

Hybrid Learning at Truro School PREP: Autumn Term 2020

Hybrid learning refers to a situation where a class is being taught partially on site and partially remotely. It is a situation that will occur when a pupil is self-isolating as a result of Covid symptoms or testing. Our hybrid learning model seeks to ensure that pupils in this situation, both on site and working remotely, can continue to make very good progress with their learning. Hybrid learning will vary in its details across age groups and subjects but will always be driven by the ambition to establish effective and sustainable learning and teaching outcomes for all.

The following sets out the expectations for managing the learning of pupils who are working remotely.

Pupil groups for whom this model will apply

1. Well pupils self-isolating due to being advised to have a Covid test.
2. Well pupils who are awaiting test results.
3. Pupils recovering from Covid who are well enough to work.

Hybrid learning is not expected to be offered to pupils whose absences are non-Covid related. It is vital that the school is kept informed and up to date regarding pupil illness and when a Covid test has been requested, taken and the subsequent result.

There is no expectation for pupils who are feeling unwell to participate in the hybrid learning programme. They can work at their own pace on what they are able to manage and will be helped to catch up when they return to school or are well enough to complete more work remotely.

The Timetable Structure:

Pupils who are working remotely will continue to follow their timetable structure as far as possible. When planning each teaching episode, consideration will be given to the different ways in which learning outcomes can be met by both groups of pupils.

Consistency of Platform Use for Remote Learners:

Teams will be used for any interactive teaching. Resources related to an interactive learning and teaching experience will be uploaded into Teams for children in Years 1-6 and Tapestry for Nursery and Reception.

All homework will be uploaded into Everest (for children in Years 3-6) so that pupils can engage with the homework programme.

Pupil work will be submitted through Teams, by email or other established learning platforms for some curriculum areas for children in Years 1-6. Tapestry will be used for Nursery and Reception.

Timings of communication:

If a pupil is at home awaiting the advice from the NHS about whether a test is required, work will be set in the normal way for a brief school absence. Teachers will communicate this work directly with the pupil and/or parents, or via work set in Teams. There is no expectation for teachers to provide extra interactive support for this phase of absence.

If the NHS have advised a pupil to seek a Covid test, subject teachers will be notified by the class teacher. The class teacher will contact the parent or pupil directly (depending on the age of the pupil) before the end of the second working day since they were notified that the pupil

is awaiting a test to discuss their remote learning needs, including confirmation that they have access to a suitable device and signal. Subject teachers are expected to have remote provision meeting the expectations outlined below up and running by the end of this second working day also. There is not an expectation for interactive teaching and learning to automatically be in place until that planning window has elapsed, but teachers may, of course, begin it as soon as they are ready.

For any pupil engaged in our remote learning support programme, and whose absence lasts a week or more, a review will be undertaken by their class teacher or a member of the SMT, with input from them and their parents, as to how they are feeling about their situation and their learning. Teachers will then be notified of any adaptations required to support learning.

For pupils on the SEND register, there will also be contact made by the SEND team within their first week of remote learning to discuss any challenges being faced and potential adjustments.

For pupils who cannot readily access suitable devices or signal at home, teachers will work with them to construct the best alternative provision possible.

Teaching Protocols once the remote programme has been initiated:

In EYFS (Nursery and Reception), class teachers will keep in close contact with child/family and set recorded work on Tapestry.

Class teachers (in KS1) and subject teachers (in KS2) will create a channel for the relevant week entitled with the week number and dates assuming that Week 1 is 7-11 September. Work that is set for the lesson will be uploaded the night before the lesson and should include some form of introduction and relevant, clear tasks. Instructions will be given as to what work should be submitted and how it should be submitted.

It is understood that the same quantity of interactive provision will not be possible as it was in the summer term when every pupil was in lockdown, and none were on site, but all children/families will be contacted directly by phone/Teams call or meeting a minimum of once a week by all subject teachers to ensure personal contact.

Class teachers will contact children at least once, and preferably twice, per week and involve them in PSHE lessons and form times as appropriate. Feedback will be given on all work as soon as possible after submission, ideally within 48 hours, or 72 hours if the work is submitted on Friday.

Pastoral Care:

Regular form time sessions and assemblies (Monday-Wednesday) will be available via Teams. Here the pupils will have regular contact with their class teacher. Teachers will continue to use house points and Head's Commendations. Members of the SMT and School Chaplain will offer support and care where required.

Training:

A programme of practice sessions and training will be rolled out over the coming weeks to refresh pupils and staff about how to get the most out of remote learning and teaching with confidence. If your child does need to access remote learning during this ongoing pandemic period, please do keep in close touch with his/her class teacher who will be the main point of contact during your child's time at home.