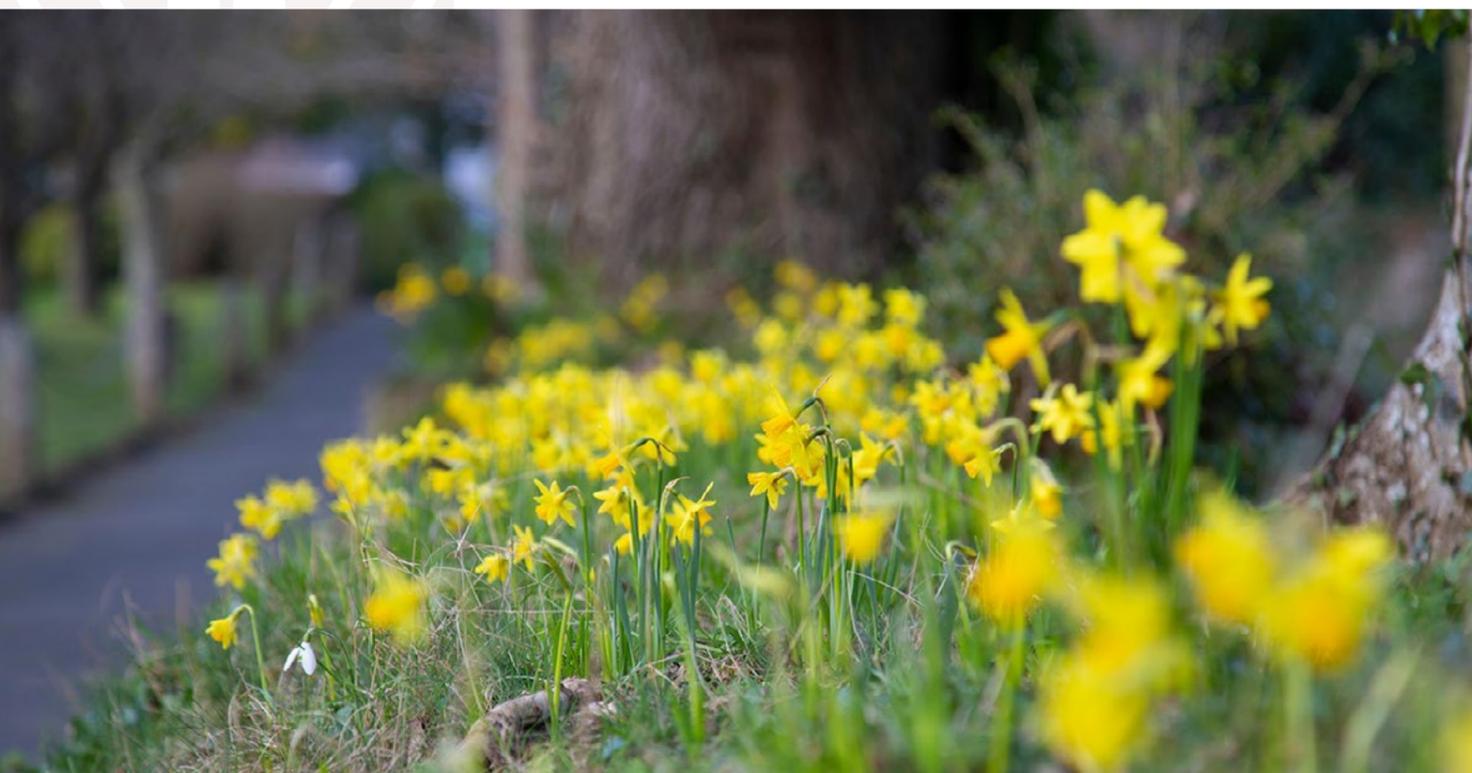
Activities such as basketball, indoor football, badminton and use of the fitness suite will continue. Times will be published on the house notice boards.

Mental health and wellbeing

Boarding staff are acutely aware of the mental health and wellbeing challenges for all teenagers during this pandemic. Every effort will be made to ensure that the boarders remain happy and positive, and to guide and support them through these challenges. This is achieved in a combination of ways that include one-to-one mentoring with a member of staff and Boarders' Life Skills Programme. At all times, boarding staff work hard to explain why precautions are in place, and to be available at any time for boarders to talk things through. Boarders can also approach the Chaplain and nurses who are fully aware of the extra challenges that boarders experience.

Sensitive support for international boarders

We remain extremely proud of the strength of the boarding community – the friendships and support between boarders is second to none. The boarding community have excellent relationships across all ages, nationalities and genders. There has not been a single incident of bullying in boarding in the last few years. Boarding staff and other pastoral staff such as Heads of Year are very aware of the challenges that boarders overcome and they will remain extremely vigilant on behalf of the boarders. Allegations of bullying will, as always, be taken seriously and investigating in line with the school's anti-bullying policy which can be found on the website.





Travel & Quarantine

Please do ensure that as a family you follow government guidance regarding travel and quarantine, informing the school immediately if you are aware a child will need to miss any school time due to enforced quarantine. This is for their safety and the rest of the community. Staff will support children in this position to access their education consistently and effectively.

Finances

We recognise that this remains a challenging time for everyone, with many households and businesses still facing reductions in their income levels. We were fortunate during the last term to have been able to provide Emergency Bursary relief for those that needed support. If you would like to discuss any financial concerns you are facing relating to Covid-19 then please do contact the School for a confidential conversation.

As indicated at the beginning of lockdown, our intention is to pass back to families via next term's fee bills, any savings we have been able to make across this term. Further details of this will follow as the financial impact of lockdown is calculated.

Communication

As has been the case all year, central to our and your ability to navigate the coming weeks and months will be good communication and the School will strive for this at all times. We will be in regular contact with you, as parents, over any updates that you need to hear. In the event of a confirmed case of Covid in the school community, please be assured that we will communicate and act rapidly, and in line with the advice of the National Institute for Health Protection.

As stated in the introduction, whether or not your child has been part of our Truro School testing process, and whatever the outcomes from it, it remains the case that if they show any symptoms associated with Covid, they must book a test off site following the advice of NHS England, letting us know via our Covid Steering Group email CSG@truroschool.com

Some Tips

We wanted to end this document from a parental perspective with what we feel might be some useful top tips over things to think about now, especially if you have younger children, when planning for the return to on-site education. We do hope they prove useful to you.

- ✓ Make sure you have all the necessary uniform and PE kit for your child and that it fits and is clearly labelled.
- ✓ Make sure your child's pencil case is fully stocked (Senior School) with all items labelled.
- ✓ If your child is still at all uneasy about face to face socialising and learning, do arrange a remote or in person physically distanced meet-up with a friend from school.
- ✓ Consider your journey to and from school and any adjustments to timings that may be relevant from this document, discussing them with your child.
- ✓ If your child is in the Senior School, make sure they have a sufficient supply of face masks, that they know how to use them, and that they have considered how they will securely carry them when at school and not in use.
- ✓ If your child's sleep routine has changed over lockdown, now is the time to try to steer it back towards the requirements of the school day.
- ✓ Talk to and with your children about how they are feeling about the return to school, the things that will be different and new, but also, crucially, the things that will be familiar and the same too.
- ✓ Help them to understand the importance of bubbles, but also the reality of times when they will not be in a year group bubble, and how to maximise their safety then too.
- ✓ Help them to understand that because a school is such a large, complex, and busy community, containing individuals with very diverse needs, it is necessary to have more restrictions than they might experience outside that environment. This is not just 'teachers being teachers' but is necessary for the safety and security of all.
- ✓ Contact the relevant pastoral team if any of these conversations lead you to have concerns over your child's readiness to return to school and settle in.
- ✓ Encourage your child to focus on and be excited about the many, many positive opportunities and activities that returning to school will bring.
- ✓ Encourage your child to enjoy the weekends and lighter evenings by doing the things they love, which we hope includes some time with you as a family!
- ✓ Look after yourselves. Lockdown and all that has come with it has been truly challenging for adults and children alike. Recognising this and being ready to support each other as a community going forwards is our collective first and key step.

