

TRURO SCHOOL AND TRURO PREP

# education for life



PRE-PREP | PREP | SENIOR | SIXTH FORM | DAY | BOARDING



TRURO SCHOOL AND TRURO PREP

# PROSPECTUS



A WELCOME FROM

# The Headmaster

*At Truro School we love the fact that 80% of our county is surrounded by sea and that our pupils take full advantage of Cornwall's 300 mile section of coastline whether surfing on its sandy beaches, sailing on its sheltered estuaries, walking its dramatic headlands and moorlands, or exploring its many geological features.*

Why introduce Truro School in this way? Because education is about so much more than an excellent set of exam results, as important as these are. It is one thing to grasp something intellectually, but real learning takes place when students have time to reflect on their experiences. Truro School lies in the South West of England and I can think of no more joyful or secure place for children to grow roots, to be transformed by what they learn, in order to develop wings to fly as global citizens.

Truro School is a place where academic excellence is an important part of human excellence. We are called to develop confident, tolerant and enthusiastic young people who enjoy working with others and are ready to influence the world. The mothers and fathers of over 1000 children (many of whom have relocated to Cornwall) have entrusted us to ensure that their sons and daughters get the best possible education. We offer high levels of academic study combined with a broad range of co-curricular opportunities, celebrating both cultural and sporting achievement.

Truro School is a place characterised by constructive, open and trusting relationships, a place where talented and dedicated teachers know each pupil as an individual and accompany them on each leg of their journey. We also aspire to be an organisation that learns, in self-critical pursuit of our goal to offer a creative, innovative and progressive education. I hope that the pages of this prospectus give you a sense of Truro School, our vision and values. Do also follow us online for constantly updated information about our pupils' activities and successes. Most of all, please come and visit us where you will be warmly welcomed

**Andrew Gordon-Brown**  
Headmaster

*On the east side of the city lies Truro School, just five minutes from the city centre and Cathedral. With an astroturf, new sports centre, swimming pool, chapel, gallery and theatre, the school offers something for everyone.*



A WELCOME FROM

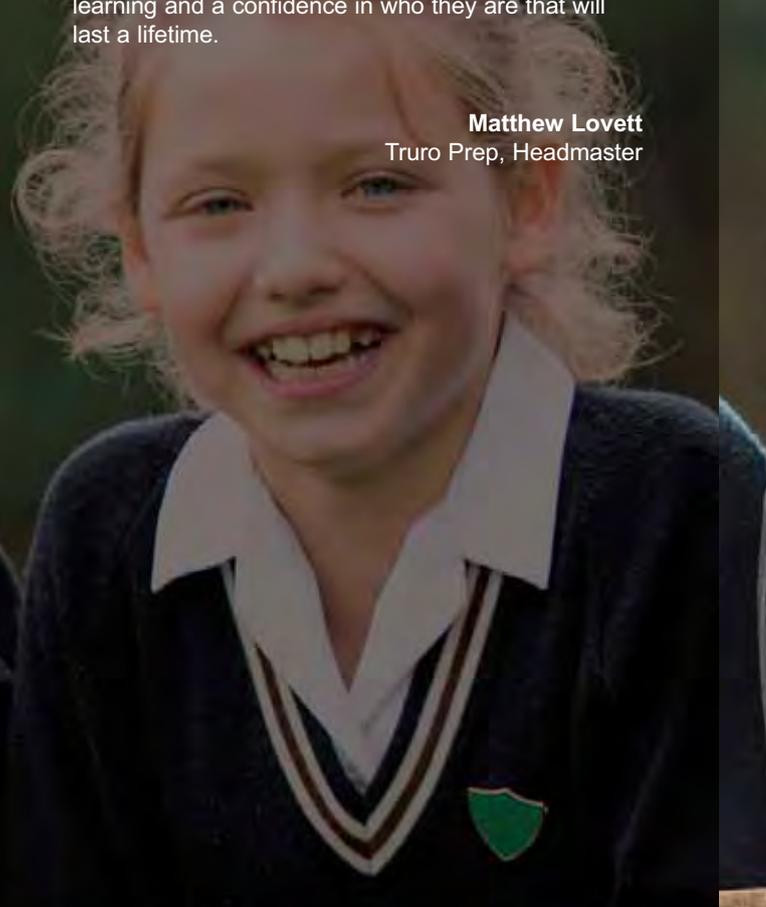
# The Prep School

*Truro Prep is an exceptional place and I am proud to lead a school that is warm and friendly, where every child is known and encouraged by a team who care passionately about the pupils in their charge.*

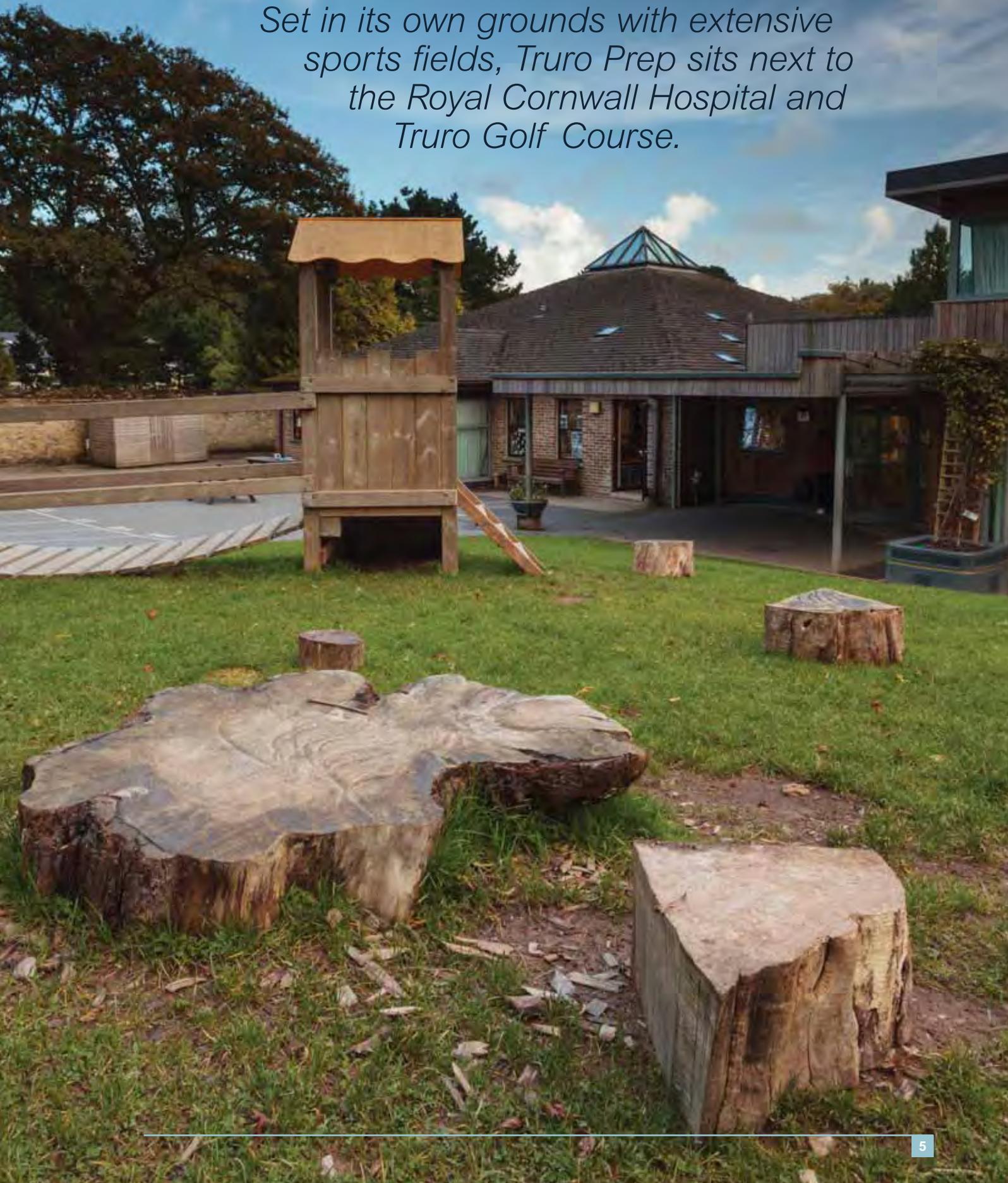
Set in the most beautiful grounds with outstanding facilities, the opportunities for children to discover, explore and develop their talents are extensive.

We are at the forefront of a movement to develop a more holistic approach to primary education. From Nursery to Year 6, we offer your child many high quality learning opportunities such as outdoor activities, an onsite Forest School, design technology and music. We focus on educating your son and daughter to prepare them for their lives in an increasingly complex and modern world. Most importantly, we leave them with a love of learning and a confidence in who they are that will last a lifetime.

**Matthew Lovett**  
Truro Prep, Headmaster



*Set in its own grounds with extensive sports fields, Truro Prep sits next to the Royal Cornwall Hospital and Truro Golf Course.*



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# Academic excellence is a part of human excellence

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*We embrace and celebrate the uniqueness of each individual, helping them to become an independent learner and encouraging each child to explore, understand and cultivate their talents and abilities, whatever they may be.*

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*A broad academic curriculum strives for intellectual formation across the scientific, humanistic and artistic disciplines. Strong academic results and personalised career advice provide a springboard into the world of university or work.*

*At the Prep School we offer small class sizes and regular use of the natural outdoor environment through our own Forest School.*

*Our creative curriculum is centred on the individual so that your son or daughter can develop at a pace suited to their ability.*

**“The pupils’ achievements are strongly supported by the imaginative and stimulating curriculum.”**

*ISI Inspection Report, Truro Prep 2011*







*Our aim is to develop in your child a joy in learning that will last a lifetime.*

*Our specialist teachers are passionate about their subjects and experts in their fields, generating enthusiasm and enquiry in young minds.*

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# Developing pupils' imaginative and creative dimensions

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*The schools lie in the heart of Cornwall and we make the most of being in such an exceptional place, allowing the development of balanced and reflective children.*

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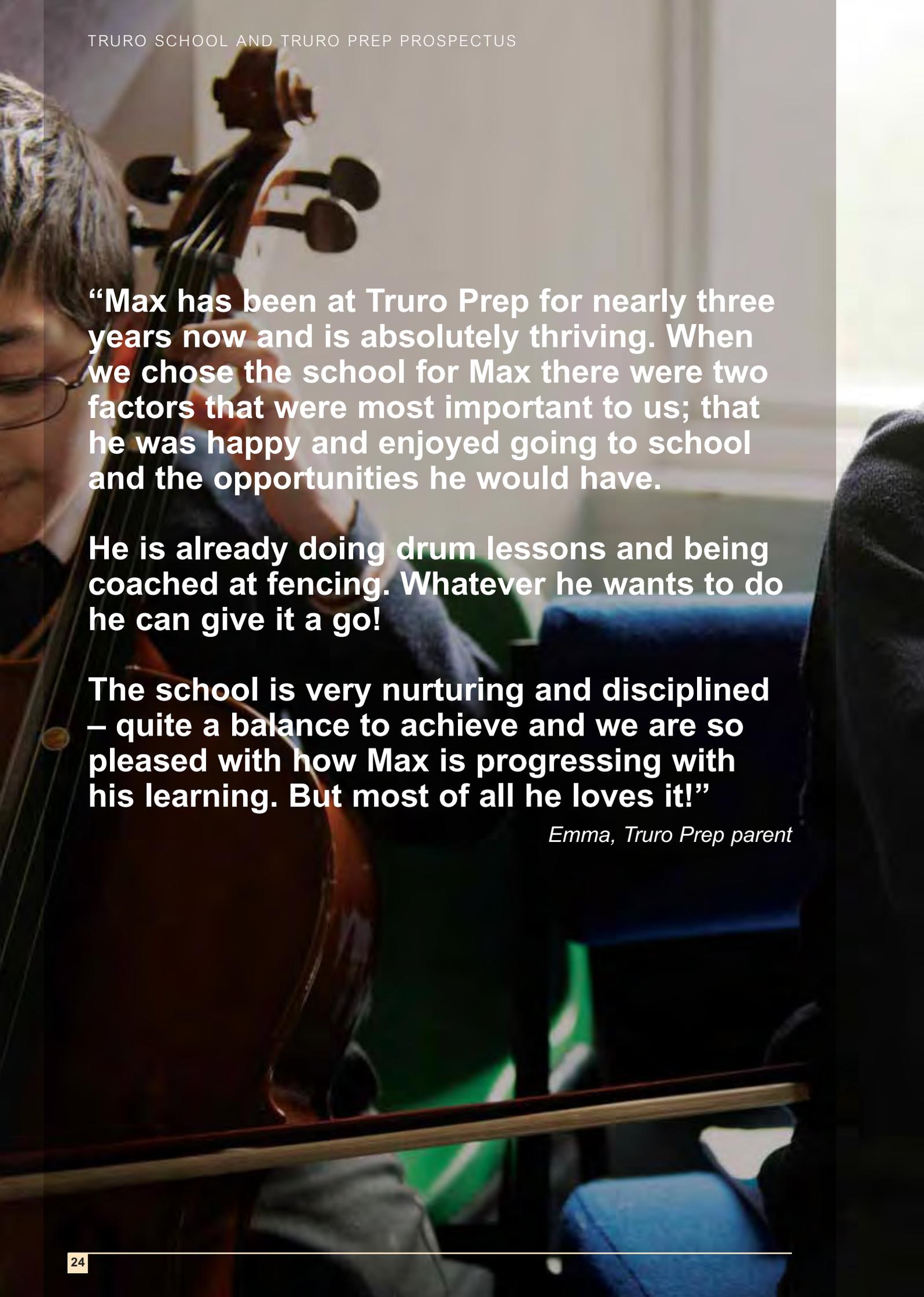




*Artists are drawn to Cornwall. We have practising artists who give your child the tools and knowledge to flourish in their own artistic field. They are supported by an artist-in-residence and a programme of field trips to both develop their art and learn about the world of art.*

*The Heseltine Gallery, home to our collection of works of historic and contemporary Cornish art, also hosts exhibitions from visiting artists and our own students' work.*



A young boy with glasses is playing a double bass. He is wearing a dark jacket and a white shirt. The background is slightly blurred, showing what appears to be a school setting with blue chairs and a green wall. The text is overlaid on the image in white, bold font.

**“Max has been at Truro Prep for nearly three years now and is absolutely thriving. When we chose the school for Max there were two factors that were most important to us; that he was happy and enjoyed going to school and the opportunities he would have.**

**He is already doing drum lessons and being coached at fencing. Whatever he wants to do he can give it a go!**

**The school is very nurturing and disciplined – quite a balance to achieve and we are so pleased with how Max is progressing with his learning. But most of all he loves it!”**

*Emma, Truro Prep parent*



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PERFORM

# Developing pupils who are at ease with themselves and each other

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*Through drama, debating, public speaking, essay writing and regular assemblies, pupils develop communication skills, experience and confidence.*

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**“At every stage of their learning my children have far surpassed all of my expectations.**

**I could never imagine that shy eleven year old Ollie would, on his last day in the Upper Sixth Form, so eloquently address the 1500 people in the marquee. And also on Speech Day, to hear Gabby sing *The Flower Duet* and Harry so proud to wear the school colours as he ran out onto the Twickenham turf.**

**My eldest son and daughter (now studying at Southampton and Cambridge, respectively) enjoy regular visits to the school they love, to help out, to attend services or concerts or play in former pupils’ sporting fixtures.”**

*Wendy, Truro School parent*



*We have one of the best music departments in the South West. One in three of our pupils learns a musical instrument.*

*Our music students perform in over 70 concerts, ensembles and recitals every year as well as county, regional and national competitions.*



**“With seven children having passed through, or still within the School, we have seen that Truro School can successfully nurture a full range of very different talents and interests.**

**The School is not just about sports, arts or academia but an organisation that really works to nurture a complete person ready to face the challenges and fun of life.”**

*Simon and Rebecca, Truro School parents*





# STUDENT PROFILES





## PUPIL PROFILE

# Rafferty (Nursery)

RAFFERTY SPENDS THREE DAYS A WEEK AT NURSERY AND HERE SHARES HIS EXPERIENCES SINCE JOINING THE SCHOOL WHEN HE HAD JUST TURNED THREE YEARS OLD.

*My favourite thing is the pirate ship. I go 'Arrrrrggggghhhh', and hunt for treasure...*

#### Confidence building:

I like swimming, and jumping in with a big splash. My swimming teacher helps me with my goggles, and she takes me up the deep end but it's not scary for me as she looks after me. I have a Teddy Target. My Teddy Target is to write my name. I can copy my name.

#### Role playing:

At playtime, I ride the scooter. I like doing the pedals and going fast. But my favourite thing is the pirate ship. I go 'Arrrrrggggghhhh', and hunt for treasure, just like a pirate. One day I found 100 lobsters and that is my treasure.

#### Space to create:

Forest School is great! I like the tree; when I sit in it, I can make it bounce and pretend it's a space rocket.

#### Food for thought:

At lunchtime we go over to the dining hall and I eat lunch with my friends. My teachers help me with the food. I like fish and chips best and my favourite pudding is chocolate cake with smarties.



## PUPIL PROFILE

**Polly** (Year 4)

POLLY JOINED TRURO PREP IN YEAR 3 AND HER BROTHER, WILF, IS IN YEAR 1. POLLY HAS SETTLED IN QUICKLY, REVEALING HERE SOME OF THE THINGS SHE GETS UP TO AT SCHOOL.

*My favourite part of school is the sports; I play hockey, netball, golf and girls' cricket.*

**Storytelling:**

At the moment I am reading a book called *Warrior Cats*. English is my favourite subject and I love making up and writing stories.

**Clubs and Societies:**

There are tons of clubs after school. My friend is in the Chess Club and he is quite good. And one of my friends has joined the Fencing Club – which is new for Year 3.

**Arts and Crafts:**

The DT [Design Technology] lessons are really good fun. I have already made a boat in wood this term and last term I made a house out of clay with a light inside that turned on and off!

**Forming friendships:**

“School is a really great place, but the most special bit is when my friends and I play in the side woods. There are loads of trees and stumps and we chase each other and build dens. We also start our cross country runs from the sidewoods and then go onto the sports fields – I really love that.

**THE PARENTS' VIEW**

“We made an appointment to have a look around Truro Prep and almost immediately we were taken by the warm and friendly atmosphere of the school. It was clear to see the Headmaster's connection with the children and how they reacted when coming across him.

We were soon to see after two taster days that the school was just what Polly needed. Not only did she enjoy the academic work, she was excited by all of the other sporting and creative opportunities the School has to offer.

Living 30 miles away from the school we were concerned to move her any earlier with the worry that she may find the journey too tiring. How wrong we were!! In only a term and a half Polly's confidence, enthusiasm and energy in her academic work and on the sports field has grown almost beyond recognition! She is a very happy little girl with a group of lovely friends. What more could a parent ask for?”

**Fi and Nick,**  
Polly's Mum and Dad

## STUDENT PROFILE

# Keely (1<sup>st</sup> Year)

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*I'm learning about printmaking; it's really fun because it's messy and you take home all the printed artwork you've created.*

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**0845**› This is when everybody starts their school day. After registration we go to our first lesson, which in my case is maths with Mrs McCabe. As well as being my maths teacher, Mrs McCabe is also my Form Tutor.

**1105**› Break is a really fun time when you can go to the Tuck Shop but the 1<sup>st</sup> Years don't really need to because the school provides us with biscuits and a drink, which are available every day from the Dining Room.

**1125**› It's soon time to scurry off to our first lesson after break. For me that means English Skills – this involves learning about the history of certain words and where they come from, the technical term for which is 'etymology'.

**1240**› Next up on my timetable is German, which is really great fun because you learn a lot of other things about Germany besides the language itself. Also, due to its logical structure, it's actually quite easy to follow once you've mastered the basics.

**1315**› We work on a rota system to decide who goes in to lunch at what time. Except for Wednesdays, that is, when we attend the lunchtime service at the School Chapel.

**1425**› Wednesdays are also different because this is the day that we all take part in an activity that we choose at the start of each half-term. At the moment, I'm learning about printmaking; it's really fun because it's messy and you're allowed to take home all the printed artwork you've created. Sometimes you may find there aren't very many people who select the same activity as you, but I've found that, whatever the size of the activity group, I've always made some great new friends.





## STUDENT PROFILE

**Jamie** (3<sup>rd</sup> Year)

*The whole cast gathers round one of the long tables in the dining hall and we perform a flash mob of 'Oom-pah-pah' to the rest of the school!*

**0810**› Mum drops me off at school then takes my little sister to the Prep. She's in the Pre-Prep (Year 2) and already really looking forward to going into Year 3. I came to the Senior School from the Prep School and it's great to still have your friends around you.

**0845**› Our Form Tutor comes into the classroom and we sit down for registration. On Tuesdays, we have whole school assembly. It's a great opportunity to keep up-to-date on the school's sporting, musical and academic achievements and successes.

**0915**› First lesson is Ethics. We're starting our GCSE course and focusing on cases of morality and immorality. We review various case studies and write essays on the given topic for homework.

**1030**› We have DT in our third period. This term, we're designing and building

tables. We're allowed to make any design within a specific size range and with a large variety of woods.

**1315**› Our class finishes morning lessons and we go to lunch. Usually I have fencing training during lunch, however this term we're putting on a school production of **Oliver!** the musical. The whole cast gathers round one of the long tables in the dining hall and we perform a flash mob of 'Oom-pah-pah' to the rest of the school. It's a huge surprise - everyone's singing, laughing and dancing around. The cast gets a massive cheer at the end of it.

**1425**› In seventh period, we have English. We've been reading **Lord of the Flies** and analysing the author's writing styles and techniques. At the end of the book, the teacher lets us plan a project on an aspect of the book. I'm in the middle of writing a script for a short film that I'm preparing to present to

the rest of the class next week. My friend's going to film me before editing it together.

**1600**› School finishes and I have Wind Band for an hour after school. This summer, we went on a band tour to Lake Garda in Italy. It was an amazing week of music and fun.

## STUDENT PROFILE

# Yvonne (5<sup>th</sup> Year)

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*I have boarders' tea at school; it's really convenient because I have fencing most evenings and don't have time to come home.*

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**0805** › I have a violin lesson first thing before school. I am working towards my Grade 5 exam but I also have a concert next week where I'm playing *Le Petit Aire Varie* and I want to make sure it's perfect.

**0915** › My first lesson is Chemistry. Chemistry is my favourite lesson and I hope to do it at A Level as well. My teacher lets a few of us try out some AS questions for homework sometimes so that he can stretch us.

**1015** › After Chemistry I have German. We're working on our Speaking Presentations which we learn for the exam, I find the speaking exam the most difficult because we have to think on the spot. Thankfully we can have extra tuition at lunch times if we are struggling.

**1105** › At break I went to a charity meeting in the Chapel. We're trying to help each form come up with something to do to raise money for charity.

**1205** › Before lunch I have History. We're learning about the effects of the First World War on Europe and the Treaty of Versailles. We're giving presentations in groups on main aspects of the Treaty and their effect in Europe.

**1315** › At lunch I ate with my friends and then we went to hockey practice. We have the regional tournament soon; we qualified last week after we won the county championships.

**1425** › The last lesson of the day is Maths. We're looking at differentiation and trying to write a proof for it. I like my Maths class because we all help each other out when we're stuck and compete to see who can do the best in the tests. To finish the lesson we have a quick game, which is always a good incentive to get your work done.

**1600** › Every day after school I go running. I am training so that I can qualify for the English Schools Championships in March. Last year I came 46th out of the 300 entrants and this year I'm hoping to improve on that as I am still in the same age group.

**1800** › I have boarders' tea at school after doing homework in the library for an hour. It's really convenient because I have fencing most evenings and don't have time to come home.

**1815** › At fencing I try to work on my flicks and second intention attacks. I'm hoping to represent GBR at the U17 World Championships this year, but if I want to do well I'll have to improve my European ranking at the next event in Germany.

**2130** › Finally at home, I have a second dinner with my family then do some more homework before going to bed. I always go to sleep tired, but happy.





## STUDENT PROFILE

**Lee** (Lower Sixth)

*At rugby training everyone's welcome: there is a 1<sup>st</sup> and 2<sup>nd</sup> XV team at Truro School so if you are interested then you can get a game.*

**I joined Truro School in the 3<sup>rd</sup> Year and I immediately felt accepted into the school community. I feel it was the best choice I could have made especially as I love sport and the opportunities here are so wide-ranging. From the conventional team sports to individual sports to outdoor pursuits, there really is something for everyone.**

**I feel that at Truro School you are treated as an individual and are encouraged as such to achieve your personal goals, not just in academia but in all areas of school life.**

**Wednesday afternoon activities allow you to get involved in the activity of your choice without interfering with important academic study.**

**In the 5<sup>th</sup> Year I had to decide whether or not to stay on to the Sixth Form or go elsewhere. I chose to stay. I feel the relationship you have with teachers is so important, and at school they know me well, and in the Sixth Form there is a real community atmosphere.**

**0800**› My journey to school is a fun one. I have a lift with a friend, also from the Sixth Form but the year above me. We have a laugh and talk about what's been going on.

**0915**› My first lesson today is Mechanics which is part of Further Maths. There are 16 in my Further Maths class and the work is challenging which helps me improve.

**1025**› I now have a single study period which can be used to study either in the library or in the Sixth Form ICT suite.

**1105**› We then have a twenty minute break which is for relaxing and socialising with friends. I often go to the Sixth Form Café.

**1125**› In this period I have an extra German speaking lesson where I have the chance to speak to a native German speaker. I find it has improved my speaking a great deal.

**1205**› Next is a careers lesson where we get advice about what to do next. This can be from how to set up a bank account to university applications and UCAS forms.

**1315**› Lunch time. You can grab something quick from the Café or have a sit down meal in the Sixth Form area of the Dining Room. After lunch, I head off to a Duke of Edinburgh's Award meeting where we are preparing for our trip to Slovenia as part of the Gold Award.

**1425**› In the afternoon I have Physics. It often involves experiments and recently we have repeated Galileo's famous experiment.

**1600**› Rugby training and everyone's welcome. There is a 1<sup>st</sup> and 2<sup>nd</sup> XV team at Truro School so if you are interested then you can get a game. Both teams have a full fixture list and the 1<sup>st</sup> team also enters the Daily Mail Cup.



## STUDENT PROFILE

**Bonnie** (Upper Sixth)

*I joined the School as a boarder in the Sixth Form and immediately felt at home and part of a big family.*

**0745**› With a cheery good morning I wake all the girls in the boarding house up by knocking on their doors.

**0810**› I go to roll call and then walk up the hill from the house to the Dining Room for a hearty breakfast. Once finished I head to the Common Room to see my friends and get a coffee from the Sixth Form Café.

**0820**› Choir practice once a week is before school. This is the Senior Chamber Choir where we are learning Mozart's *Requiem* to perform in Truro Cathedral later in the term.

**0915**› I walk down to the boarding house and do two hours prep. I can call on the housemistress to help me if I need to, which is so useful.

**1105**› At break I grab a coffee for boarders from the dining room and then go to the Café where all the Sixth Formers gather and socialise.

**1125**› I attend my singing lesson where I am preparing for my Grade Eight exam.

**1205**› The lesson before lunch is Physical Geography, which I hope to study at university. We have been planning investigations into managing the coastal environment in preparation for our trip to Dorset.

**1315**› I grab some lunch from the Sixth Form Café so I can rush off to netball practice for the first team. We have been training especially hard due to our success in qualifying for the regional tournament in two weeks' time in Bournemouth.

**1425**› My last lesson is History of Physical Education.

**1600**› For an hour after school, I play with the string orchestra; we are practicing for upcoming concerts and recitals.

**1915**› I go home to the boarding house and do prep for two hours.

**2115**› At the end of the day, I sometimes go for a relaxing swim or maybe to the fitness suite – living on site makes them so handy.

**2200**› Our last roll call and curfew is at 10pm. I normally have a snack and watch the news then carry on prep until 11pm when I go to bed.

## STUDENT PROFILE

# Ciaran (Upper Sixth)

*As a medical applicant the support offered by the Medics, Dentists and Vets Scheme has been superb – our every need has been catered for.*

I initially joined Truro School in the 1<sup>st</sup> Year as a boarder. This experience was brilliant in allowing me to form close friendships with fellow pupils, not only from within my year but also with older years, which has proved invaluable during my time at the school. Whether it was a trip to see Plymouth Argyle in action or a regular football session on the AstroTurf, we were constantly kept entertained to the point at which going home at the weekend didn't seem such an enticing prospect.

Truro School has provided an environment where we are allowed to develop and prosper both in co-curricular activities and academic studies. For me, some of the best memories of my time at Truro School have come on the football field ranging from proudly captaining the 2<sup>nd</sup> XI, to even just helping out the younger years by using my skills in refereeing to officiate various fixtures.

Studying A levels and the Extended Project Qualification have been priceless in helping me develop the independent learning skills required to progress onto higher education.

Whilst much of the work is down to the independent learner, the exceptional support provided by the teaching staff, who are more than happy to go above and beyond the call of duty with extra sessions at lunch or even before and after school, is something which for me sets Truro School apart.

Perhaps the most beneficial aspect of the Sixth Form in my opinion has been the extraordinary careers advice offered by the staff. As a medical applicant the support offered by the Medics, Dentists and Vets Scheme has been superb. Our every need has been catered for with visits from current medical students and doctors, assistance with personal statements and even an evening of mock interviews.

With such help and as part of the Duke of Edinburgh's Award run by the school I have been inspired to volunteer at the local general hospital, the Royal Cornwall Hospital, Treliske. Here I have offered my services as a mealtime companion on the geriatric ward where I help the nursing team to feed patients who are unable

to feed themselves efficiently. This has been an extremely fulfilling and humbling experience as patients entrust you with one of their basic needs.

The experience has given me a fantastic insight to a healthcare profession and been very rewarding as I observe various patients returning to good health. To feel that I have played even the smallest of roles in their care and recovery has given me a great sense of satisfaction and driven me on to secure a place at medical school.

In the future, I now hope to take up a place to study Medicine at either Bristol University or King's College, London. I also hope to develop my refereeing career and am setting myself the target to officiate at matches in the Football League within the next 10 years.



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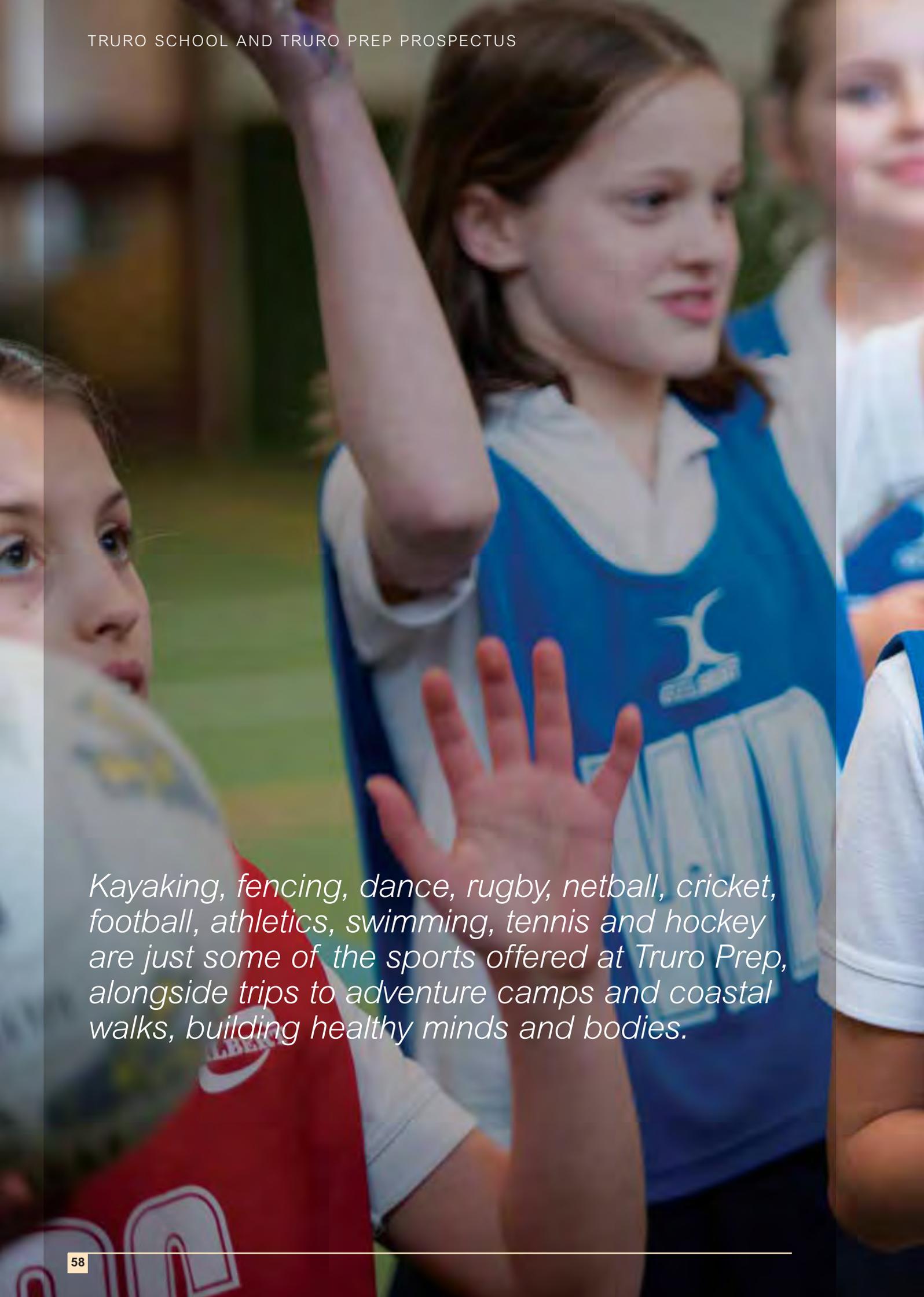
# Developing pupils' character through sport and the great outdoors

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*Through a wide-ranging co-curricular programme we offer every child the chance to participate, perform and lead in the fields of their choice. In a competitive world these opportunities are fundamental to ensuring your son or daughter develops essential life skills.*

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*Kayaking, fencing, dance, rugby, netball, cricket, football, athletics, swimming, tennis and hockey are just some of the sports offered at Truro Prep, alongside trips to adventure camps and coastal walks, building healthy minds and bodies.*





*Making the most of life in every moment.*

A young woman with long blonde hair, wearing a grey knit beanie and a bright blue jacket, is looking down at a large map she is holding. She has a black backpack on. The background is a blurred outdoor setting with trees and a path.

*We are the biggest Duke of Edinburgh's Award Centre in Cornwall and pride ourselves on having one of the best outdoor pursuits programmes in the South West. From the 1<sup>st</sup> Year to Sixth Form there is always a challenge ahead, and each year many of our students enter into the Ten Tors Challenge and complete their Gold Duke of Edinburgh's Award.*



*One in seven of our Senior School students compete at county, regional, national and international level. A tailored sports programme challenges these athletes in a supportive environment.*



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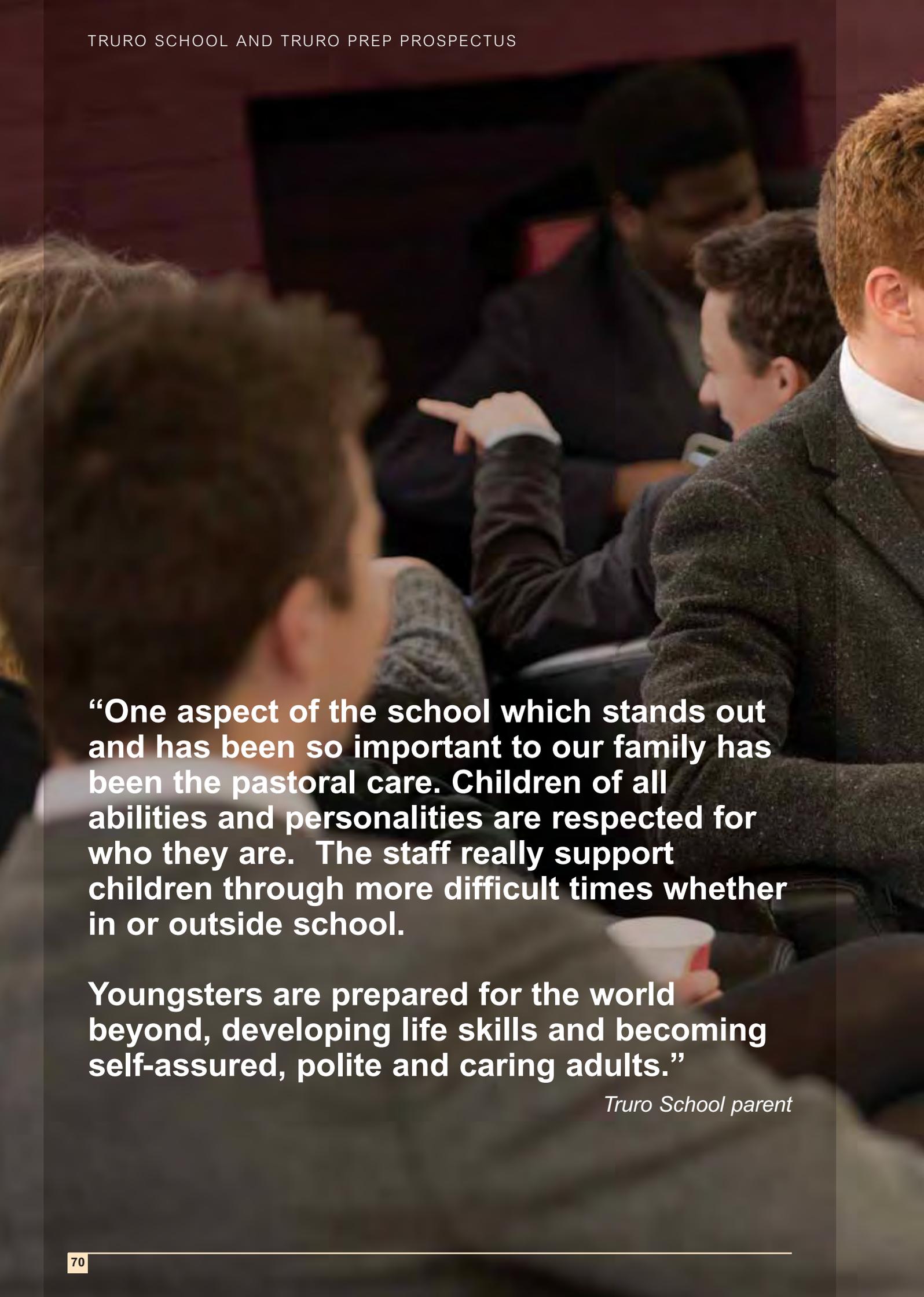
# Developing people who serve others

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*At both Truro School and Truro Prep the ISI Inspectors found our pastoral care to be excellent. We are proud of the uncompromising standard of care and welfare for pupils and staff. It is what our Methodist ethos is about.*

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**“One aspect of the school which stands out and has been so important to our family has been the pastoral care. Children of all abilities and personalities are respected for who they are. The staff really support children through more difficult times whether in or outside school.**

**Youngsters are prepared for the world beyond, developing life skills and becoming self-assured, polite and caring adults.”**

*Truro School parent*



**“Pupils are generous of their time to help others. They have a keen awareness of those who are less fortunate than they are, as they help in local charity shops, nurseries and a Methodist church.”**

**“In accordance with the school’s aims to care for its pupils as individuals, a strong culture of support, guidance, mutual trust and respect pervades the school. Relationships amongst pupils within and across year groups are warm and friendly. Teachers know their pupils well and pupils feel particularly well supported by them.”**

*ISI Inspection Report, Truro School 2012*



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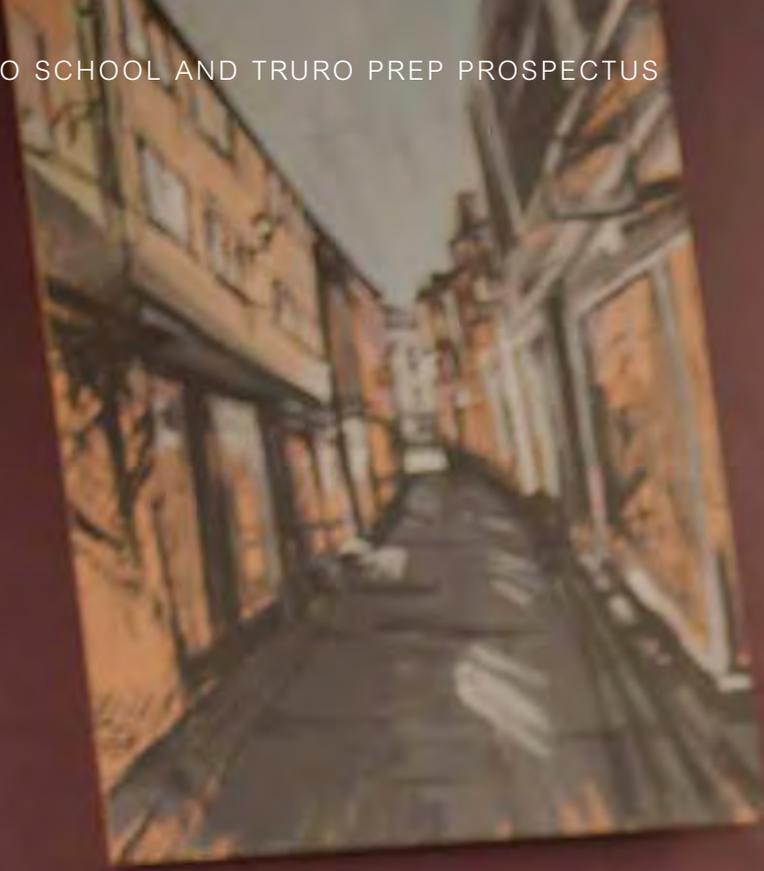
# Encouraging pupils towards a personally developed life philosophy

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*Our mission challenges us to be a vibrant community which enables people to live their lives to the full and transform society for the better.*

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**“The cultural development of the pupils is excellent. They are respectful of other faiths and cultures, which they view as enhancing their lives.... Their behaviour and comments reflect their heartfelt value of the multi-cultural dimension brought to the school by boarders from Europe and overseas.”**

*ISI Inspection Report, Truro School, 2012*



*Each pupil is challenged and learns to take risks; developing emotional intelligence and ability to empathise with others whatever their situation.*

**“The spiritual awareness of pupils is excellent. They think about different dimensions of their lives in tutor time, in chapel services and assemblies, where Methodist traditions remain at the heart of the school. During such services, pupils of all faiths and those of no faith are reverential and listen attentively.”**

*ISI Inspection Report, Truro School 2012*



*Your child will leave school with the best gift a young man or woman can have – confidence in being just who they are.*







PRINCIPAL PHOTOGRAPHY:

**Joe Rainbow and James Ram**

FOR ADDITIONAL IMAGES, THANKS TO:

**Mark Vanstone, Ben Church and Jane Rainbow**



LISKE  
HOUSE

**esse quam videri**

*To be rather than  
to seem to be*

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Truro School is a member of MIST (Methodist  
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Charity Number: 306576

Registered Name: Truro School  
Trustee Company Limited

Registered Number: 5591915

Place of registration:  
Companies House, Cardiff

