



YEAR 3 CURRICULUM OVERVIEW 2019/20

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	The pupils will read a range of fiction and non-fiction texts. They will learn to use dictionaries and alphabetical order to help find new vocabulary. They will use mind maps to help plan a piece of writing. In Poetry, they will look at shape poems and making calligrams.	Pupils will write playscripts and use this to develop their skills in including dialogue in their writing. In fiction writing, they will learn to write stories with a clear setting and some characters.	Traditional stories – fables, story themes, morals; myths and legends; planning using notes and mind maps and performance poetry – expression, tone, use of voice	Instructional texts, note taking and dictionaries	Comparing fiction to real life stories, fiction – characterisation, indexes and contents pages; glossaries.	Letters – formal and informal, authors; book reviews; adventure and mystery stories, humorous poetry, performance poetry, language play.
Maths	The pupils will build on the concrete and conceptual mathematical understandings they developed in Key Stage 1. They will have covered the national curriculum strands of mental and written addition and subtraction; mental and written multiplication and division.		Partition 3-digit numbers place them on a number line. Multiplying and dividing by 10 and 100. Expanded addition - 2 digits added to 3 digits numbers. Finding common fractions of amounts. Find unit and non-unit fractions using division. Tell the time to the nearest minute. Calculate time intervals.		Add and subtract multiples of 10 and near multiples. 3-digit compact addition. Subtraction of large numbers using counting on. Finding fractions of amounts, adding and subtracting fractions with the same denominator. Identify and sort 2-D and 3-D shapes. Count in equal steps. Partition to double halve and multiply.	
Science	Light Teeth and healthy eating		States of Matter Sound and magnetism		Plants, rocks and minerals	
Humanities	Has childhood changed over time? Where on Earth are we? Settlements in locality. Where does our stuff come from? Christmas and other celebrations; introduction to Sikhism		How do we know about the ancient Egyptians? Creation, Noah, Abraham, Joseph		From Caveman to Ironman How does water go round and round?	
MFL (German)	Introduction to Germany; greetings; colours; numbers 1-10; parts of the body; Nikolaus; Christmas.		Months of the year; birthdays; counting to 20; days of the week; Easter.		Weather; food and drink; our school; sports.	
Art	Independence: exploring a range of media & techniques. Sketchbook covers: doodle art (artist context) Self-portraits: line drawing & monoprinting. Observational drawing. Colour mixing: different paints & brushes. My boots: colour & shape, composition & design, collage & drawing – artist starting point.		Texture: exploring texture through drawing, relief print, clay and textiles (artist felt workshop TBC).		Observational drawing and painting and creative design – range of media and scales – working outside where possible.	
DT	The children will design and make a range of projects starting with some simple ceramics processes, cutting/drilling soft woods and basic electronics. The children will learn to follow procedures for safety in the workshop. Project 1: Ceramic Leaf, Project 2: Spinning Top, Project 3: Bristly Bot (electronics), Project 4: Ceramic Shell, Project 5: Magnetic Peg, Project 6: TinkerCAD and 3D printing.		Pupils will use a range of resistant materials and the projects will become more complex. They will become more confident with measuring, marking out and cutting shapes whilst using appropriate tools for the task. They will be introduced to some basic computer aided techniques to help with some of their projects. Project 7: Ceramic Snake, Project 8: Boat with Prop.		The pupils will continue to build on the skills they have learnt through previous projects. Their knowledge will broaden as they apply similar principles to different materials. They will begin to independently choose the appropriate tool for the task. Project 9: Ceramic Wall Tidy, Project 10: CAD, Project 11: Acrylic Keyring.	
Music	Elements of music: rhythmic and pitch understanding of basic treble clef notation. Developing vocal ability through selection of appropriate repertoire and developing vocal technique and skills. Song arrangement: setting words to short refrains of melody. Listening and appraising instrumental and choral works. Use of Kodaly to enhance aural development and vocal skills.		Developing practical skills through the study of different types of World Music. This will include the teaching of songs and short pieces that the pupils will perform, accompany and develop. Listening and appraising music of other cultures.		Developing music literacy further through more complex concepts of rhythm, pitch and notation. Developing vocal skills- two-part singing through use of Rounds, Partner Songs and appropriate materials. Arranging short melodies to a text through manipulation of rhythm and pitch. Understanding of form in music- Ternary Form (ABA) Creating an accompaniment Listening to orchestral works, studying instruments of the orchestra. Exploring arrangements	
Drama	Activities designed to develop confidence and performance skills.		Rehearsing for a performance.		Activities designed to develop confidence and performance skills.	
Computing	Programming and debugging an animation using Scratch.		Powerpoint: creating an animation and inserting hyperlinks Learning about computer networks.		Sending and receiving emails, including attachments. Staying safe online	
PE	Gymnastics. Swimming.		Racket Sports. Swimming.		Athletics. Swimming.	
Games	Mixed football, mixed tag rugby, mixed hockey		Mixed tag rugby, mixed football, mixed netball		Mixed cricket and mixed rounders	
PSHE	Health and Wellbeing: What is meant by a healthy lifestyle How to maintain physical, mental and emotional health and wellbeing and how to manage risks to these Ways of keeping physically and emotionally safe How to make informed choices about health and wellbeing and to recognise sources to help with this How to respond in an emergency.		Relationships: How to develop and maintain a variety of healthy relationships, within a range of social and cultural contexts How to recognise risky or negative relationships including all forms of bullying and abuse. How to recognise and manage emotions in a range of relationships How to respond to risky or negative relationships and ask for help. How to respect equality and diversity in relationships.		Living in the wider world: Respect for self and others and the importance of responsible behaviours and actions Rights and responsibilities as members of families, other groups and ultimately citizens Different groups and communities To respect equality and to be a productive member of a diverse community The importance of respecting and protecting the environment Where money comes from, keeping it safe and the importance of managing it effectively. A basic understanding of enterprise.	