



## Lockdown Learning Support and Inclusion at Truro School: Spring 2021

Our Learning Support (including English as an Additional Language) provision seeks to ensure that all pupils can continue to make good progress and access the curriculum and opportunities available, including during remote learning. We intend to offer support as close to normal as possible. As such, the following will still be in place:

All pupils receiving 1:1 support will continue to have their sessions via Teams. A private Team will be set up for each pupil. Lessons will still be informed by pupils' Individual Education Plans (IEPs), unless there are more immediate difficulties. Learning Support teachers will work with subject teachers, pupils and parents to identify any areas of difficulty. Pupils in the 4th, 5th and 6th Forms will keep to their lesson times as normal. Where possible, 1<sup>st</sup> to 3<sup>rd</sup> Year pupils will identify a 'free' period where they know they will not be in an interactive classroom. Where possible, this can then be set up as a regular slot each week, rather than the usual rotation system.

All pupils receiving classroom support will continue to do so and our teachers will plan learning episodes with careful consideration given to the different ways in which learning outcomes can be met by pupils with their differing needs and strengths. This includes pupils with any of the following:

- A Pupil Passport,
- A Teacher Advice Sheet
- Approved Access Arrangements

Those finding remote learning particularly difficult will be invited to amend their passports to include additional ideas or strategies. The information stream from teachers and parents plus the expertise of our own learning support teachers will facilitate this process.

Pupils with English as an Additional Language (EAL) will continue to receive additional lessons through TEAMS. As with learning support, subject teachers will plan learning episodes with careful consideration given to the level of English support required and any time zone difficulties in lessons, setting and reviewing work in non live periods if necessary. Additionally, tutors will check on EAL pupils alongside the normal monitoring by the classroom teachers, boarding staff and EAL teachers at least fortnightly. Pupils and parents are encouraged to contact their tutors or EAL teacher if they experience any difficulties peculiar to remote learning and individual action plans will be implemented. For those EAL pupils whose level of English is 'proficient or higher' and don't receive EAL lessons an additional programme of opportunities to practice 'conversational English with teachers' is planned through TEAMS meetings.

The Learning Support Department will continue to identify those with Special Educational Needs (SEN). All Truro School pupils will continue to be monitored by subject teachers for possible specific learning needs. The Learning Support Referral system will operate as normal. However, it may be harder to recognize difficulties related to SEN rather than difficulties as a result of the remote classroom. Therefore, a longer monitoring period may be required and parents should not hesitate to contact their child's learning support teacher (if applicable), tutor or head of year with the valuable feedback that improves access and engagement.



Exam Access Arrangements (such as extra time, reader, rest breaks, word processor etc) will remain in place for all pupils, as appropriate. All arrangements will remain in place for interim tests and assessments, end of year exams, GCSE mocks/ assessments and A Level mocks/ assessments.

Some pupils with additional needs have actually found benefits in the new way of working and the team are collating this and committed to taking these learned lessons and where appropriate utilizing this to enhance the classroom experience when we return to school classrooms.

The most significant change is around SEN assessments.

Educational Psychologists and Specialist Teachers are not able to administer any diagnostic assessments at the moment. However, we will continue to refer and recommend diagnostic assessments where needed so that tests can be provisionally booked for a later date. Putting in place temporary support actions if necessary until diagnostic assessments resume.

While the school is not open, we are unable to administer the following:

- Screening Assessments (LUCID, Dyslexia Screener, SNAP)
- Joint Council for Qualifications (JCQ) Exam Access Arrangements testing

However, where it is felt there is a need, provisions will still be put in place to support a pupil. Confirmation from test results may be needed once the school reopens. The school is ready to respond to guidance from JCQ as when this is made available. In the meantime, we remain committed to removing barriers to full educational access for our pupils in all the ways that we reasonably can.

**Mrs. Vicky Fiol (Head of Learning Support) and Dr Shaun Pope (Deputy Head Academic)**