

# HOMWORK POLICY

## Homework – Early Years, Year 1 and Year 2

Prep is seen a valuable part in raising achievement. It aims to:

1. consolidate work covered during the school day or week
2. reinforce knowledge and understanding of work covered during the individual child's week
3. develop:
  - a) reading
  - b) phonic knowledge including sounds covered during the school day
  - c) mathematical skills
  - d) enquiry skills
  - e) research skills
4. help the child structure and organise learning
5. serve as a home/school link. Parents are encouraged to write their child's reading diary with comments or questions. Teachers will reply when parental comments require an explanation.

## Guidelines

### 1. Early Years:

- a) Follow simple letter/phonic scheme of work each week and each week homework is set to consolidate formation and recognition
- b) As children progress they move on to extended work, covering skills such as handwriting or simple work sheets. Letters and words may also be sent home
- c) Once children begin the formal reading scheme, books are sent home and parents are encouraged to hear their child read on a regular basis
- d) Nursery and Reception children are encouraged to take a library book home to share with their parents. The Nursery pupils may change this book each time they come to school.

### 2. Year 1

During year 1 the children will:

- a) Be expected to read to an adult for at least ten minutes daily
- b) Be given a list of ten c.v.c words that will be sent home on a weekly basis
- c) In addition take home a worksheet for the weekend linked to work covered during the school week.

### 3. Year 2

In the final year in Pre-Prep:

- a) Reading books will be sent home daily and children are expected to read to an adult every night
- b) Weekly spelling list of ten words with the same sound blend to be practised at home
- c) Children will be expected to learn at home their 2, 3, 5, and 10 times tables, in the Spring and Summer terms
- d) Complete on Monday evening, mid-week and the weekend a piece of work set to consolidate English or Mathematics covered in the school week

### 4. Children with special needs may be set additional tasks.

5. To ensure progression and continuity, each pupils' reading record is passed on to the following class teacher.

6. A prep reading bag is provided for every child on entry to the Pre-Prep. It is also intended to be used as a 'general school bag'.

Guidelines on how parents can help their child and keep their child's teacher informed are in the Pupil handbook given out at the start of each new year.

### Homework - Years 3 to 6

Each pupil has a prep diary in which they write down each day the work they **must** complete at home. The diary must be brought home each evening and shown to parents or guardians on completion of the work.

Parents should **sign the diary every evening** to show that they have seen the work and that the pupil has completed it to their satisfaction. If the work has not been completed within the time, this should be noted in the diary, with a brief not of explanation if necessary.

**Parents should not correct or mark their child's work.** However, if they are not satisfied with the standard of work achieved, they should note this in the diary.

Parents should use their discretion if they think a particular homework activity is taking too long and stop their child accordingly, with a note of explanation stating the time already spent on the work and some indication of the difficulties experienced.

The following are our recommended timings for homework:

YEAR	WRITTEN WORK	READING	TABLES / SPELLINGS
3	15	10 minutes	5 minutes
4	20	10 minutes	5 minutes
5	30	10 minutes	5 minutes
6	40	10 minutes	5 minutes

Pupils will also have prep set for the weekend.

Pupils will be given a homework timetable at the beginning of the year.

In Years 3 and 4: weekly – 2 x Maths, 2 x English and 1 x Science

In Years 5 and 6: weekly – 1 each of English, Maths, Science, Geography and History.