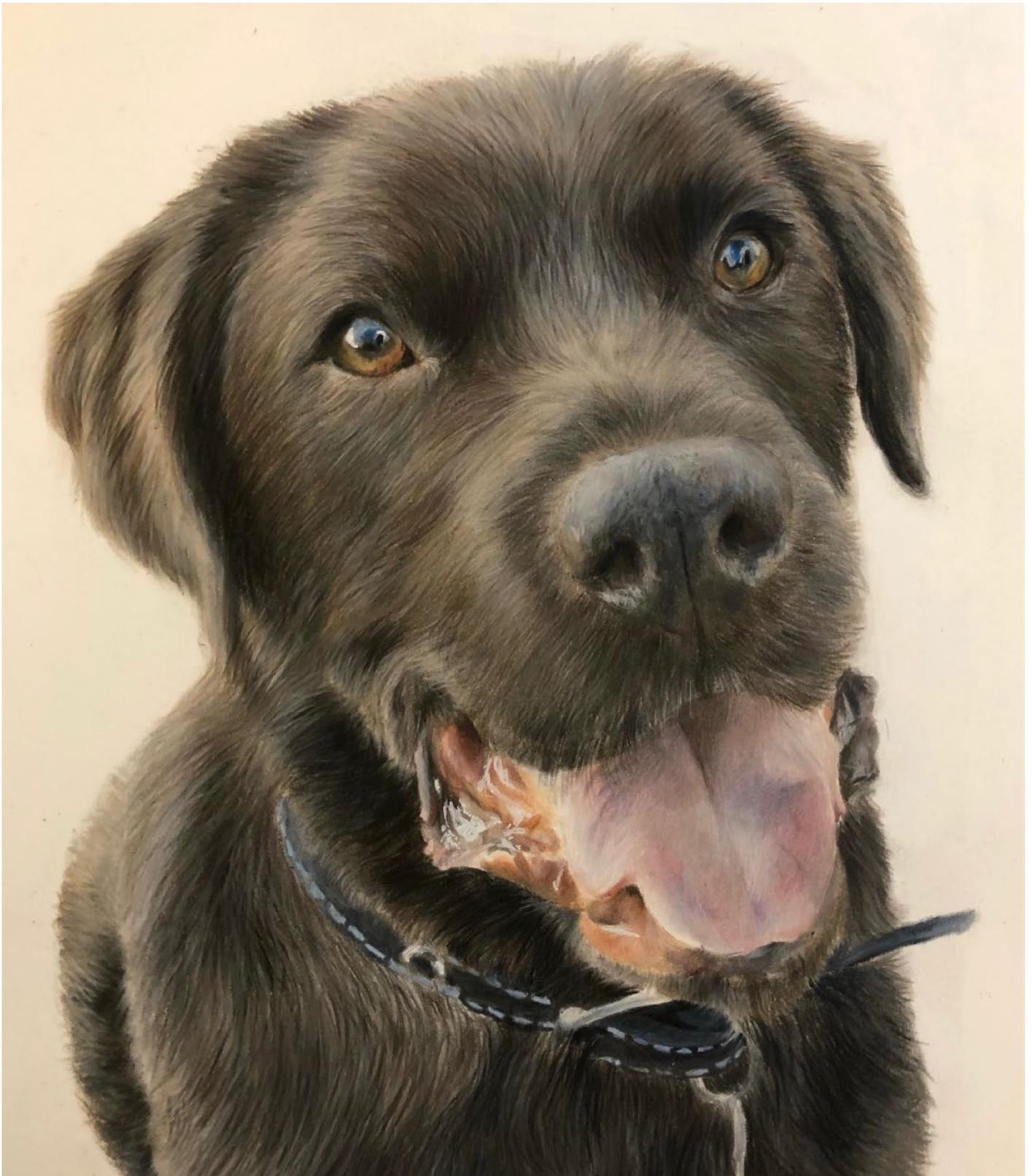


STEPS

TRURO SCHOOL STUDENT MAGAZINE



STUDENT MAGAZINE COMMITTEE

HELLO FROM THE STEPS TEAM

In March 2020 when we moved to online learning, we found new ways of sharing ideas and celebrating new achievements both big and small, personal and professional. There seemed to be so much happening inside and outside of school such as sponsored walks for charity, incredible artwork, learning to bake and exploring a new way of living. We realised that there was more to celebrate besides academic achievements and we wanted to create a space where we could share them all. With this in mind we decided to create Steps - a student magazine run by sixth form prefects that would showcase all of the wonderful things we do besides purely academia.

In this first edition we have Netflix recommendations, amazing artwork, a puzzle page, interviews with boarders about their expectations coming to the school and sharing their incredible experiences, recipes for the Easter and more.

We'd love to hear what you're up to whether you've written a short story, started a band, raised some money for charity, helped in the community or been somewhere local you'd love to share. We are open to any and all submissions that celebrate what you've been doing besides academia. Please email us at Steps@truroschoo.com with your achievements and what you would like to see in upcoming editions!

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WOULD YOU LIKE TO CONTRIBUTE TO THE NEXT ISSUE OF STEPS MAGAZINE?

PLEASE EMAIL US AT [STEPS@TRUROSCHOO.COM](mailto:Steps@truroschoo.com)

Front page artwork by Rebecca C

Thanks to Jenny D, Lucy M, Charlotte G-B, Zoe M, Kalyan B, Isaac D, Jess F, Austeja S and Lisa H



INTERVIEW WITH A BOARDER

INTERVIEWER:

Jess F

INTERVIEWEES:

Austeja S (AS) from Lithuania

Lisa H (LH) from Germany

*Parts have been edited for clarity and privacy

WHY DID YOU DECIDE TO START BOARDING IN THE UK?

AS: I think it was my big big dream to just leave Lithuania and maybe study in another country, meet new people. It was a big dream. I thought I would leave to go to another country for university but then there was this chance to do this earlier. I wanted to leave and meet new people.

LH: It was close to my home, at the time the UK was in the EU so it was easier to fly back and forth in case of emergency. I also wanted to go to the USA but I chose the UK because the lifestyle here is more like the lifestyle in Germany. Also I really wanted to go to a boarding school.

WHAT'S THE BIGGEST DIFFERENCE BETWEEN UK AND LITHUANIA/GERMANY.

AS: I would say in the UK people are nicer than in Lithuania, they are more open. Lithuania was under Russia for a long time so here people are more closed than in the UK. In school I would say

that grades [throughout the year] don't matter here as much as in Lithuania and so people are more relaxed.

LH: I think there isn't a big difference, we are all one continent. Although there are differences with food. But I was really confused about drinking water out of the tap and the amount of toast (sliced bread) you have. I really miss bread from Germany, like really dark healthy bread that makes you feel good after eating it. I can't count toast as real bread.

WHAT'S AN INTERESTING FACT ABOUT YOUR COUNTRY?

AS: The most popular sport is basketball, everyone plays it and it's like a second religion. Arvydas Sabonis is the most famous basketball player, he played in NBA, now his son plays there too. To be honest, I never thought about this but the Easter eggs are not brought by bunnies but by the Easter granny "Velyku Bobute"

LH: We have 300 different types of bread.



WHAT WAS THE BIGGEST CULTURE SHOCK WHEN YOU GOT HERE?

AS: The openness and that people say 'sorry, thank you', we don't do that here - I would say that was one. That 'thank you, thank you, sorry sorry' everyone is so so polite.

LH: There wasn't a big culture shock, just little differences. I'd say the people, how everyone is in school. How motivated everyone is, that's a big difference. They all have future plans, like they want to go to this uni or that uni. No one in Germany has a plan like that.

Also the type of music people listen to here, it's completely different. In Germany we hear English music - we also have German music - but we hear a lot of English music. But it's a different type of English speaking music. We don't listen to English rap, only German music. I prefer the music here.

I also love the style of buildings here. I love these little houses. In Germany they rebuilt them really fast because of the second and first world wars. So there's some cute ones but they are modern and I don't like modern houses.

WHAT IS YOUR FAVOURITE MEMORY FROM BOARDING?

AS: The first boarding trip to the beach where Emily got stung in her palm. For me it was that she was doing a handstand and then everything went downhill from there. It was so funny in the moment and then everything went so bad. I would say that's a favourite memory.

LH: I like everything about boarding. It's like being at home with your own family. When i'm in Germany I go out a lot with my closest friends. Here, I learned I don't mind not going out. I feel good being here and doing stuff with Malvern. I changed a lot, now at home I don't even want to go out anymore.

Also I liked the yoga. We had a competition against the boys and Malvern definitely won.



WHAT IS SOMETHING THAT DIFFERED FROM YOUR EXPECTATION OF THE UK?

AS: A lot of people that I talked to that were studying in the UK told me that it was going to be very very hard, and it was. But when you are surrounded with people that are studying the same subjects and the teachers are very nice that hardness goes away. As time passes it's still very difficult but you can talk with people and they can help you.

LH: When I first came here I couldn't imagine them being normal. I thought everyone lived in the country. So I thought there would be no cities and there would be no big social life. But there's actually lots to do here and I do have a social life.

DID YOU GET HOMESICK AT ALL? WHAT DID YOU DO TO HELP?

AS: Ya I did, I did in the first few days when everyone just arrived and you have to meet new people. For me it's really hard - I can open up as time passes but for the first days it's really really hard so I was really homesick. But then time passes and you start talking with people and making memories. So I would say give it time and call your family, talk with them. Everyone in the boarding house is feeling the same, they all left their families so you can talk with other people and share your loneliness and experiences.

LH: I was pretty homesick in the beginning. For the first few weeks I just wanted to go home. Not all the time but at certain times of the day. A big part of that was missing my friends. I phoned my mom every morning and after that I was okay for the rest of the day. Close to the end of the first term I began to feel at home here. When I was back in Germany I started calling England and Malvern my home. It was weird to say going home because I didn't realize I was saying it. I would say "I'm going home" when i'm here in England and then also when i'm in Germany.

I was nervous to join boarding, I was so excited as well but 2-3 weeks before I came to England

I wanted to break the whole thing. I wanted to stay in Germany. But I had to do it. If I had the choice back then I wouldn't have done it because I was so scared. But I had to do it because everything was organized and I'm glad I did it.

DO YOU HAVE ANY ADVICE FOR FUTURE BORDERS

AS: Don't be scared to speak with people and make new memories, just have fun.

LH: Don't think too much about home. I was scared that people at home would forget me. But they don't. For you, everything will go so fast and you will meet so many new people. At home everything will stay the same, nothing will change. But for you everything will change. So you end up having more fun and forget the people at home more than they forget you.

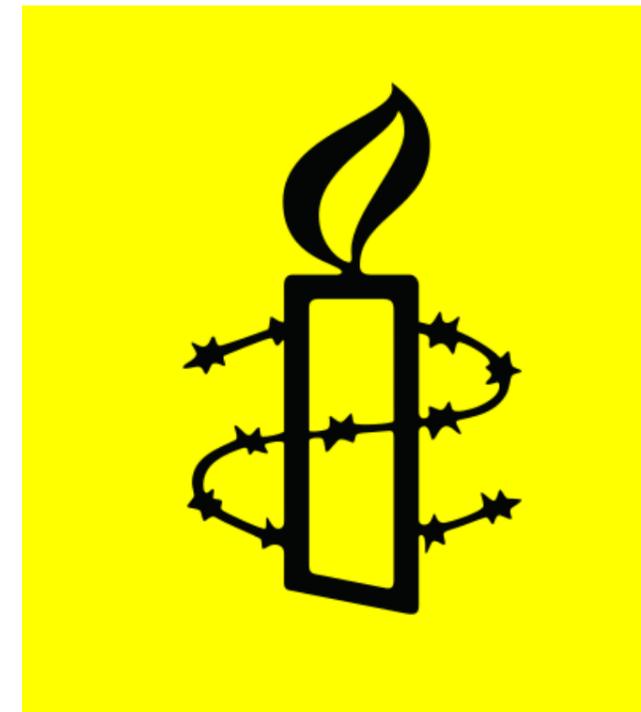
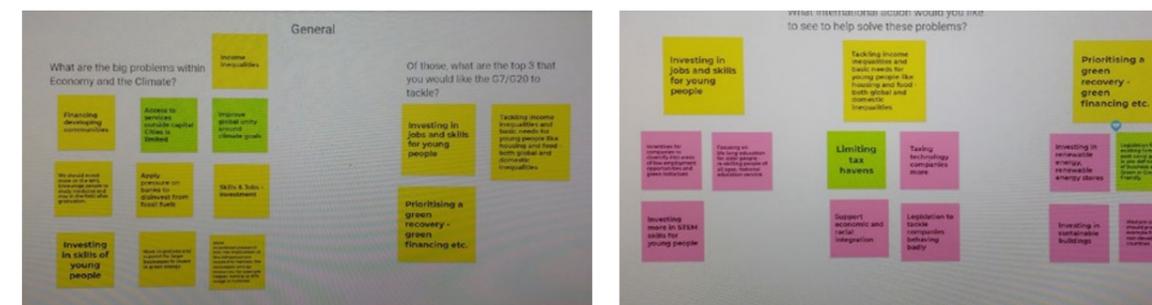
"I like everything about boarding. It's like being at home with your own family."

The Y7 is the official youth engagement group for the G7 (Group of 7), the forum for the seven most advanced economies in the world. In June of this year the G7 leaders will meet in Carbis Bay to discuss reviving the post-pandemic economy and “building back better and greener”.

Y7 YOUTH SUMMIT

Throughout March the Y7 were holding focus groups for young people between the age of 18 and 30 to contribute their thoughts and opinions to issues regarding the economy (at both an international and national scale), the environment/climate, health, and technology. The aim of these focus groups was to collect and combine the options of young people and present these findings to the G7 in June.

Some of the issues raised included: investing in green recovery and green financing, alleviating economic inequality on both national and international scales, and investing in jobs and skills for young people.



AMNESTY INTERNATIONAL

If you are in the 5th Year or Sixth Form and would like to find out more about Amnesty or you are interested in joining, then please email us at Amnesty@truroschool.com, we are always looking for passionate people who want to make a difference!

This term, Amnesty has had its focus on International Women’s Day, which has provided a wonderful opportunity to teach everyone, no matter your age and gender to challenge stereotypes and bias and to find inspiration from a diverse range of female role models. Amnesty also compiled a list of recommended books, documentaries, films, and podcasts so that you have the opportunity to find out more about a particular woman who inspired you or a specific issue you feel strongly about.

The International Women’s Day theme #CHOOSETOCHALLENGE has felt all the more relevant with the recent events following Sarah Everard’s death and many people choosing to stand up and demand change for people to feel safer in our country and to put an end to the daily infringements on the lives of women in our society.

If there is a particular issue which is close to your heart, then Amnesty is the perfect place for trying to enact a positive change at school. To get involved, follow the Amnesty international Instagram account and or go to their website to see the work they do and to become more informed about the current cases and problems they are fighting. If you are in the 5th Year or Sixth Form and would like to find out more about Amnesty or you are interested in joining, then please email us at Amnesty@truroschool.com, we are always looking for passionate people who want to make a difference!

INTERNATIONAL WOMEN'S DAY



The prospect of leaving Sixth Form and beginning university this year has focused my mind on future aspirations. I've applied for a degree in Theological Studies with a view to converting to law and / or becoming involved in politics. It's well established that historically these sectors have been male dominated, however I am confident that this is slowly changing. In the past few years Jacinda Arden (Prime Minister of New Zealand) became the second world leader ever to give birth whilst in office, Kamala Harris became the first female Vice President of the USA and Greta Thunberg

led an unparalleled international political protest in response to climate change. What these women represent is a globalised step towards equality that champions the voices of all women in every aspect of life.

This does not mean that the challenges women face in the work place or wider society have diminished – equal pay, gender based discrimination and harassment still remain fervent issues. However, increasingly women are encouraged to speak out and be heard as the #MeToo campaign demonstrates. Whilst it remains true that the careers I currently aspire to are majority male, I am in no way deterred from pursuing or discouraged in my abilities to achieve these goals. Whilst I recognise that I am speaking from a privileged position, society appears to be changing for the better in terms of equality of opportunity. There is still a long way to go before true equality is reached but I am able to state that my goals are truly attainable because I stand on the shoulders of countless women who sacrificed and laboured for the freedoms I enjoy today.

Jenny
Head Girl



As a girl at Truro school, I have never felt disadvantaged and have always had the same opportunities as my male counterparts. I, however, am one of the lucky ones, living in a time and place where women have equal rights and opportunities in education. Applying to do medicine, formerly a very male dominated career, I am no longer in the minority. In fact, more women are now joining medical schools than men, narrowing the disparity between the number of men and women in medical careers. This is an exciting, yet relatively recent change and I hope that this is a sign of growing equality throughout many high-flying careers.

Holly
Deputy Head Girl



Being a woman throughout history has not been entirely easy, yet neither has it been for some men. My future aspirations are to explore my passion for music and also to become a teacher of education. Historically, the field of music has been heavily male dominated – we all know Mozart, Bach, Beethoven, Handel, Brahms, but where are the women? It seems as if they have been lost to history. Coming from the position of a 21st century, not to mention privileged woman, I feel that I do have the same opportunities as a man in this field due to the social change that has occurred. Although, I feel that there is such a long way to go for others that might not be so privileged as I happen to be in society's mind. In my wish to be a teacher, I think that I might be advantaged due to my gender to some extent. I think it is important to remember the struggles of men when talking about feminism (the call for gender equality). In the field of teaching, there have been some rather distressing and unjust social stigmas created around the notion of a male teacher, which are completely unfair. In this case, one could argue that I actually could have more opportunities than a man here – which is also unfair. Overall, I encourage everyone to engage in feminism as I believe that if we try hard enough, the world will be a better place.

Lucy
Sixth Form Student

I feel as if I am at an advantage when it comes to the divide between genders in my education. I have been given the same opportunities as my male counterparts within Truro School, so I have felt no great difference in my treatment. However, I cannot deny the ever-present stigma that comes with many career choices that people my age face. When I think of an engineer, or a doctor, my first thought is that of a man. This does not reflect my beliefs, but rather is the result of the society I have grown up in, where media portray these roles as primarily 'male'. There is no doubt that this has improved vastly in comparison to the past, but still, I see inequality in many areas of our working world. Personally, I am very lucky. Veterinary Medicine is my chosen career, and I have noticed no disparity between the treatment of male veterinarians compared to female. Furthermore, the number of female veterinary surgeons has increased, and the stereotype of 'male=surgeon' and 'female=nurse' has practically disappeared from my observation. This gives me hope for my future, and that of other girls who aspire for once male-dominated careers. I recognise that what I can achieve today is a privilege, but that will not stop me from striving towards true equality, where people are judged not by their gender, but by their individual talents.

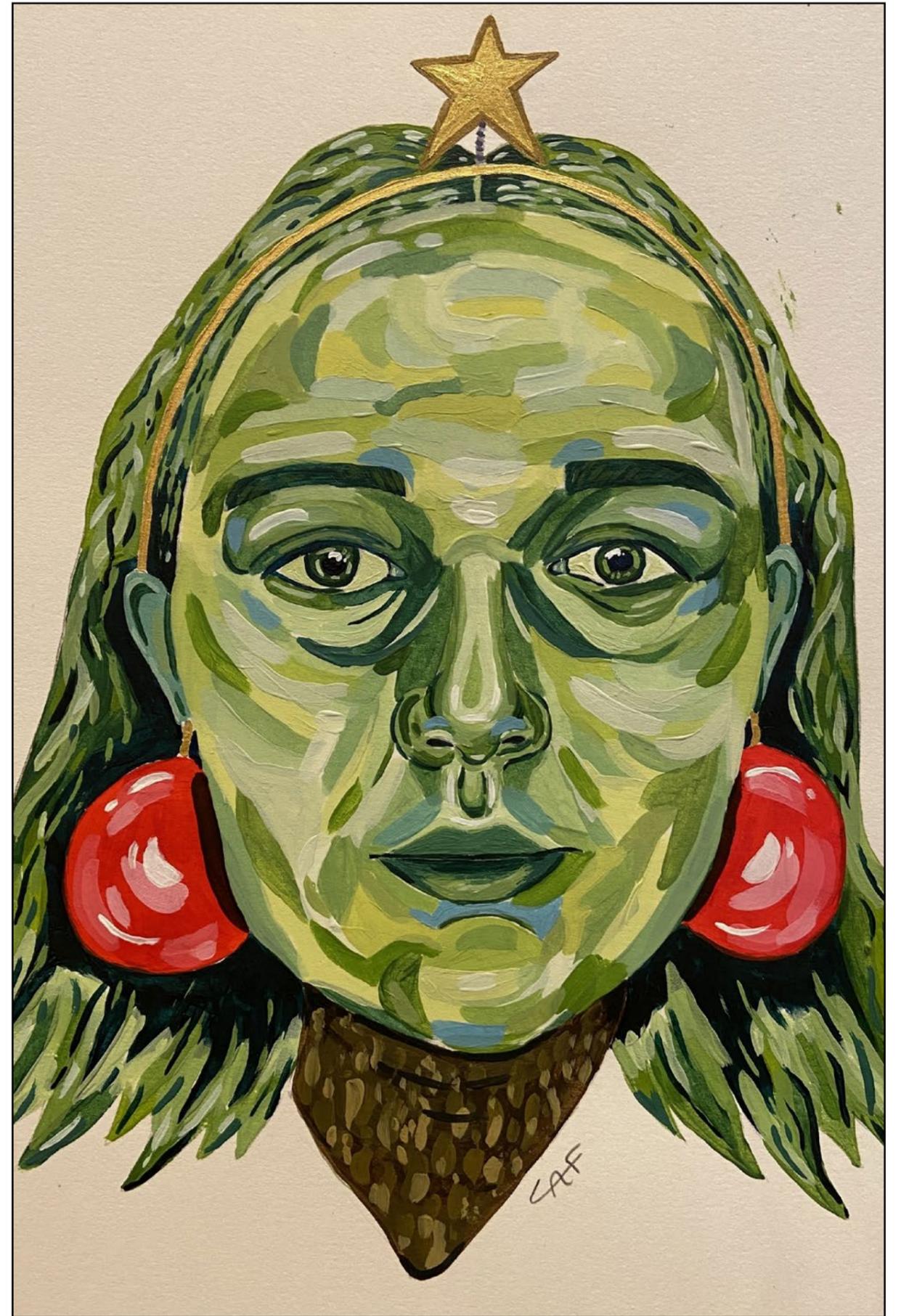
Zoe
Sixth Form Student

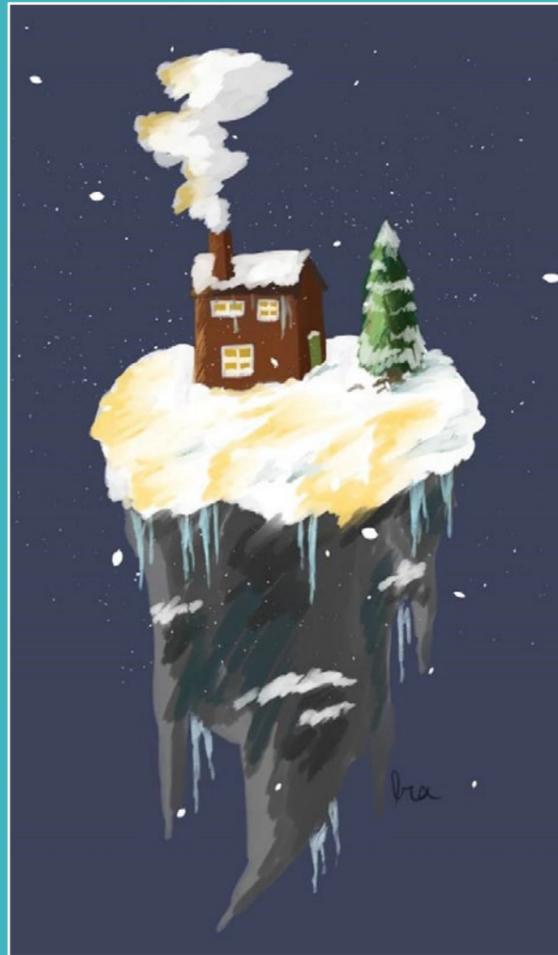
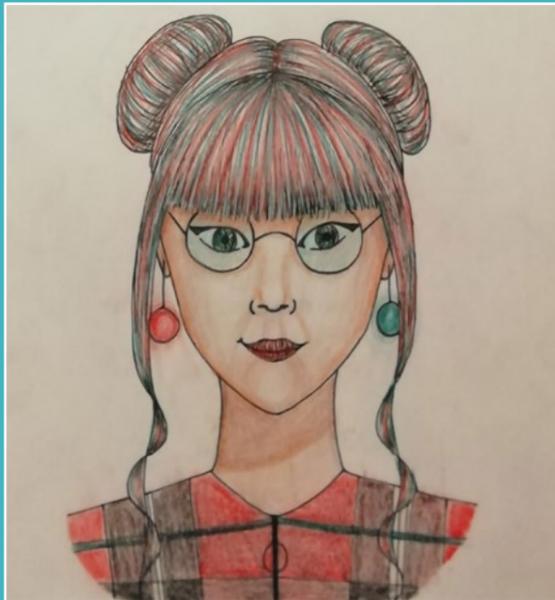


ART GALLERY



Features work by: Daisy, Orla, Celia, Charlotte, Libby, Olivia, Sammy, and 1st Year Pattern Animals.







TIPS TO BE MORE ECO-FRIENDLY

Every step you take towards eco-friendly living is one that helps the world. Here are some ideas to get you started...

STEP 1

Reduce, Reuse, Recycle: Bring a reusable water bottle and a lunch box to school to easily reduce your footprint! It is also very important to only buy what you need and a few other bits and bobs which make you happy. You could buy/ donate any items at a local charity shop, you could also donate clothing to those who need it most: Salvation Army are dedicated to this: <https://www.salvationarmy.org.uk/clothing-bank>. You can also buy/sell items from an app named 'depop', which aid a more sustainable lifestyle.

STEP 2

Journey by foot, bike or public transport and reduce travel - There are numerous health benefits of walking/ biking instead of going by car including: Improving your posture/balance, lowering blood pressure, increasing energy, flexibility and muscle strength and lowering stress levels, reducing risks of suffering mental health. The environmental benefits are also huge. Transportation is a leading contributor of greenhouse gases (28.5 percent In US) - so if we can reduce these in our day to day lives, we can make a difference and that's what counts!

STEP 3

Eat less meat - Livestock farming ranks as one of the three greatest sources of emissions environmental degradation. Reducing intake of meat is key, you

don't have to become a vegetarian. Statistics have shown that eating a veggie diet means 2.5 x less carbon emissions than a meat diet. Also, by eating less meat you are stopping deforestation and saving our land.

STEP 4

Make sure every decision you make is carefully considered, always being mindful of the planet: The world of business can be dangerously enticing. There are a number of ways to overcome this and help make environmental decisions when it comes to buying products. Here are some suggestions: A website named 'Good On You' allows you to check the sustainability ranks of various clothing stores: <https://goodonyou.eco/>. In addition, be sure to read information on packages to check what you are consuming and try to buy from local producers. Go for secondhand products too and those that promote sustainability.

STEP 5

Look after and value the environment around you - If we learn to nurture and care for our environment, rather than destroy it, the world will be a better place. Plant trees, grow vegetables, fruit and flowers; allow nature to blossom! Go for walks and plunge into nature, to value its pure beauty. Remember we owe nature, it keeps us alive by giving us oxygen - we need to be its nurturers, not its murderers.

STEP 6

Join the Sustainability Committee, otherwise known as ECO! - We deal with huge environmental issues and seek to encourage a more sustainable lifestyle within our school community. We are currently recruiting for year group representatives too. Please join by using the teams code: lgzi6dx or email FLT@truroschoo.com / 4MittenL@truroschoo.com



SAVE THE EARTH

**WANT TO GET INVOLVED?
WHY NOT JOIN THE SCHOOL ECO TEAM!
(SEE STEP 6 ABOVE)**

TRIED AND TESTED RECIPES

EASTER ROCKY ROAD

from BBC Good Food

INGREDIENTS

Makes 15-20 pieces

- 175g dark chocolate, broken into pieces
- 125g milk chocolate, broken into pieces
- 2 tbsp golden syrup
- 75g unsalted butter, diced
- 160g sugar-coated mini chocolate eggs
- 200g digestives or rich tea biscuits, broken into pieces
- 75g mini marshmallows
- 50g hazelnuts, roughly chopped
- 75g raisins

METHOD

1. Line a 20x30cm/8x12in baking tin with baking paper.
2. Place the dark and milk chocolate pieces in a large heatproof bowl and add the golden syrup and butter. Set the bowl over a pan of barely simmering water but do not allow the bottom of the bowl to touch the water. Stir from time to time until the butter and chocolate are melted and the mixture is smooth. Remove from the heat and leave to cool for 5 minutes - if this is too hot the marshmallows will melt.
3. Cut the chocolate mini eggs in half (leaving a few whole) and set aside one third of the eggs, including the whole ones for decorating. Gently fold in the chocolate eggs, biscuits, marshmallows, nuts and raisins into the chocolate mixture and mix to combine. Spoon into the prepared tin and spread level using the back of the spoon. Scatter with the reserved whole and halved mini eggs.
4. Refrigerating for at least 1 hour, or until completely firm. Cut into bars to serve.



HOT CROSS BUNS

from Leiths How to Cook

INGREDIENTS

Makes 8

- 100ml milk
- 15g fresh yeast
- 2 tbsp warm water
- 30g caster sugar
- 1 egg
- 250g strong plain flour
- ¼ tsp salt
- 2 tsp ground mixed spice (or more to your taste!)
- 40g butter
- Extra flour for kneading
- 50g currants
- 1 tbsp chopped mixed peel
- Oil for oiling baking sheet
- Extra 50ml milk for glazing
- Extra 1 tsp caster sugar for glazing

- For the crosses
- 50g plain flour
- Pinch baking powder
- 2 tsp oil
- Apricot glaze optional

INSTRUCTIONS

1. Place the milk in a saucepan, bring it to scalding point then remove the pan from the heat and allow it to cool to blood temperature.
2. Mix the yeast with the warm water and

½ tsp of the sugar to create a loose paste. Beat the egg and add it to the yeast.

3. Sift the flour, spices and salt into a bowl. Cut the butter into cubes and rub it into the flour with your fingertips. Stir in the remaining sugar.

4. Make a well in the centre of the flour and pour in the yeast mixture and two thirds of the milk. Make sure all the yeast is scraped into the well. Stir with a cutlery knife and then with your fingers, adding enough of the reserved milk to make a soft but not sticky dough.

5. Knead the dough for about 10 minutes, or until smooth and elastic, using as little extra flour on the work surface as possible.

6. Place the dough in a very lightly oiled bowl and cover with lightly oiled clingfilm or a damp t-towel and place it in a warm place for about an hour and a half to rise and double in size.

7. Once doubled in size, remove the dough from the bowl and knock it back for 2 minutes. Knead in the currants and peel without allowing them to break up into the dough too much.

8. Heat the oven to 200°C/gas mark 5. Oil a large baking sheet. Shape the dough into 8 even sized buns and place on the baking sheet, flattening slightly with the palm of your hand. Cover with oiled cling film and leave to prove.

9. Meanwhile make a paste which will create the crosses on the top of the buns. Sieve the flour and baking powder into a bowl. Stir in the 2 tsp oil and enough cold water to make a thick but 'pipable' paste. When the buns have doubled in size, mix the 50ml milk with the tsp sugar and brush buns lightly. Pipe a cross of the paste over each one with a ½ cm nozzle. Bake for 15 minutes then brush again with sweetened milk and return to the oven for 5 minutes or until golden brown, light for their size and sound hollow when tapped on the bottom.

10. While the buns cook, make the apricot glaze (optional), a thin glaze is all that is needed. Glaze the buns while they are still hot, then cool them on a wire rack and serve fresh with butter or split in half and toasted.



PUZZLE PAGE

Answers on the back page

RIDDLES:

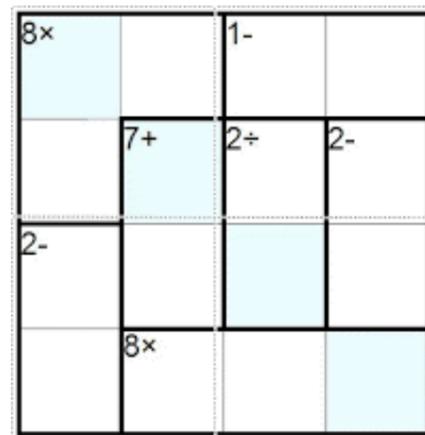
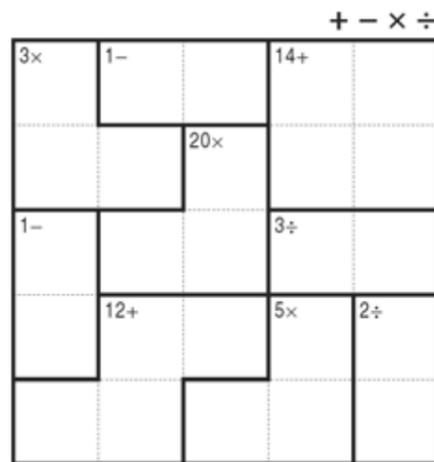
There are three people in a shoot-off: Mr White who only hits his target one in three shots; Mr Grey who hits the target two in three times and Mr Black who never misses. Mr White shoots first followed by Mr Grey and then Mr Black and this repeats until only one is left standing. Where should Mr White shoot first?

How many eggs can you put in an empty basket?

You have a bag of corn, a chicken and a wolf on one side of a river with a boat that can only carry you and one other thing at a time. You need to get everything to the other side of the river. But if left alone together the wolf will eat the chicken and the chicken will eat the corn. How do you get everything to the other side without anything being eaten?

KEN KENS:

In the 4x4 kenken you can only use the numbers 1-4 and in the 5x5 kenken you can only use the numbers 1-5. No numbers can repeat in any row or column. Each "cage" contains a "target number" that has to be reached via the specified operation using the numbers in the cage



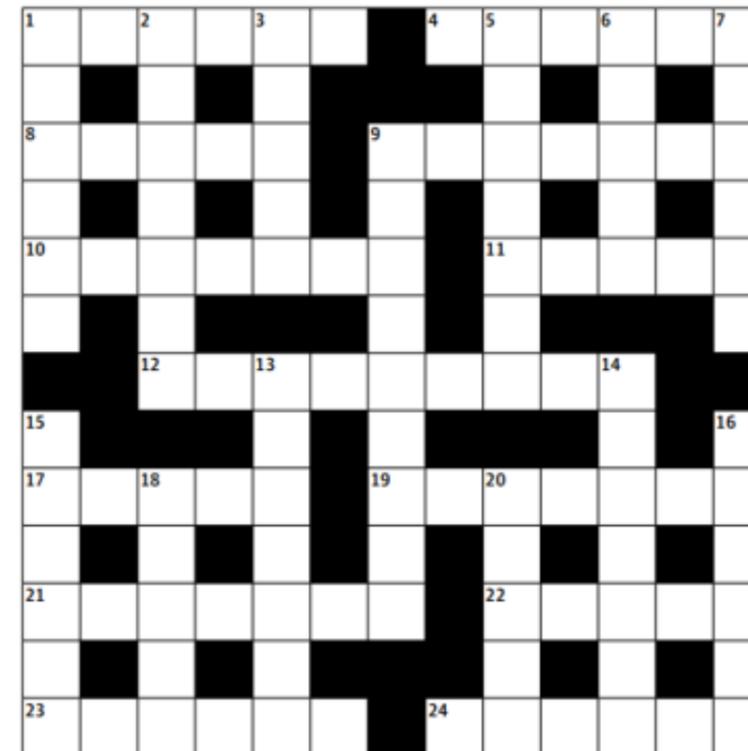
WORDSEARCH

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O	W	I	U	M	H	E	S	E	L	T	I	N	E
K	I	O	L	I	A	C	N	U	F	C	V	S	E
T	M	C	L	I	I	P	R	C	O	O	I	S	S
I	M	R	A	M	E	O	I	F	R	S	N	K	I
K	I	L	W	K	G	L	B	S	W	S	T	S	L
M	N	W	N	C	W	T	N	U	P	M	A	N	S
S	G	I	R	S	I	I	T	K	R	E	E	G	C
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POLTISCO
WILKES
VINTA
CORNWALL
SCHOOL
TRURO
FENCING CENTRE
MALVERN
BURRELL
WICKET
HESELTINE
SMITH
SWIMMINGPOOL
TRELISSKE

Play this puzzle online at : <https://thewordsearch.com/puzzle/2150230/>

CROSSWORDS



Across

- 1 Exactly right (4,2)
- 4 Accessories (3-3)
- 8 Extremely angry (5)
- 9 Bodily structure (7)
- 10 Fierce fish (7)
- 11 Circumference (5)
- 12 French philosopher, d. 1650 (9)
- 17 Subsequently (5)
- 19 Attire (7)
- 21 Distance travelled (7)
- 22 Muslim jurist – civvies (5)
- 23 Stop (6)
- 24 Indian fig tree (6)

Down

- 1 Dilapidated old car (6)
- 2 Cut off (7)
- 3 East African country (5)
- 5 Current of air (7)
- 6 Nasty smell (5)
- 7 Hand-held reaping tool (6)
- 9 Overwhelming influx (9)
- 13 Outdo (7)
- 14 Tipsy (7)
- 15 Made less cold (6)
- 16 Great in number (6)
- 18 Ankle bone (5)
- 20 Polynesian country, capital Apia (5)



Recommendations



MAMMA MIA

Rated PG - Film

A story of young love, a missing father and ABBA. This musical extravaganza follows a young girl's search for her father before her wedding. Naturally, this process is done entirely through the medium of ABBA songs, as all things should. Oh, and Piers Brosnan was there too but we'd rather not discuss that.

THE GREEN ZONE

Rated 15 - Film

This "Bourne in Baghdad" thriller starring Matt Damon takes place just one week after the fall of Baghdad. After no Weapons of Mass Destruction were found during the war, the film follows an idealistic US Soldier assigned to search for the missing WMD. However, all is not what it seems as he uncovers a plot to deceive the public that reaches to the highest levels of the US Government. Based on real events.

THE IT CROWD

Rated 15 - Series

This BBC Comedy Series follows the IT department at Reynholm Enterprises. Staffed by two IT Technicians, Roy and Moss and their grifting supervisor Jen, the IT department is a ramshackle establishment. Consigned to the basement, the IT Crowd find many ways to pass the time and usually end in hilarity.

OCEAN'S 8

Rated 12 - Film

Sandra Bullock assembles an all-star cast featuring Hollywood royalty such as Cate Blanchett (Thor: Ragnarök and The Lord of the Rings Trilogy) and Anne Hathaway (The Dark Knight Rises and Alice in Wonderland) to steal a \$150 million dollar necklace. This slick crime film brings the best elements of the Ocean's series while re-introducing the series to a new generation. A great watch for both new and returning fans of the series.

NOTTING HILL

Rated 15 - Film

Failing bookshop owner's (Hugh Grant) life is turned upside down after he meets the most famous film star in the world (Julia Roberts). This Rom-com follows the development of their relationship and is an entertaining watch for all. The tightly written comedy of Richard Curtis really shines through with the light delivery of Hugh Grant. This is a film that will have you both laughing and crying.

STAR TREK: DISCOVERY

Rated 12 - Series

Part of the recent re-emergence of Trek, this series is set aboard the titular starship, the USS Discovery, and takes place in the mid-23rd century. It follows Commander Michael Burnham after an explosive series of events lead to her being reassigned to the USS Discovery and war with the Klingons. An entertaining watch, its first season also deals with difficult concepts such as whether morality and war can co-exist as well as the ethics of human and animal experimentation. Despite the sometimes-heavy subject matter, the series remains engaging and is accompanied by one of the most diverse casts of any show.

CARMEN SANDIEGO

Rated PG - Series

This series follows super-thief and international woman of mystery, Carmen Sandiego, as she fights against the forces of the evil organisation V.I.L.E. Reimagined from the 1985 educational video game and subsequent TV series, the question is no longer Where in the World Is Carmen Sandiego? but rather Who on Earth Is Carmen Sandiego? as she searches for her lost family while foiling various art thefts. She collects an unlikely crew of misfits while being pursued by the international detective agency ACME and its unluckiest and newest recruit Chase Devineaux. Despite being aimed at a younger audience, the superb writing and character development make it an engaging watch for all ages.



IT'S TIME TO GET CREATIVE!

STEPS CREATE

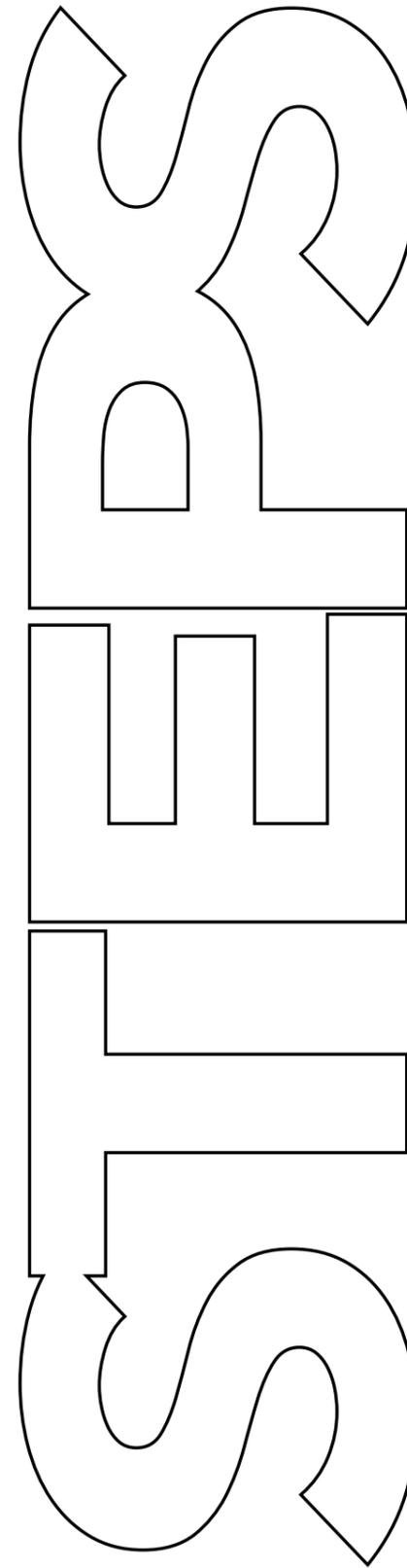
GET CREATIVE AND DESIGN THE LOGO FOR THE NEXT ISSUE.

TO TAKE PART - USE THE TEMPLATE ON THE NEXT PAGE
- DRAW, PAINT OR COLOUR IT IN HOWEVER YOU LIKE
AND THEN EITHER HAND IT IN TO MR MEADS OR EMAIL A PHOTO OF IT TO STEPS@TRUROSCHOOL.COM

IF YOUR DESIGN IS CHOSEN YOU WILL SEE IT ON THE FRONT COVER OF THE NEXT MAGAZINE.

THE CLOSING DATE IS 16 MAY.

GOOD LUCK



YOUR NAME:
FORM GROUP:

HAND YOUR DESIGNS IN TO MR MEADS OR EMAIL A PHOTO TO STEPS@TRUROSCHOOL.COM

Riddle Answers

Mr White shouldn't even try to shoot anyone but fire his gun in the air as it then guarantees that either Mr Grey or Black will be shot as they both will aim at each other as they are both a bigger threat to each other than Mr White is so it makes sense to try and eliminate the bigger threat. This leaves Mr White to have the first shot in a duel!

You can only put one egg in an empty basket as after that it isn't empty any more!

You should take the chicken over to the other side as leaving the wolf and corn together is safe. Come back and pick up the wolf and bring it the other side but as you drop off the wolf, pick up the chicken and bring it back to the other side. Drop the chicken onto the original side and pick up the corn and take it over to the wolf on the other side. Go back and pickup the chicken and you've done it!

Solution

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3	1	^{20x} 2	4	5
¹⁻ 4	2	5	^{3÷} 3	1
5	¹²⁺ 4	3	^{5x} 1	^{2÷} 2
2	3	1	5	4

^{8x} 4	1	¹⁻ 3	2
2	⁷⁺ 3	^{2÷} 4	²⁻ 1
²⁻ 1	4	2	3
3	^{8x} 2	1	4